

CURRICULUM SUMMARY – Biblical Hebrew

Year 9 GCSE (9-1) EDEXCEL 1BH0

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> GCSE Set text 1: The Wars of Joshua Grammar: syllables, vowels, sheva, definite article, interrogative he, locative he, gentilic yud, preformative mem, vav conjunctive and conversive, dagesh 	<p>CONTENT</p> <ul style="list-style-type: none"> GCSE Set text 1: The Wars of Joshua Grammar: the tenses, cohortative, jussive, softened imperative, letter functions, construct 	<p>CONTENT</p> <ul style="list-style-type: none"> GCSE Set text 1: The Wars of Joshua Grammar: binyanim in the perfect and imperfect tenses, infinitive construct and absolute
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text Unseen 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text Unseen 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text Unseen
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from Quizlet 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from Quizlet 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from Quizlet

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> GCSE A Spotlight on the Period of the Judges Grammar: binyanim review, imperative, dramatic language, weak verb roots, participles, hophal and pual 	<p>CONTENT</p> <ul style="list-style-type: none"> GCSE A Spotlight on the Period of the Judges Grammar: review 	<p>CONTENT</p> <ul style="list-style-type: none"> Revision – approx.. 6 weeks
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text: A Spotlight on the Period of the Judges - Ruth Chapter 1 Unseen gridsheet Unseen comprehension Mock 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text: A Spotlight on the Period of the Judges - Ruth Chapter 4 Set text: A Spotlight on the Period of the Judges - Judges Chapter 11 Unseen comprehension Set text: A Spotlight on the Period of the Judges -Judges Chapter 12 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Revision
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from their belts book 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from their belts book 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to revise

YEAR 12 AQA

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 2: II Kings 9-13 • Set text 3: Jeremiah 13-18 • Composition • Unseen prose 	<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 2: II Kings 9-13 • Set text 3: Jeremiah 13-18 • Composition • Unseen prose 	<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 2: II Kings 9-13 • Set text 3: Jeremiah 13-18 • Composition • Unseen prose/poetry
<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry 	<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry 	<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • Psalms set text • Samuel set text • English to Hebrew • Unseen poetry • Pointing 	<p>CONTENT</p> <ul style="list-style-type: none"> • Psalms set text • Samuel set text • English to Hebrew • Unseen poetry • Pointing 	<p>CONTENT</p> <ul style="list-style-type: none"> • Revision
<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Set texts • Unseen poetry • English to Hebrew 	<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Set texts • Unseen poetry • English to Hebrew 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Revision
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to revise