

Dates and Timeline – Provision. Hasmonean Gatsby Benchmarks

	1.A stable careers programme	2.Learning from career and labour market information	3.Addressing the needs of each student	4.Linking Curriculum learning to careers	5.Encounters with employers and employees	6.Experience of workplaces	7.Encounters with further and higher education	8. Personal guidance
Yr 7		#Letter to parents about labour market information on website 10 th Dec and thereafter every year #Career Thinking Careers presentation. This is linked to National Careers Week where all IT lessons for Yrs 7-8 have a lesson investigating the NCW website. http://nationalcareersweek.com/	#Friday enrichment programme talks from people in employment in business/organisations (addresses stereotypes and access to employers. Every Friday enrichment and thereafter annually	Careers online encounter (iCould) 14 th March	#BBC School Report Day activity with Media Employers invited http://www.bbc.co.uk/schoolreport February '19	#Take your child to work day during InSet Day tbc		Students have the opportunity to discuss careers with their HoFY or by appointment with careers officers - ongoing
Yr 8		#Option evening (both sites) – discussion of option choices #iCould Careers option careers choices 2 lesson	#iCould Careers option careers choices 2 lesson session 6 th and 7 th Mar #STEM careers presentations with (for both boys and	#STEM careers presentations with (for both boys and girls) prior to options being taken address stereotypes in employment 9 th				#iCould Careers option careers choices 2 lesson session 6 th and 7 th February

	<p>session session 6th and 7th Mar</p> <p>#Letter to parents about labour market information on website 10th Dec and thereafter every year</p> <p>#Labour market investigation online session (2 lessons)</p> <p>#STEM careers presentations with (for both boys and girls) prior to options being taken address stereotypes in employment</p> <p>www.barnetsouthgate.ac.uk/stem</p> <p>#This is linked to National Careers Week where all IT lessons for Yrs 7-8 have a lesson investigating the NCW website. 6th and 7th Mar</p> <p>http://nationalcareersweek.com/ and also the eClips website</p>	<p>girls) prior to options being taken address stereotypes in employment</p> <p>www.barnetsouthgate.ac.uk/stem</p> <p>#Friday enrichment programme talks from people in employment in business/organisations (addresses stereotypes and access to employers)</p> <p>9th and 10th Jan and thereafter</p>	<p>and 10th Jan and thereafter</p> <p>www.barnetsouthgate.ac.uk/stem</p>				
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		http://www.eclips-online.co.uk/						
Yr 9		#Kudos Careers Investigation website https://kudos.cascaid.co.uk/#/ also investigating the eClips website 23 rd Jan http://www.eclips-online.co.uk/ Labour market info to parents 10 th Dec	#Friday enrichment programme talks from people in employment in business/organisations (addresses stereotypes and access to employers Friday enrichment afternoons and thereafter	#STEM 'careers in subject' day when all subjects have lesson where STEM careers elements are taught (stereotypes addressed) students understand what careers are linked to the subjects 9 th June	STEM 'careers in subject' day when all subjects have lesson where STEM careers elements are taught (stereotypes addressed) students understand what careers are linked to the subjects – STEM employers invited. 9 th June	STEM 'careers in subject' day when all subjects have lesson where STEM careers elements are taught (stereotypes addressed) students understand what careers are linked to the subjects 9 th June		
Yr 10		#Speakers from the Apprenticeship trust for both sites and will increase the publicity about Apprenticeship pathways 20 th and 21 st Feb	#Apprenticeships and vocational Post-16 Course information on school website (careers area) 10 th Dec #Personalised, recorded interview with all Yr 10 pupils. Systematic records of the individual advice given to each pupil, and subsequent agreed decisions		#Friday afternoon guest speakers discuss their careers to Year 7-11 for the girls' site from different employers. Friday enrichment onwards #Year 10 boys and girls students undertake a week's work experience placement July 2019	#Year 10 boys and girls students undertake a week's work experience placement July 2019	#Invitation to Biennial Careers Fair/Convention to meet employers/HE providers 28 th Mar #Higher Education Evening (presentation by HE providers, apprenticeships, etc) 15 th May	#Personalised, recorded interview with all Yr 10 pupils. Systematic records of the individual advice given to each pupil, and subsequent agreed decisions recorded on MIS Apr 19 #Applying for Work Experience and

			recorded on MIS Apr '19					Designing a CV for employment presentation June '19
Yr 11		#Access to eClips website http://www.eclips-online.co.uk/ #Options evening A Level tbc Letter to parents about LMI and careers information 10 th Dec			#Invitation to Biennial Careers Fair/Convention to meet employers/HE providers 28 th Mar #A number of our Yr 12 students take part in the JUMP programme ongoing			#Career Matching Planner session Kudos 30 th Jan www.prospects.ac.uk/planner Morrisby Testing 4 th Apr
Yr 12		#UCAS evening – presentation on making applications and talk from university admissions tutors tbc	#Personalised, recorded interview with all Yr 12 pupils. Systematic records of the individual advice given to each pupil, and subsequent agreed decisions recorded on MIS May '19 #Unifrog ICT programme tbc university investigation run as additional activity www.unifrog.org #Higher Education Evening		#Year 12 students undertake a week's work experience placement. July '19 #Unifrog ICT programme university investigation run as additional activity www.unifrog.org tbc	#Year 12 students undertake a week's work experience placement. July '19	#UCAS evening – presentation on making applications and talk from university admissions tutors. tbc #Invitation to Biennial Careers Fair/Convention to meet employers/HE providers 28 th Mar #Applying for university should have the opportunity to	#Personalised, recorded interview with all Yr 12 pupils. Systematic records of the individual advice given to each pupil, and subsequent agreed decisions recorded on MIS May '19

			<p>(presentation by HE providers, apprenticeships, etc) 15th May</p> <p>#COA investigation website</p> <p>https://www.coa.co.uk/programmes-and-aptitude-tests/centigrade</p> <p>Careers programming and Aptitude Tests.</p> <p>Dec 12th and 13th</p>				<p>have had at least two visits to universities to meet staff and pupils.</p> <p>Open visit opportunity when pupils request</p>	
Yr 13					<p>#Invitation to Biennial Careers Fair/Convention to meet employers/HE providers. 28th Mar</p> <p>#Students offered off-timetable day to attend Careers Live at Olympia in Oct '18</p> <p>https://olympia.london/whatson/what-career-live-and-what-university-live</p> <p>23rd Nov</p>			
Audit	#Annual audit of careers programme – how it meets stakeholder							

o na l	<p>needs (Compass Benchmarking Tool) #Annual discussion with governors, parents, pupils, employers on the delivery and targets of current careers provision and what is required (provision against needs) #Posting of Provider Access Policy #We meet the statutory duty that requires governing bodies to ensure that all registered pupils at the school are provided with independent careers</p>							
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	guidance from year 8 (12-13 year olds) to aged 25 (with a current Learning Difficulty Assessment in place under section 139a of the Learning and Skills Act 2000).							
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