

## CURRICULUM SUMMARY - Geography

### YEAR 7

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> The physical, human and environmental Geography of London Ecosystems and people- Arctic region	<b>CONTENT</b> Ecosystems and people- hot deserts Population	<b>CONTENT</b> Rivers and flooding Case studies- continent of Africa
<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Unit level-marked assessment</li> <li>Assessment of classwork</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Unit level-marked assessment</li> <li>Assessment of classwork</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Unit level-marked assessment</li> <li>Assessment of classwork</li> <li>End of year level marked examination</li> </ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Have an Atlas at home</li> <li>Ensure students are equipped with pens, pencils, rulers and calculators.</li> <li>Buy a world map and display it somewhere in the house.</li> <li>Watch documentaries about desert, Arctic and rainforest environments</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Watch David Attenborough and other geographical programmes</li> <li>Encourage your child to read about different places in the world</li> <li>Encourage use of BBC Bitesize.</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Encourage interest in places.</li> <li>Encourage use of Google maps</li> <li>Encourage students to read a newspaper. Metro is a good, simple and cheap introductory newspaper or children</li> </ul>

### YEAR 8

TERM 1	TERM 2	TERM 3
<b>CONTENT</b> Tectonic hazards The Development gap	<b>CONTENT</b> Oceans and water Urbanisation issues	<b>CONTENT</b> Coasts Climate changes
<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Unit level-marked assessment</li> <li>Assessment of classwork</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Unit level-marked assessment</li> <li>Assessment of classwork</li> </ul>	<b>ASSESSMENTS</b> <ul style="list-style-type: none"> <li>End of Unit level-marked assessment</li> <li>Assessment of classwork</li> <li>End of year level marked examination</li> </ul>
<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Help your child identify physical (natural) and human (man-made) attractions in places you have visited</li> <li>Encourage interest in places.</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Encourage your child to read a newspaper</li> <li>Encourage interest in places.</li> <li>Watch documentaries about different countries or clips on YouTube</li> <li>Buy a world map and display it somewhere in the house.</li> </ul>	<b>HOW PARENTS CAN SUPPORT LEARNING</b> <ul style="list-style-type: none"> <li>Encourage your child to stay up to date with the news</li> <li>Encourage independent research on websites such as BBC Bitesize and YouTube</li> </ul>

**YEAR 9 – GCSE EDEXCEL B 9-1**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>            GCSE Map skills            Weather            Rainforest and coral biomes</p>	<p><b>CONTENT</b>            Globalisation            Food for the planet's people</p>	<p><b>CONTENT</b>            GCSE The UK's Evolving Physical Landscape –Paper 2 Topic 4            River fieldwork: Geographical investigations Topic 6</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessments</li> <li>• Assessment of class work</li> <li>• GCSE exam questions in class</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of Unit level-marked assessment</li> <li>• Assessment of class work</li> <li>• GCSE exam questions in class</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of year examination will all units covered so far</li> <li>• GCSE Exam questions in class</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage interest in places.</li> <li>• Buy a world map and display it somewhere in the house.</li> <li>• Ensure access to a computer with excel or equivalent applications.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage interest in places.</li> <li>• Encourage your child to do their own independent research on the population issue in different place</li> <li>• Watch documentaries about geographical issues.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Discuss different countries and places with your child. Point out places you are discussing on a map</li> <li>• Encourage your child to read a newspaper</li> <li>• Encourage your child to watch the news and watch documentaries about different countries and current geographical issues</li> <li>• Ensure that your child comes to the trips with the correct clothing and equipment</li> </ul>

## YEAR 10 – GCSE EDEXCEL B 9-1

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>            UK's Evolving human landscape Paper 2 Topic 5            Urban fieldwork: Geographical investigations Topic 6</p>	<p><b>CONTENT</b>            Hazardous Earth – Unit 1, Paper 1</p>	<p><b>CONTENT</b>            Development dynamics – Topic 2, paper 1</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE questions in class and for homework</li> <li>• End of unit level-marked assessments</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of topic level-marked assessments</li> <li>• Year 10 examination (to include all topics so far)</li> <li>• GCSE questions in class and for homework</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Assessment of classwork</li> <li>• Topic tests</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Provide your child with a folder and encourage them to keep organised.</li> <li>• Get your child a revision guide- either the Complete Geography one that accompanies the course, or a CGP guide</li> <li>• Highlight features of the city- e.g. types of housing, functions of the area, as you visit different places.</li> <li>• Keep up to date with current UK issues such as age structure and pensions, infrastructure projects and urban planning</li> <li>• Ensure that your child comes to the trips with the correct clothing and equipment</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Keep track of your child's progress.</li> <li>• Encourage them to read their text book.</li> <li>• Encourage them to ask peers for help and support their peers- this helps them to practice explaining their knowledge</li> <li>• Get post-it stickers they can put in their books to remind them of questions they need to ask.</li> <li>• Provide your child with a folder and encourage them to keep organised. Keep up to date with earthquake/volcanic events.</li> <li>• Visit the tectonic section in the Natural History Museum</li> <li>• Encourage your child to use the practice questions on Moodle</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Keep track of your child's progress.</li> <li>• Ensure that your child has the correct equipment for each lesson - pen, pencil, ruler, protractor and calculator.</li> <li>• Encourage your child to file homework in one folder and make notes of their targets</li> <li>• Encourage your child to revise properly for summer term assessments.</li> <li>• Encourage your child to use the practice questions on Moodle</li> </ul>

**YEAR 11 – GCSE EDEXCEL B 9-1**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b>            Challenges of an urbanising world- Topic 3, paper 1            People and the Biosphere – Paper 3, topic 7            Forests under threat, Paper 3, topic 8</p>	<p><b>CONTENT</b>            Forests under threat, Paper 3, topic 8            Consuming Energy resources- Paper 3, topic 9            Making Geographical Decisions – Paper 3            Revision</p>	<p><b>CONTENT</b>            GCSE Final revision</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE Exam questions</li> <li>• End of unit graded tests</li> <li>• Mock examination</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• GCSE Exam questions</li> <li>• End of unit graded tests</li> <li>• Graded exam papers</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Public examination EDEXCEL B GCSE</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to attend all revision sessions if they are asked to attend.</li> <li>• Buy them a revision guide</li> <li>• Ensure that your child submits homework on time</li> <li>• Test your child on key terms, content etc.</li> <li>• Encourage your child to use the practice questions on Moodle</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to attend all revision sessions if they are asked to attend.</li> <li>• Test your child on key terms, content etc.</li> <li>• Encourage your child to do past papers and self-check their work using mark schemes</li> <li>• Encourage your child to use the practice questions on Moodle</li> <li>• Get your child an Oxford Practice Paper book which has 2 full practice papers for each paper with mark schemes</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to have a revision programme</li> <li>• Remind them that they can submit past papers to their teacher or come to school for individual support</li> <li>• Encourage your child to use the practice questions on Moodle</li> </ul>

## YEAR 12 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b> Edexcel Paper 1: Glaciation</p> <p>Paper 2: Globalisation</p>	<p><b>CONTENT</b> Edexcel Paper 1: Water Paper 2: Diverse places</p> <p>Independent Investigation Student will investigate a topic of their choice to create a report based on non topic specific guidance from their teacher Introduction and methodology sections will be completed this term</p>	<p><b>CONTENT</b> Edexcel</p> <ul style="list-style-type: none"> <li>• Maths for Geography A level</li> <li>• Independent investigation</li> <li>• Fieldwork</li> </ul> <p><b>Independent Investigation</b> Student will investigate a topic of their choice to create a report based on non topic specific guidance from their teacher Data presentation and analysis sections will be completed this term</p>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> <li>• End of unit graded tests</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock examination in January</li> <li>• Essays and Exam questions in class</li> <li>• End of unit graded tests</li> <li>• Further mock examinations of both units taken in the second last week of term</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to read widely</li> <li>• Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper</li> <li>• Buy a student guide for Edexcel Geography Physical: ISBN 978-1-4718-6315-8 Human: ISBN 978-1-4718-6409-4</li> <li>• Ensure that your child completes homework to meet the set deadline</li> <li>• Sign your child up to the fieldwork promptly using ParentPay</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to read widely</li> <li>• Encourage your child to stay up to date with current affairs by reading a broadsheet newspaper</li> <li>• Buy a student guide for Edexcel Geography Physical: ISBN 978-1-4718-6315-8 Human: ISBN 978-1-4718-6409-4</li> <li>• Ensure that your child completes homework to meet the set deadline</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure that your child reads widely- beyond the syllabus</li> <li>• Ensure that they have access to a computer and internet for independent research</li> <li>• Ensure they meet deadlines for the independent investigation</li> <li>• Consider subscribing to Geographical Review</li> <li>• Make sure that your child signs up for taster courses for Geography if they are considering studying the subject at university</li> </ul>

## Year 13 – EDEXCEL 9GEO

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b> Edexcel Paper 1:</p> <ul style="list-style-type: none"> <li>• Tectonics</li> <li>• The carbon cycle</li> </ul> <p>Paper 2:</p> <ul style="list-style-type: none"> <li>• Superpowers</li> <li>• Health, human rights and intervention</li> </ul> <p>These are teacher led topics but require independent reading and extra study</p> <p>Paper 4: Independent investigation (NEA) Students will complete their NEA to hand in by a date specified by the teachers</p>	<p><b>CONTENT</b> Edexcel Papers 1</p> <ul style="list-style-type: none"> <li>• Carbon and water cycles and the Earth System</li> <li>• Improving exam style answers</li> </ul> <p>Paper 2:</p> <ul style="list-style-type: none"> <li>• Health, human rights and intervention continued</li> <li>• Improving exam style questions</li> </ul> <p>Paper 3: Synoptic paper-</p> <ul style="list-style-type: none"> <li>• Practice and preparation in applying geographical skills to unseen resources</li> <li>• Review of mathematical skills for the A level</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Revision</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> <li>• End of topic graded tests</li> <li>• Mock examination in December</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• End of topic graded tests</li> <li>• Practice timed exam questions</li> <li>• Essays and Exam questions in class</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure that your child reads widely</li> <li>• Ensure that they stay on target to meet the deadlines both for homework and for the independent investigation</li> <li>• Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure that your child reads widely</li> <li>• Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme</li> <li>• Essential Maths Skills for AS/A level Geography ISBN: 978-1-4718-6355-4</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure that your child reads widely</li> <li>• Encourage them to do as many practice questions as possible and submit them to their teacher to be marked. They should also self-check their answers using a mark scheme</li> </ul>