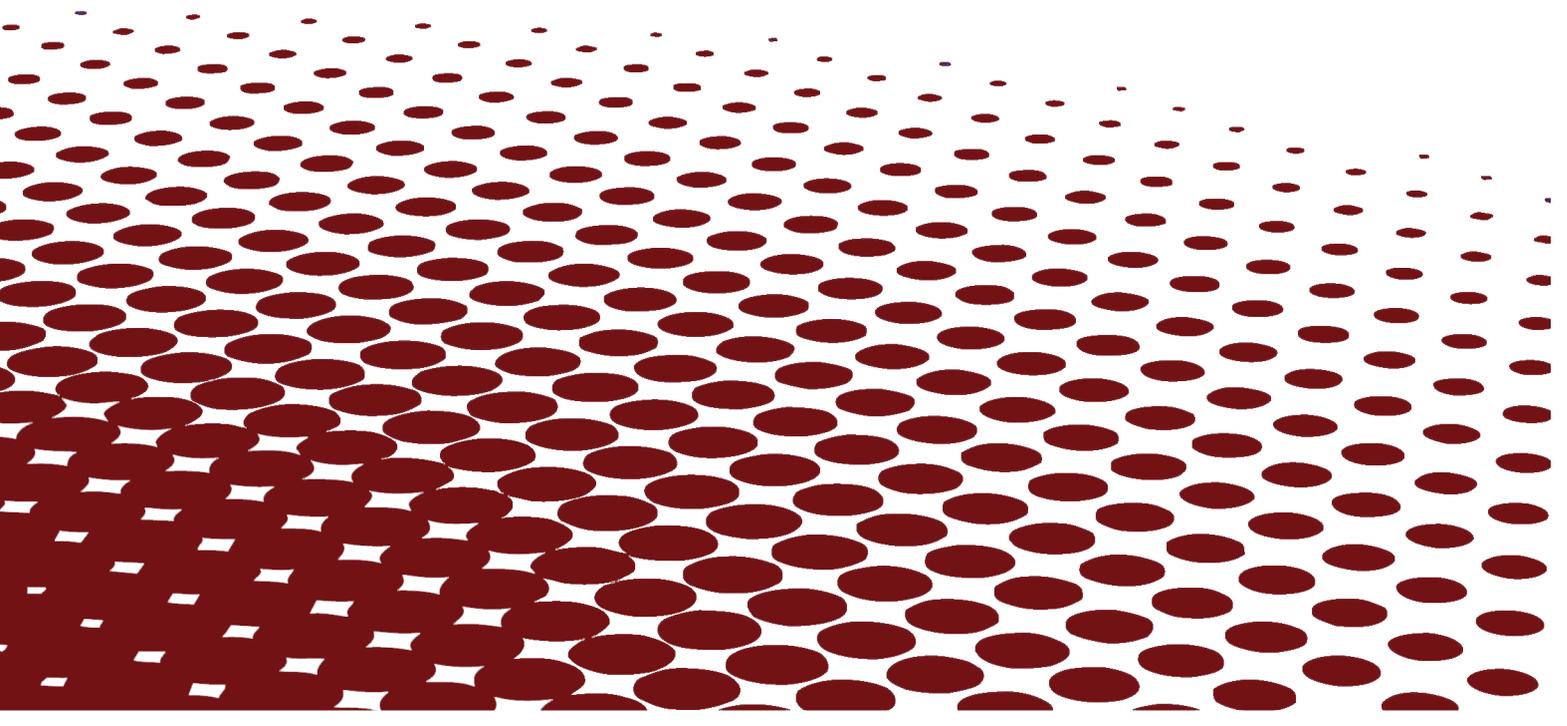


# Hasmonean High School For Boys - Year 7

Welcome Booklet 2018-2019





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Please note that all information contained in this booklet was correct at the time of publication, but may be subject to change or amendment.



Dear Parents,

At Hasmonean, we believe that all students need to be given the foundations to live decent, happy, fulfilling and successful lives.

We aim to instil in students with the desire to be caring, generous and warm-hearted. By enabling them to focus on attitudes and values, they will appreciate the significance not only of their academic progress but of their personal and spiritual growth. Here they will learn the importance of unity, the value of working collaboratively and to put others' needs before their own. They will also learn to use their inner resources to overcome obstacles and discover why learning is not a chore but instead a pleasure and a privilege.

The transition from primary to secondary school is an incredibly important part of that process. At Hasmonean, we want students to learn from the role models within the school and, in time, to become role models to younger students themselves.

In order to succeed here, children will need to be fully committed to upholding Hasmonean's ethos. We will do everything that we possibly can to instil Torah im Derech Eretz at school and we put our trust in you to instil it at home. A warm and supportive partnership between home and school will be key to your child's progress.

**Mr A McClusky**  
**CEO**

**Mrs D Lebrecht**  
**Headteacher**

עולמך תראה בחיך (ברכות ז.)

# MAY YOU SEE YOUR WORLD IN YOUR LIFETIME

The Gemoro in Brochos (17a) tells us that when the Sages took leave of each other, they would say: “עולמך תראה בחיך” “May you see your world during your lifetime”. What exactly does that mean?

Rav Shimon Schwab offers a beautiful interpretation of this cryptic phrase. The word עולם (world) is connected to the word העלם (hidden). The Sages were referring to the potential of a person, the part which is hidden away.

עולמך therefore refers to a person’s world which is the part of him that has not yet seen light of day, the part that is still potential. Realising that full potential is the work of a lifetime.

This was the blessing that our Chachomim wished each other. May you see the world during your lifetime. May you achieve during your sojourn in this world the full realisation of all the potential Hashem has invested in you.

That is our mission statement at Hasmonean. In partnership with our parent body, we have the responsibility and privilege to cultivate and help develop the potential in each and every one of our students.

We hope and pray that your time at Hasmonean will be happy and productive and that you will ultimately be able to fulfil the potential Hashem has given you.

“עולמך תראה בחיך”, “May you see your world during your lifetime”.



**Rabbi J Golker**  
**Menahel**

# WELCOME TO YOUR NEW SCHOOL

We are really looking forward to welcoming you to Hasmonean in September. You must be very excited – and a little bit nervous. The transition from primary to secondary school is a challenge and we will support you every step of the way.

This booklet is designed to help you and your parents, and provide answers to some of the questions you may have. Please take time to read it together and keep it for future reference. It will make it easier for you to settle into your new surroundings.

Every individual is important to us at Hasmonean, and we hope that you will regard it as an honour and a privilege to attend our school. At the same time, remember that being a student of an orthodox Jewish school involves duties and responsibilities - to live and behave in accordance with the Torah tradition, both inside and outside of school.

We trust that your years at Hasmonean will be happy and successful in every respect.

# WHAT'S IN A NAME?

Why is our School called Hasmonean? You will be familiar with the story of Chanukah - how the loyal band of Jews under Yehuda Maccabi with Divine help defeated the mighty armies of the Syrian-Greeks and managed to restore Temple worship throughout the land of Israel.

The family name of Yehuda Maccabi was HASMONEAN, a name which has come to be associated with the valiant defence of the Torah and true Jewish traditions.

Our School was established more than 70 years ago by Rabbi Dr. Solomon Schonfeld, z"l, at Chanukah time. Like the Hasmoneans of old, the students of Hasmonean School strive to be loyal devout Jews and upstanding members of the community. When you join the ranks of the Hasmoneans you are thereby accepting the responsibilities and privileges of a religious Jew in the spirit of the original champion of our faith more than 2000 years ago.

May you be successful in your endeavours.



# TORAH IM DERECH ERETZ GOOD BEHAVIOUR

Our school ethos, 'Torah im Derech Eretz' reflects the expectations that we have of all students and staff. Our orthodox way of life only becomes meaningful when it is accompanied by mutual respect for one another.

You are expected to be polite at all times. When a member of staff enters a classroom you must stand up as a mark of respect. If you want to ask a question during a lesson, you should put your hand up and wait until the teacher asks you to speak. Remember, that it is important to be polite when you speak to the office staff; saying "please" and "thank you" is a sign of good manners that is much appreciated.

We hope you will make friends at Hasmonean whom you will keep for life. There may be students in your class who do not make friends easily, and would appreciate a kind word from you. Include them in your games and make them feel wanted. Bullying is rare at Hasmonean but if it happens we take a very serious view of it. If you ever see bullying going on, please tell your form tutor or another teacher straight away to allow us to deal with it.

No eating or drinking except for water is allowed in the classrooms or corridors. You can eat in the hall or school grounds at break or lunchtimes. If you bring a packed lunch or other snacks to school, they must not include fizzy drinks, cans or glass bottles. Please ensure that all food brought into school is under a supervised hechsher or recognised

as Kosher by the London Beth Din. You are expected to put your litter in the bins provided. Chewing gum and bubble gum are not permitted in school.

Coats must not be worn inside the buildings. You should either keep them in your locker or hang them on the coat rails provided near the hall.

Please familiarise yourselves with the rewards, sanction and support procedures.

## HASMONEAN'S EXPECTATIONS OF THE STUDENT'S RIGHT TO LEARN

In order to achieve your potential we expect you to:

- Arrive on time, properly dressed with all the equipment you need
- Follow all instructions first time, without argument
- Wait to be invited by the teacher if you wish to speak

In the corridor:

- Act kindly and respectfully towards staff, visitors and fellow students
- Be calm and orderly
- Respect your environment

Remember to act with a kind heart and always try your best.

# REWARDS AND SANCTIONS

## REWARDS

### REASONS FOR REWARDS

- Consistency, excellence or improvement in:
  - attainment
  - attendance
  - conduct
  - effort
  - presentation
  - progress
  - work
- Creativity
- Good behaviour
- Independent learning
- Intellectual curiosity
- Politeness
- Positive contribution to the
  - lesson
  - school
  - community
- Teamwork
- Uniform
- Welcoming new members to the school

### TYPES OF REWARDS

- Verbal praise
- Bromcom positive referral
- Phone call/email home
- Postcards home
- Letters home
- Golden Ticket
- Bronze/Silver/Gold certificates
- Award assemblies
- Jack Petchey Awards
- Year Leader rewards
- DoL rewards
- Monetary vouchers
- Award trips
- Pride of Hasmonian
- Prize Day
- Head Teacher's Book of Excellence
- Head Teacher rewards
- School representation

## SUPPORT

### REASONS FOR SUPPORT

- Multiple detentions
- Continual lesson disruption
- Exclusion
- Underachievement
- Poor punctuality
- Poor attendance
- Poor organisation

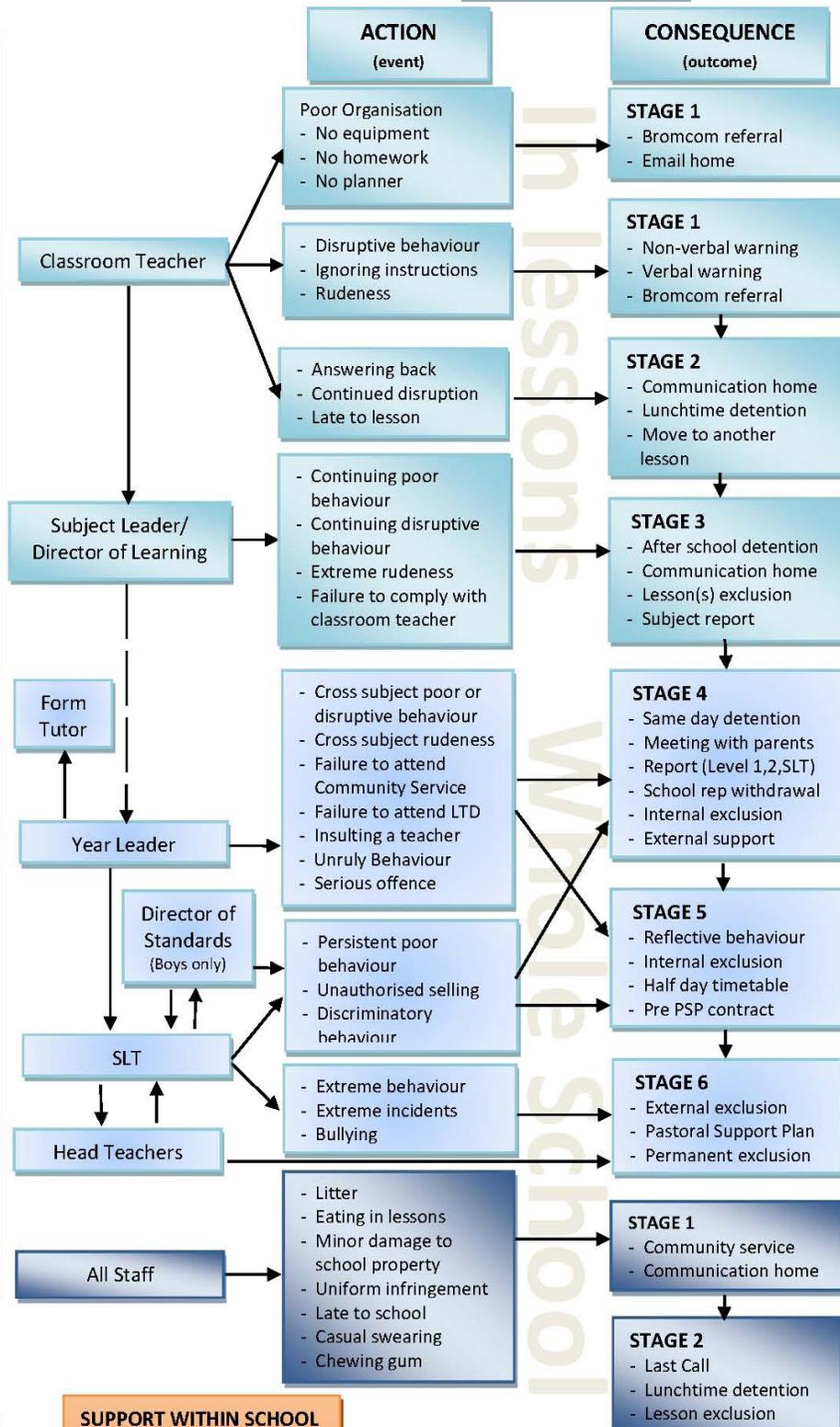
### SUPPORT WITHIN SCHOOL

- Meeting with staff member
- Meeting with parents
- On report(s)
- Pastoral Support Plan
- Individual Educational Plan
- Mashgiach guidance
- Booster classes
- Mentoring
- Counselling

### SUPPORT FROM EXTERNAL AGENCIES

- Targeted Youth Support Worker
- CommUNITY
- Binoh
- Norwood
- Community Police Officer
- CAMHS/ Secondary Project

## SANCTIONS



# CODE OF CONDUCT

Every student in Hasmonean High School regardless of their gender, ethnic origin, social status, language, age, nationality or religion has rights and responsibilities.

## THE RIGHT

To have the best education that will help me achieve my potential

To be allowed to work hard in lessons.

To be treated with respect in what I do and say.

To be part of a well-ordered, clean and tidy environment.

To feel that my personal property is safe.

To feel safe from violence and verbal abuse.

To be supported by everybody around me.

## AND THE RESPONSIBILITY

To meet my targets and be proud of my achievements

Not to distract others, making it easy for everyone to work.

Not to be rude to others or unfairly criticise their views.

To do my part in keeping the school clean and litter free.

Not to take or damage the property of others.

Not to be physically aggressive or verbally abusive to others.

To help others whenever possible.

# PUNCTUALITY & ATTENDANCE

**Punctuality:** Punctuality is an important part of self-discipline and is essential to good time management. You must arrive at school and at all lessons on time.

If you arrive between 8.40 am and 8.50 am you will be marked as late by the Standards Officer at the gate and be given a late slip which you must hand to your teacher. If you are late more than once in a week you will be expected to make up that time after school. If you arrive after 8.50am you will be expected to make up that time after school on the same day unless you have a valid reason. If you arrive after 9.00 am you MUST first go to the Student Services Office where your time of arrival will be registered and you will be given a late slip. You MUST hand this slip to your teacher as soon as you enter the classroom.

**Attendance:** On a school day you need to be in school. If you are not in school then you must have a justifiable reason and your parents should telephone the school office before 9.00 am on the first day of absence. Messages regarding absence should be left on the absence line by calling 020 8203 1411 and choosing, option 4 and then option 2.

If you are absent from school, your parents must send a written note upon your return stating the reason for absence. If you are ill for more than two days, then a medical note must be provided.

Orthodontic and other medical appointments should take place OUTSIDE school hours.

Parents are requested not to arrange family holidays during term time. In exceptional circumstances ONLY, requests for leave of absence should be made IN WRITING to the Headteacher at least TWO WEEKS in advance.

# FOCUS ON ATTENDANCE

This is Sam.

He is in Year 7 and has 90% attendance  
Is that good?

What does this mean?

Sam thinks this is pretty good, so do his  
parents. Are they right?

90% attendance =  
Half a day missed every week!

Lets look a little closer...

1 school year at 90% attendance is **4 whole  
weeks of lessons MISSED!**

90% attendance over  
5 years of secondary school is half a year of  
school missed.

What impact might this have on Sam's life?  
Research suggests that 17 missed school days  
a year results in  
a GCSE grade drop in achievement.

So 90% is not as good as it first seemed.

Raise your attendance  
Raise your success!

Maintain a 100% attendance to win a prize at  
the end of year



# SAFEGUARDING

## Designated Safeguarding Team



Ms R Benarroch  
Designated Senior  
Person



Mrs D Lebrett  
Deputy Designated  
Person



Mr A Kalley  
Deputy Designated  
Person

**Our job is to make  
sure that you are safe**

If for any reason, you  
are worried about  
your own or a friend's  
personal safety and  
wellbeing, please  
come and speak to us.

**We are here to help**

# CARE, GUIDANCE AND SUPPORT

At Hasmonean, caring for your safety and wellbeing is our top priority. If you are unhappy or worried in any way or just need someone to talk to, please do not hesitate to talk to a member of staff who will help guide you and/or guide you on to another member of staff who can support you.

At Hasmonean we have a wealth of staff members who are here to look after you.

1. You will see your **FORM TUTOR** each day. Please speak to them about any regular day-to-day matters or issues you may be having.
2. You have a **YEAR LEADER** and **ASSISTANT YEAR LEADER** that you can speak to whenever something specific has happened that you feel your Form Tutor may not be able to help you.
3. The **SCHOOL COUNSELLOR** is there to help guide you in any sensitive matters you may wish to discuss with them.
4. The **STUDENT SERVICES OFFICER** is there to help you when you are feeling unwell, or are not sure where you need to be or if you need to call home.
5. The **ASSISTANT HEADTEACHER** has overall responsibility for your care and wellbeing, and is always there for you if you think the matter is so important that it can't be dealt with by another member of the pastoral team, or if you just need them.
6. If you are worried about someone's safety, health or wellbeing then please speak to **Mr Kalley**.

# GUIDANCE FOR DETENTIONS

Hasmonean encourages good behaviour through a mixture of high expectations, clear policy and an ethos which fosters discipline and mutual respect amongst students themselves, and between staff and students. We offer a range of rewards to reinforce and praise good behaviour, and clear sanctions for those who do not comply with the school's behaviour policy. Sanctions are needed as consequences for inappropriate behaviour. One of the sanctions that we use are detentions.

## **DETENTIONS FOR LATENESS:**

Detentions set for arriving to school late will, ordinarily, take place on the same day.

**LUNCHTIME DETENTIONS:** A student will be informed by the teacher if they have been issued with a lunchtime detention. A full list of lunchtime detentions is published each day and displayed on the notice board the Pastoral Corridor and in the main hall.

If a student fails to behave appropriately in the detention, there will be a further escalation of sanctions.

If a student fails to attend the detention they will be given one further chance and if they do not attend it will be escalated to an after-school detention.

**AFTER-SCHOOL DETENTIONS:** When a teacher issues an after-school detention, parents will ordinarily be given one day's notice, unless there are circumstances that the school feels warrants less notice. Parents cannot refuse for a student to sit a detention, but they are allowed to postpone the detention if there is an appropriate reason. This is at the schools discretion.

The school will not postpone a detention or block off certain days indefinitely for a prolonged period of time.

After-school detentions are usually between 4.00-5.00 pm and 4.45-5.45 pm, however if a student behaves well they may be allowed to leave earlier, and if they do not behave appropriately they may be asked to repeat the detention.

If a student fails to attend the detention they will be given one further chance and if they do not attend it will be escalated to an SLT detention.

**SLT DETENTION:** An SLT detention will take place one evening a week.

Parents will be given notice that their son is due to sit an SLT detention.

An SLT detention will begin at 4.00 pm and finish at 5.45 pm and parents will be expected to collect the student to allow for an opportunity for parents to discuss the issues the student is having in school.

If a parent is not able to, or does not pick up a student, the student will not be allowed to leave until 6.00 pm and this may be increased for up to a further 15 minutes.

Students will not be allowed to return to lessons or have social time until a parental conversation has taken place with a Year Leader or a member of the SLT.

If a student fails to attend the SLT detention they will not be allowed into lessons or take part in social time the next day and will sit the detention at the next available time.

Students who receive an SLT detention will be placed on a monitoring report for at least 2 weeks when they return to school.

# SCHOOL RULES AND INFORMATION

**MOBILE TELEPHONES:** We strongly discourage the use of smart phones for younger students as experience shows us that many struggle to use them responsibly. Outside of school, if a child has a smart phone please monitor in partnership with us, their use of social media. In school mobile phones should not be seen or used during the school day. The escalation policy will be used when breached culminating with a student losing privileges of bringing a phone into school. Please support us by not contacting your child during the day on their mobile phone. In case of an emergency, please contact the school office.

We understand that some parents would like their children to have mobile phones for their journey to and from school.

NO RESPONSIBILITY CAN BE ACCEPTED FOR STUDENTS' POSSESSIONS WHICH ARE LOST, DAMAGED OR CONFISCATED ON THE SCHOOL PREMISES. MOBILE PHONES SHOULD NOT BE SEEN WITHIN THE SCHOOL AND WILL RESULT IN THE MOBILE PHONE POLICY BEING USED.

**MONEY AND VALUABLES:** Hasmonian is a cashless school where everything is paid for via ParentPay. Students should only bring money to school for Tzedokah. In the unlikely event of large sums of money being brought to school, this must be handed to the office for safe-keeping on arrival at school.

Jewellery or any valuable items including iPods or electronic games must not be brought to school. If found, they will be confiscated for a limited period, before being returned to their

owner or parent.

**CARE OF PROPERTY:** All articles brought to school and all items of uniform should be clearly and indelibly marked with the owner's name and form.

**ILLNESS DURING SCHOOL TIME:** The Student Services Officer is a qualified first aider and will decide whether it is necessary to send a student home. Students may not phone home directly to ask their parents to come and collect them. Students will normally only be allowed home if collected by a parent or guardian, or the emergency contact listed on their application form.

**TELEPHONE MESSAGES:** Messages will only be taken for students in cases of emergency. If you wish to speak to a member of staff, the best times are during morning break at 11.10 – 11.25 am or at lunchtime 1.05 – 1.55 pm.

**HOME ADDRESS/EMAIL:** Parents are asked to notify the School in writing immediately of any change of address, telephone number (including the emergency telephone contacts) or email. This should be done via email@hasmonian.co.uk.

**TRAVEL:** We encourage children to travel to and from school by walking, cycling or using public transport. It goes without saying that they should be outstanding representatives of Hasmonean. Children under 16 receive a free Oyster Card, and must have one to use public transport. You can apply for an Oyster Card at the Post Office and many local shops. Please be aware that poor behaviour on public transport may result in your child's Oyster Card being removed.

**COMMUNICATIONS:** You can find out lots of useful information about Hasmonean on our website [www.hasmoneanboys.org.uk](http://www.hasmoneanboys.org.uk). This includes holidays dates and telephone lists. Please use the website first to find the answers to your questions.

**MOODLE:** Moodle is a virtual learning platform and all students will be shown how to access it at the beginning of the school year.

**SCHOOL POLICIES:** Please see our website for all of our school policies.

*I like Hasmonean because we have Form everyday and if we need help with anything, my Form teacher is ready to help.*

*By Eitan  
70*

*Hasmonean is a great school!  
I have had loads of fun and learnt lots!  
Hasmonean has great teachers.  
There are great learning programs and great rewards for them.*

*By Tzvi  
70*

# USE OF MOBILE PHONES IN SCHOOL

Mobile phones are to be switched off and kept out of sight within school hours. You may NOT use your mobile phone even to communicate with your parents.

Mobile Phones will be confiscated if visible or audible during this time (this includes walking from lesson to lesson).

1st Occasion: The mobile phone will be confiscated for one day (a minimum of 24 hours) and must be collected at the end of the school day by a parent/guardian.

2nd Occasion: The phone will be confiscated for one week and must be collected by a parent/guardian.

3rd Occasion: The phone will be confiscated until the end of term/half term, (or a minimum of 4 weeks) and must be collected at the end of the term/half term by a parent/guardian.

## Sixth Form

Please note that Sixth Formers may only use their phones in the common room. Phones will be confiscated if they are visible or audible in lessons.

Please be aware that the school actively discourages the use of mobile phones for anything that may be considered a contravention of the school ethos.

Students and parents are reminded to contact the Student Services Officer to pass on any important information during the school day. This enables the school to be responsible for your child's wellbeing whilst they are in our care. We would ask that you convey non-urgent messages at the end of the school day.

**iPODs, SMART Watches, Fitbits, MP3 players and similar devices are not to be used or seen in school at any time. The consequences will be the same as for mobile phones.**

# ORGANISATIONAL ADVICE

**TIMETABLE:** Your child's timetable will appear on MCAS. We would advise that you make numerous copies of your child's timetable.

When your child first receives their timetable it is recommended that they colour code their lessons. For example, all their Maths lessons could be blue, their Science lessons red and Gemara lessons yellow.

Some children may prefer a more visual timetable and so they may wish to draw a picture (or copy one) to represent a lesson, for example calculator for Maths or a football for PE. It is important that each child understands their timetable and makes it meaningful for them so as to help them remember.

We would advise there is a copy of their timetable in their bedroom, stuck to the back of their locker door and even another downstairs on the fridge so they are constantly reminded of their lessons.

**BAGS:** We would strongly recommend that each child checks their timetable before they go to bed each night and packs their bag before they go to sleep. If possible they should have their bag ready to take in the morning. Not only will this make it quicker to get out in the morning, it will also allow you, the parent, to check that your child has everything they need.

Please advise your child to put their bag in their locker at break times and not to leave it on the racks or in the playground. It is the only place they can be sure it won't be moved.

**BOOKS:** We would strongly recommend that you designate a shelf or area in your child's room for their school books. As there are a number of different text books and sheets, we recommend that you buy your child an A4 folder for each subject in different colours. The best way to keep everything together is to purchase oversized plastic A4 folders, this way it is simply a case of having 7 folders in your child's bag and one shelf with approximately 12 folders on it.

Each folder should have their name and subject clearly labelled.

**LOCKERS:** Every student is allocated their own locker. Please buy them a lock to ensure their belongings remain secure. Please help your child to manage their day by using their locker effectively and limiting the weight of their bag.

**LABELLING OF CLOTHING AND OTHER PERSONAL BELONGINGS:** All items of clothing and other belongings must have your child's name clearly labelled. This includes bags, coats and shoes as well as pencil cases and calculators. Mobile phones can be security marked by the police and some networks allow tracking in the event of loss or theft.

# THE SCHOOL DAY

There are 7 lessons a day in Year 7, each lasting approximately 50 minutes. Morning break is 15 minutes and lunch break is 45 minutes. Students are registered in the morning and afternoon.

**BOYS:** Sunday School begins with the ever popular Avos U'Bonim session at 8.00 am. This is an opportunity to support your son's Kodesh studies. Teachers and alumni also attend and are available to learn with your son. Students who regularly attend this session are entered into prize raffle draws. Avos U'Bonim has been very successful and beneficial in the school for many years and we strongly urge all students to attend this session. Shacharis begins at 8.40 am and is followed by breakfast. There are two shiurim between 9.30 - 11.15 am. Students may leave at 11.15 am however there are voluntary shiurim until 12.00 pm.

**FRIDAYS:** Friday finishing times vary throughout the year depending on the time Shabbos begins. Please see the website for more information. In the summer months the afternoon session on a Friday will include additional sporting and enrichment activities.

**WHAT I WILL LEARN:** Every day you will have Kodesh lessons and learn a variety of interesting and important Jewish subjects. Jewish Studies are a compulsory part of every student's curriculum throughout the school and the foundation of your education at Hasmonean. In addition to the core subjects of English, Mathematics and Science, you will study a broad range of subjects in Years 7 and 8. These will include: French or Spanish and Modern Hebrew, Geography, History and ICT. What will I learn in Creative Arts? Fine Art, Drama, Photography, Graphics, Textiles, Food, PE and Music will also play an important part in your learning. At Hasmonean, the combined Key Stage 4 (GCSEs) and Enrichment Programme begins in Year 9.

You will be put into sets for Jewish Studies, Modern Hebrew, Mathematics and English from the beginning of the academic year. There will be several assessment opportunities during the school year to ensure that you are in a learning environment that is best for you. You will be prepared for these assessments by your class teacher and dates of the assessment tests will be made available in advance.

# ABSENCES

On a school day the proper place for your child to be is at school.

**ILLNESS:** In the event of a student being ill, the school must be notified as soon as possible. A message must be left on the school absence line - dial option 4 and then, option 2. Your child must bring a letter, or you can send an email, on their return to school, addressed to the Form Tutor or Students Services Officer. The letter must give details of the nature of the illness and the dates of absence. We are not able to accept a letter which merely states that a student has been unwell.

**LEAVE OF ABSENCE:** Except in the case of illness, any leave of absence must always be requested in writing to the Headteacher at least TWO WEEKS IN ADVANCE. Barnet Local Authority monitor absences very carefully. Permission will only be given in exceptional circumstances and will not be given for family holidays to be taken during term time.

**ROUTINE MEDICAL/DENTAL APPOINTMENTS:** These should be arranged to take place out of school hours. Where this is not possible, students must bring a note at least 24 hours in advance to request an exit permit. This note should be given to the Student Services Officer. Before leaving school, students must hand the exit permit to the security guard, and sign out at the gate. Students must sign the list again on their return.

## **ATTENDANCE STATISTICS – DID YOU KNOW.....?**

1 school year at 90% attendance = 4 whole weeks of lessons MISSED!

90% attendance over 5 years of secondary school = ½ a school year missed!

Research suggests that 17 missed school days a year = a GCSE grade DROP. (DfES)

The greater the attendance, the greater the achievement.

The Year Leader will track your child's attendance on a weekly basis and contact you if concerns arise. We work closely with Barnet Local Authority to ensure that all our students attend regularly to receive their full educational entitlement.

Please note where necessary Hasmorean does issue fixed term penalty notices for unauthorised absences.

# STUDENT SERVICES OFFICE

**HOW THE STAFF CAN HELP:** Student Services is an important part of the school.

Mrs Fine is the student service officer and is a qualified first aider. If you are hurt or feeling unwell you will be sent to the Student Services Area. If you need to use an asthma inhaler during the school day, it can be kept in the office for safekeeping, but you are reminded that the office staff are not permitted to administer other medication.

If you suffer from an allergy that requires medication, your parents must contact the Student Services Officer about your condition as soon as possible. This will ensure that you are properly protected at school.

Check with your Year Leader or with the Student Services office for lost property.



**Mrs Fine - Ext 213**

# PASTORAL COMMUNICATION

Your first port of call is your child's form tutor. Serious issues such as bullying, home life problems and other concerns or when the issue has not been resolved by the form tutor, please contact the Year Leader as appropriate.

## **Social, Emotional related concerns**

Rabbi D Obermeister                      d.obermeister@hasmonean.co.uk                      ext 255  
(Year Leader- Wellbeing)

## **Behaviour or Attendance concerns**

Mr A Kalley                                      a.kalley@hasmonean.co.uk                      ext 244  
(Year Leader- Standards)

## **Any complex pastoral issues or issues that have not been resolved by Year Leaders**

Mr A Kalley                                      a.kalley@hasmonean.co.uk                      ext 272  
(Assistant Headteacher - Pastoral)

## **Child Protection/Safeguarding**

Mr A Kalley                                      a.kalley@hasmonean.co.uk                      ext 272  
Mrs D Lebrecht                                  d.lebrecht@hasmonean.co.uk                      ext 211

## **Special Educational Needs**

Mr A Mailer                                      ssuboys7to9@hasmonean.co.uk                      ext 260  
If unresolved:  
TBC

## **Absence/Medical Concerns**

Mrs S Fine                                        studentservices.boys@hasmonean.co.uk                      ext 213

## **Detention Rescheduling/ Punctuality issues**

Mr R Hrdina                                      r.hrdina@hasmonean.co.uk or                      ext 280  
attendance.boys@hasmonean.co.uk

## **Kodesh related concerns**

Rabbi D Muster                                  d.muster@hasmonean.co.uk                      ext 226

## **Any matter that an Assistant Headteacher could not solve**

Mrs T Meduna-Scott                          t.meduna-scott@hasmonean.co.uk                      ext 211  
(PA to Mrs D Lebrecht)

# eNEWS

Hasmonean publicises all forthcoming events, information and instructions through the school's weekly electronic newsletter - eNews.

It is essential that you ensure you are signed up and that the school has your correct email address. Without a weekly link to eNews you will miss out on what is going on. It is extremely rare that general letters are sent by post. For example, information about school trips or assessments will appear on eNews only. It is your lifeline to knowing what goes on at Hasmonean and ensures that neither you nor your child misses out.

eNews can also be accessed through the front page of the school website and previous issues are also accessible from there.

## HOME SCHOOL CONTACT

The Year Leader is responsible for overseeing students welfare and for monitoring their academic progress. They will be liaising with your child's primary school to facilitate their transfer to Hasmonean and thereafter they will be kept informed of your child's progress by regular consultation with their Form Tutor and subject teachers. You will receive two progress reports and one full report in the academic year.

You will receive three reports during the year. One report will be a data sheet which will be issued prior to Parents' Evening which will be held in February. The information on this sheet will be the basis of your discussion with your child's teachers. There will be a grade only report with a summary comment from your child's Form Tutor and you will receive a full report towards the end of the summer term.

At other times, if you wish to discuss your child's welfare or academic progress, you can contact the Year Leader by email. Staff members will reply as soon as possible but please remember that they have teaching commitments along side other roles. Where appropriate, serious concerns are passed on to senior members of staff for their personal attention.

For us to do our best to help your child, it is essential for us to be well-informed about any special factors that may be relevant to their work and progress at school. If there are any personal problems, whether medical or educational, or if there are any special domestic circumstances, please tell us. You are assured that any confidential information will be treated with the utmost discretion.

### **MyChildAtSchool (MCAS)**

MyChildAtSchool (MCAS) is an online Parent Web Access tool which is a safe, secure way to view your child's information. The MCAS portal enables you to view your child's performance at school and to obtain information. It is a fast way to locate details of your child's behaviour, attendance and progress.

MCAS allows parents to access Datasheets, Academic Reports and Full Reports online. As soon as your child's report is published, you will be able to access it immediately.

The MCAS portal also has the capability for parents to view details about attendance, behaviour and homework.

# PARENTPAY AND CASHLESS CATERING

ParentPay, our school online payment system, gives you a more convenient and flexible way to pay the school and helps to keep your child safe. By making cashless payments online, you know that your money has reached the school safely. The system allows you to pay for school meals, school trips, voluntary contributions and various other school related payments.

At the beginning of the year, you will receive a username and password allowing you to logon to the ParentPay website, where you can top up your child's account and track their expenses.

**SCHOOL CATERING:** Snacks and refreshments are available to buy during morning break. At lunch, a hot meal on a rotation is served as well as soups, baked potatoes and a large range of sandwiches. All food, which is under the supervision of Kedassia, complies with Government Nutritional Regulations.

## SAMPLE PRICES

### MID-MORNING BREAK

Pasta Pots	£1.30
Spicy Wedges	£1.20
Assorted Sandwiches	£1.90
Salt beef Sandwiches	£2.25
Assorted Filled Rolls	£1.85
Salt beef Filled Roll	£2.15
Assorted Filled Baguettes	£2.10
Salt beef Baguettes	£2.30
Assorted Wraps	£2.10
Salt beef Wraps	£2.30
Garlic Bread (per half)	£0.60
Bread Rolls	£0.65

## LUNCH

Meal Deal	
Hot meal & Homemade Dessert/Drink – water or Capri Sun	£2.50
Super Meal Deal	
Hot meal & Homemade Dessert & Drink	£3.15

Homemade Hot Meal	£1.90
Filled Jacket Potato inc up to 2 fillings	£1.90
Ready Made Salad box	£1.90
Homemade Soup and bread	£1.70
Bread Roll	£0.65
Plain Jacket Potato	£0.95
Tuna/Baked Beans Pot	£0.55
Help Yourself Salad Box	£1.15
Fresh Fruit Pots	£1.20
Fresh Fruit	£0.55
Homemade Dessert/Assorted Cakes*	£0.70
Alpro Dessert	£0.80
Sauce Sachets	£0.10

## DRINKS

Capri Sun	£0.70
Fruit Juice Carton*	£0.65
Soya Milk Carton	£0.70
Mineral Water*	£0.65

\*Qualifies for meal deal

# SCHOOL UNIFORM

School Wear, 140 Brent Street, London NW4 2DR Tel: 020 8202 2203

## BOYS

- Regulation black blazer with school badge
- Black trousers (not jeans or chinos)
- Plain dark grey jumper
- White, plain shirt (no patterned material)
- Regulation school tie. The tie knot must be visible.
- Regulation school Kippa (black with maroon trim)
- Black school shoes, without heels – no boots, trainers or trainer like shoes
- Plain black or navy coat, jacket or anorak

## PE KIT

- Black tracksuit with school badge
- White Aertex PE top with black school logo
- Training shoes

Optional items for students playing football

- Black shorts
- White socks – short and long
- Football boots

Please see the full uniform policy on our website.

## HAIR:

Hair must not be of significantly different lengths. Sides of hair must not be cut to less than a number 2. Side burns/Payos should be above the ear.

## SCHOOL SOCIETIES AND ACTIVITIES

As well as your lessons, there are many other activities in which you can become involved. Leadership and volunteering are important skills that we wish to inculcate in our students by introducing them to our Yoni Jesner Award. These may include First Aid, self-defence classes and a range of sports and musical activities.

You can join a variety of societies and attend some of the special learning sessions that take place throughout the year. In Year 9 you can join The Duke of Edinburgh Award Scheme. During your time at Hasmonian you will have the opportunity to participate in various educational trips, both in this country and in Europe, to help you to enrich your learning and develop as a person.

Other exciting events include the annual Achdut trip in Year 7, Shabbatonim and Activities Week.

If you wish to learn to play a musical instrument, lessons can be arranged through the Music Department. Your parents will have to pay separately for these lessons. A letter to explain the arrangements is enclosed with this booklet.

## YOUR FORM GROUP

In Year 7 you will be divided into forms. As you will be spending a day in school before term actually begins, you will have a chance to get to know the other members of your form, some of whom will be from your primary school.

Each form is based in its own form room. You will be allocated your own locker where you can store your books and PE kit, etc. Your form room is your base for registration and Mincha. You will carry your school bag with you throughout the day so that you have the necessary books and equipment ready for each lesson.

Your Form Tutor will take you for registration, be with you for Mincha and will probably teach you at least one subject. If you are absent, you need to give your absent note to your Form Tutor or Student Services when you return. They are there to help with any problems you may have and to help you to settle in as quickly as possible.

As the school motto *תרוה עם דרך ארץ* implies, your Jewish Studies form an integral part of your education and will permeate all your learning at Hasmonian. Many of our students find that their relationship with their keshet extends well beyond Year 7.

# EQUIPMENT

## YOU SHOULD BRING THE FOLLOWING:

- A strong school bag which will protect your books. This means that it should have a firm shape and not be floppy. A name tag attached to the bag would be advisable, as many bags look the same.
- A pencil case containing pencils, pens (including spares), coloured pencils, glue stick, scissors, rulers (15 cm and 30 cm), a sharpener and rubber. Tippex or other correction fluid is not allowed.
- A mathematics set containing a compass and protractor (preferably 360 degrees) and scientific calculator.
- Oxford Dictionary and Thesaurus (ISBN 0199558469).
- A small French or Spanish and Hebrew-English dictionary (softback editions are available).
- A rough exercise book/jotter.
- 15 plastic zip folders.
- A siddur will be provided.
- A bottle of water (students are not allowed to leave class to get drinks).
- A key padlock for your locker with a spare key which should be given to your Form Tutor at the beginning of term.

Please label all your equipment, property and school bag with your name and form.

*When I came to  
Hasmonean, I was quite  
nervous. After a few weeks  
everyone was really friendly.  
I realised there was nothing  
to be worried about. I made  
lots of friends very quickly  
and everyone was really nice  
to me.*

*By Yishai  
70*

# SETTINGS AND ASSESSMENT

<b>Term 1</b>	<b>Subjects set</b>	<b>When will new sets be created?</b>	<b>How are students assessed?</b>
	English Maths Modern Hebrew	Beginning of term	Testing during July induction day and the beginning of the academic year  (JS are skills based tests)  Taught in mixed ability groups the whole year
	JS Chumash	October	Following internal assessment

<b>Term 2</b>	<b>Subjects set</b>	<b>When will new sets be created?</b>	<b>How are students assessed?</b>
	English Maths Modern Hebrew	Beginning of term	Evidence of class work grades, half termly mini-assessments, weekly homework and standardised assessment results may all be used to give the Director of Learning evidence to suggest set movement. The decision of the Director of Learning will be emailed to you.
	JS Chumash	February	

<b>Term 3</b>	<b>Subjects set</b>	<b>When will new sets be created?</b>	<b>How are students assessed?</b>
	English Maths Modern Hebrew Biblical Hebrew JS Science	At the end of term in preparation for the beginning of Year 8  Science is mixed ability for the whole of Year 7 and placed into sets for Year 8	Evidence of class work grades, half termly mini-assessments, weekly homework, standardised assessment results and the end of year examination results may all be used to give the Director of Learning evidence to suggest set movement. The decision of the Director of Learning will be emailed to you.

# SMSC

**(SPIRITUAL, MORAL, SOCIAL,  
CULTURAL BRITISH VALUES  
EDUCATION)**

The spiritual, moral, social and cultural development of students is an essential element in improving the quality of learning and raising achievement for all students and allowing them to become full members of society. SMSC plays a crucial role in the life of Hasmonean preparing our students for a life in modern Britain. Hasmonean has designed its own special programme which addresses the needs of our students whilst promoting the religious ethos of the school. We deliver a programme of British values including talks and lectures, meeting the needs of our students within the framework of the school curriculum and in accordance with Halachah. Students will also learn about key facets of British Values and SMSC during form time, through interactive and discussion based sessions on a number of topics led by Form Tutors.

We work in conjunction with a variety of community organisations, which include JAMI, JWA and Streetwise. We aim to educate students to behave well, form constructive relationships, show respect for others, take responsibility, show initiative, tell right from wrong, participate fully in their community, reflect on their experiences and have knowledge and insight into values and beliefs.

We aim to educate our student to be active and informed citizens. We encourage participation in school and community life, promoting behaviour, equal opportunities, respect and responsibility. Throughout the school, students will have the opportunity to participate in volunteering for a variety of organisations. This begins in Year 7, with the Yoni Jesner award.

# SUPPORTIVE STUDIES UNITS

There are dedicated rooms where you can find the SENCO and teaching assistants. Students come here when they need further support in their studies. Sometimes students can come here during lunchtime to do their homework and use the computers.

# JEWISH STUDIES

The Jewish Studies curriculum is designed to inspire and equip each student to achieve his full potential in תורה and מצוות and to feel fulfilled in his Jewish heritage.

We aim to inculcate a love and respect of תורה and its values, and to emphasise the importance of מדות טובות - character refinement, both on an individual and collective basis.

There are five Limmudei Kodesh groups in Year 7, catering for the differing needs of our students. We start the year with 5 parallel Jewish Studies groups which are taught the same syllabus for גמרא, חומש, נ"ך and הלכה. After four weeks the students are set the same assessment, following which they are placed in the Jewish Studies group that best allows each one to develop his potential.

The Jewish Studies programme in Year 7 also provides all students with a good understanding of basic Jewish general knowledge, including the narratives of תנ"ך, the laws of the daily מצות and the ימים טובים. At the same time, the course aims to develop students' textual learning skills, both in תורה שבכתב (the Written Law) and תורה שבעל פה (the Oral Law). Extra Kodesh programmes are offered after school.





# ENGLISH

English is taught across the school in sets at Key Stage Three. Class sizes are smaller towards the bottom end of the ability range in order to support students who find English challenging. Teaching Assistants are also assigned to these groups to provide a more personalised approach to learning for those that need that extra boost.

The Year 7 curriculum aims to consolidate what will have been learnt in primary school and introduces students to reading, writing, speaking and listening skills, which will later form the basis of the GCSE curricula at Key Stage Four. We believe that English bolsters students' written and verbal communication across all academic subjects, as well as developing critical and creative thinking skills. We also hope to inspire students' overall love and enjoyment of language and literature.

Year 7 students study a comprehensive range of fiction and non-fiction texts. The year begins with a study of the novel "Holes" by Louis Sachar, which is utilised to develop and provide a springboard for analytical and creative writing. In Term Two, students are introduced to a wide range of poetry and non-fiction writing; this is followed by a study of media and advertising in Term Three. The purpose of this structured programme of study is to engage students with a wide variety of fiction and non-fiction texts that they will encounter as they move up the school, as well as introducing a range of reading and writing skills that will enable them to engage with texts in a sophisticated and critical way.

Students will analyse how texts are constructed for the following purposes:

- To argue, persuade and entertain
- To inform, explain and describe
- To explore and imagine
- To summarise, analyse and comment

They will also incorporate these skills into their own writing.

In Year 7, students are encouraged to plan and redraft their writing, integrate research and IT into their learning, undertake personal and group projects and begin to experiment with speaking and listening tasks. We seek to stretch and challenge all students through student independence and autonomy, which is cultivated through the Year 7 Reading Homework Project, which serves as the central piece of homework for the year.



# MATHEMATICS

This is a challenging and fascinating subject which forms a foundation for many other subjects. All students take GCSE in Key Stage 4 and it is a very popular choice for A Level. Our results have been consistently very high.

**CURRICULUM:** All students follow the National Key Stage 3 Framework which builds on the National Numeracy Strategy in primary school. There are three lessons a week.

The textbooks used in Years 7 and 8 are the My Maths series published by Oxford University Press, following common topics with content differentiated according to ability. All students study the same topics at roughly the same time, making movement between groups much easier. At various times, the textbook is augmented with some more extended tasks as well as work on computers.

**GROUPING:** Year 7 students will complete a Mathematics assessment which will give us an understanding of each child's mathematical understanding and ability. After taking the test, students will be placed into groups. All groups will cover the same topics, however, the top groups will work at a more advanced level, the middle groups at an intermediate level and the lowest group will undertake the same subject matter, but with a more simplified approach. Some students may also require further simplification of the work and will be supported to achieve their best. Students who complete the set work successfully in any of the groups will receive extension work at an appropriately higher level. There will be regular assessments and

students may be moved to a faster moving group after doing exceptionally well in two or more of the assessments, and, in addition to showing consistently high homework marks.

**NOTE TO PARENTS:** It is important that the correct mathematical equipment is brought to every lesson. This comprises of:

- Pens and HB pencils, including spares
- Rubber
- Pencil sharpener
- 30 cm ruler
- Protractor
- Metal compass
- 3 or 4 coloured pencils
- Scientific calculator

It is important that this equipment is in good condition (while not needing to be excessively expensive), since the quality of work will be compromised if it is damaged or missing. With technology changing constantly, there are many scientific calculators on the market. The Mathematics Department recommends any of the Casio fx-85 series calculator, which is allowed in all examinations including GCSE and A Levels.



# SCIENCE

During the first two years at Hasmonean, we aim to teach the key scientific concepts before the students embark on their longer GCSE schedules.

There will be three lessons a week, where we will concentrate on explaining the key scientific concepts. A variety of learning styles will be used including worksheets, quizzes, group work and of course practical skills.

The course follows the book Activate and students will have online access to the books.

Homework will be given regularly and will include short projects and worksheets relating to lessons. Students should also be encouraged to visit Science websites such as [www.bbc.co.uk/schools/ks3bitesize/](http://www.bbc.co.uk/schools/ks3bitesize/) to review topics covered during lesson time.

The courses offered are based on the revised National Curriculum, and pay due regard to the development of numeracy and literacy through Science and the use of ICT. Links with other subject areas, including basic education curriculum, Geography and Jewish Studies, are established.

The courses are structured into 3 or 4 units per term. Every half term, students complete a progress test to assess understanding. There is an even spread of Biology, Chemistry and Physics units through each year in KS3.

# COMPUTING

Students are taught how to stay safe and understand the digital world in well-equipped computer suites. Each student will work on their own computer, which has industry standard software, to best prepare them for later life.

Computing is taught to Years 7 and 8 once a week throughout the year. Each student will have a unique username and password. To access shared resources and save their work to their own secure area on the network.

In Year 7, the focus is on understanding how computers work, how to work with them safely, programming algorithms and an introduction to programming itself.

## **TOPICS IN YEAR 7 INCLUDE:**

### **E-Safety:**

- Learning to be vigilant against online threats and how to protect yourself and your family and friends.

### **Binary and Spreadsheets:**

- Understanding the binary systems of numbers, how and why computers use binary.
- Learning to translate binary into numbers and text and vice versa.
- Using spreadsheets to perform calculations more efficiently.

### **How Computers Work:**

- Learning what the different parts of the computer are and how they fit together.
- Understanding the variety of storage devices that exist and how to choose an appropriate one for different circumstances.
- Understanding how the data flows through a system.
- Knowing what networks are and the differences between the topologies.

### **Control Systems:**

- Using algorithms to control simple systems.

### **Micro:bit:**

- Creating simple programmes in both visual and text based languages to create outputs on the BBC micro:bit.

# CREATIVE ARTS

**ART AND DESIGN:** In Art and Design, students explore visual, tactile and other sensory experiences to communicate ideas and meanings. Students will work with traditional and new media, developing confidence, competence, imagination and creativity. They will be taught in a wide range of media: drawing, painting, photography, printing and clay.

Students learn to appreciate and value images and artefacts across times, cultures and disciplines. They will gain an understanding of the artistic as well as historical context in which art and design was created. Students are encouraged to see art as a way of expressing their thoughts and feelings about past, present and future events and ideas.

**DRAMA:** The skills students learn through improvisation or script work will help develop confidence and teamwork as well as performing skills. Students will study many different styles and genres of drama.

The objectives of these lessons are:

- To develop creative potential and performing skills
- To learn to appreciate the craft of theatre
- To understand the language of Drama
- To evaluate and write about drama

There are longer projects which will develop skills such as to how to improvise and devise your own play in a group.

**FOOD:** Year 7 boys study Cooking and Nutrition.

**Cooking and Nutrition:** In Year 7, students learn how to use the food room safely and hygienically whilst cooking predominately savoury products. There is an emphasis on healthy eating and learning the basics of nutrition as a grounding for Year 8. Year 8 students will learn how to adapt traditional recipes to make them healthier and to accommodate special dietary needs. Individual food commodities are explored to discover where our food comes from and the nutrients they contain. The importance of a healthy balanced diet is reinforced and a strong emphasis is placed on how to produce an excellent practical outcome. All products are strictly hechshered and produced in a Cholov Yisroel milky kitchen.



# GEOGRAPHY

# HISTORY

We take a thematic approach to Geography. Through these themes we help students learn to appreciate key terms and issues as well as the location of places. Skills are an integral part of the syllabus.

In Year 7 we start with a review of map skills, building on what was learned in primary school. This is followed by physical geography; the features and geography of rivers, the problems of flooding, earthquakes and volcanoes. The human geography we study includes: settlement, focusing on how and why towns grow; and population, concentrating on how and why populations grow and the impacts of these changes.

Traditional Geography is not neglected. Atlas work ensures that students are familiar with the location of places around the globe.

The aim is that by the end of Key Stage 3 students should have sufficient background knowledge to understand how the human and physical world affect one another and appreciate some of the major geographical challenges facing society today. This provides them with a sound basis for further study at GCSE and A Level.

The History Department at Hasmorean provides its students with a wide range of topics to explore. Through exciting and interactive lessons we look at the development of World History from the Romans to the present day. We also look at a variety of topics, often inspired by individual teachers, such as the history of medicine, the abolition of slavery, revolutionary France and the impact of the British Empire.

As well as expanding students' knowledge, this programme is also designed to develop vital historical skills, such as source analysis, reasoning and communication skills. Visits to sites of relevance, such as the Somme and the Ypres Salient, are often incorporated into the study units. These visits and trips help to stimulate both interest and understanding, providing a solid base for success at GCSE and A Level.

# MODERN FOREIGN LANGUAGES

**FRENCH OR SPANISH:** “Learning a foreign language is a liberation from insularity and provides an opening to other cultures”, Department for Education.

Students will study a modern foreign language at Key Stage 3. From September your child will be allocated either French or Spanish (please see letter in the Welcome pack.) Years 7 and 8 have two periods of French or Spanish per week.

Students will learn how to introduce themselves and carry out simple conversations in the chosen language, from describing their family and pets to discussing the weather and their favourite hobbies. They will learn how to express their ideas in French or Spanish, continually improving the accuracy of their pronunciation and learn new ways of thinking. Students will also discover how to manipulate a variety of key grammatical structures accurately to convey their own thoughts.

Teachers use Viva (Pearson) for Spanish and Allez (Oxford University Press) for French. Students will not be given textbooks but have access to an online platform where they will complete homework and conduct independent study. Students will be regularly assessed in all four language skills: listening, reading, writing and speaking and progress is carefully monitored. The teaching provides the foundation for learning further languages and when making their GCSE choice at the end of Year 8, students will be given the opportunity to continue with the same language learnt in Years 7 and 8.

**MODERN HEBREW:** All students are assessed prior to the start of the autumn term to determine their level of knowledge in Modern Hebrew. They are then divided into ability groups. Every student will develop the four language skills of reading, writing, listening and speaking in Modern Hebrew.

A variety of books and supplementary materials are used to develop and reinforce these skills. In Year 7, much of the work relates to festivals and other important dates in the Jewish calendar. During the year, students are regularly assessed and progress is regularly monitored.

Students will be regularly assessed in all four language skills: listening, reading, writing and speaking. Progress is carefully monitored and set changes are carried out only at specific times during the year. The teaching provides the foundation for learning further languages and when making their GCSE choice at the end of Year 8, students will be given the opportunity to continue with Modern Hebrew.

# music

During Year 7, students have the opportunity to deepen and extend their own musical interests and skills by performing, composing and listening to different styles of music.

Students work individually and in groups of different sizes to enable them to be aware of different roles and contributions of each member of the group. They actively explore specific styles and traditions of music such as classical music, Jewish music and world music.

In music lessons, students are taught basic keyboard skills, group singing and composition using a selection of instruments.

Students are given the opportunity to learn individual instruments during the school day, on a strictly rotational basis. They have the opportunity to learn instruments such as the guitar, keyboard, piano, singing, flute, clarinet and saxophone.

The music rooms are always open to students in during lunch breaks.

## **PERIPATETIC LESSONS**

Students are encouraged to take part in the musical concerts which occur throughout the year. Individuals and groups perform regularly in school assemblies and within the community.

Lessons are available on the following instruments: flute, singing, clarinet, guitar, drums, piano, keyboard, saxophone, and violin. These lessons will cost £180.00 per term for ten individual weekly lessons lasting half an hour. The lessons take place during the school day, on a strictly rotational basis.

GCSE music provides the opportunity for students ( Grade 3 level minimum ) to deepen their knowledge of music by being exposed to a wide range of musical genres throughout their 3 year course. Students will also compose their own music and have many chances to perform both within the school and the community.

Students are required to provide their own instrument and pay the cost of any music. Some music shops operate rental schemes for instruments other than guitar and keyboard.

Students who take advantage of the scheme need to understand that this is a major commitment. This is a marvellous opportunity for a student to receive quality music tuition with the support and guidance of the school's music department.

Please fill in the accompanying contract if you wish to apply for a place in the scheme by the deadline set.

Enquiries to the Music Department on 020 8203 1411 or email@hasmonean.co.uk.

# PHYSICAL EDUCATION

Students will study the following sports in Years 7, 8 and 9:

	<b>Invasion Games Net and Wall Games</b>	<b>Striking/ Fielding Games</b>	<b>Striking/ Fielding</b>	<b>Athletics</b>
<b>Year 7</b>	Football Netball	Rounders	Cricket	Athletics Health & Fitness
<b>Year 8 &amp; Year 9</b>	Basketball Football	Badminton Table Tennis	Cricket Softball	Athletics Health & Fitness

All students in Key Stage 3 take part in trampolining, athletics, cross-country and swimming. The students are taught the skills of each sport. As they progress and become more confident with the various techniques, students will take part in small and full-sided games and competitions.

At Key Stage 3, all students will also undertake health related fitness, gymnastics and athletics. Outdoor pursuits are taught at the end of Key Stage 3, to include map reading and compass skills.

Apart from using the school's sports hall, students will also use the facilities at Cophall Sports Centre. This involves the boys walking from the school, across Holders Hill Road and through the side streets to the Centre. We also use the local roads for cross-country runs.

Student will have the opportunity to represent the school in tournaments and competitions in a variety of sports.

During the summer term, students will have the opportunity to participate in sporting activities such as football, rugby, cricket, tennis, badminton and more, as part of our enrichment programme.

All students will continue to participate in PE in Key Stage 4, even if they have not opted for it as a GCSE subject.

**Hasmonean High School For Boys**  
 **Holders Hill Road**  
 **London**  
 **NW4 1NA**

**Tel:**  
**020 8203 1411**

**ADMISSIONS:**  
**[t.meduna-scott@hasmonean.co.uk](mailto:t.meduna-scott@hasmonean.co.uk)**  
**[www.hasmoneanboys.org.uk](http://www.hasmoneanboys.org.uk)**

**ssat**  
the schools, students and

