2020-21 Pupil Premium Strategy

Hasmonean Multi-Academy Trust is committed to diminishing the difference in terms of the academic, social and emotional achievements between students who come from disadvantaged backgrounds and those who do not. The Trust receives Pupil Premium (PP) funding for students who are currently, or have in the last six years have been, eligible for Free School Meals (FSM) or have LAC status and uses that funding to implement strategies to diminish this difference.

The report that follows outlines how we intend to use our funding to directly address the barriers to learning faced by disadvantaged pupils. The challenges that Covid-19 bring about for our Pupil Premium and Free School Meal students will also be addressed

School overview

| Metric | Data |
|---|-------------------------------|
| School name | Hasmonean Multi Academy Trust |
| Pupils in school | 1224 |
| Hasmonean High School for Boys | 646 |
| Hasmonean High School for Girls | 578 |
| Proportion of disadvantaged pupils | 6.7% (81 students) |
| Hasmonean High School for Boys | 48 PP students |
| Hasmonean High School for Girls | 34 PP students |
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| Pupil premium allocation this academic year | £78,310 |
| Publish date | October 2020 |
| Date for next internal review | October 2021 |
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| Statement authorised by | Mr Andrew McClusky, CEO |
| Pupil Premium Lead | Ms Rivka Benarroch |
| | |
| Pupil Premium Governors | Mrs Nathalie Eida (Boys) |
| | Mrs Charlotte Klass (Girls) |

Teaching priorities

| Objective | Activity | Expected outcome |
|---|--|---|
| To promote high quality teaching for all. | Provide appropriate CPD training for all teachers to ensure high quality teaching is delivered to all. Support to be given to newly | All students regardless of background to have access to high quality teaching. This will be seen in progress 8 results. |

| | qualified teachers from the Assistant Head for Teaching and Learning. and Associate Senior Leader in charge of teacher training | | | | | |
|---|---|--|--|--|--|--|
| To increase online learning provisions for all. | Continue developing online learning provisions offered via Google Classroom. | Feedback from stakeholders regarding the effectiveness of Google Classroom. | | | | |
| | 1000 Chromebooks have been ordered for all students, as the school is moving toward blended learning. A commitment has been made to all Pupil Premium students that their Chromebooks are sponsored by the school. A partnership with Sandringham School an ED Tech school in St Albans has been created to enable seamless education during covid-19 and beyond | All Pupil Premium to have equal access to blended learning. | | | | |
| Projected spending | £43,310 | | | | | |
| Review | Ongoing CPD was offered on a termly basis to all staff, encouraging high quality teaching. The sessions took place online to ensure that all staff members had access. An example was training on using Britannica to further pupils' academic achievements. | The promotion of Blended Learning by Digital Coordinators increased teachers' pedagogical repertoires to and pupil engagement both inside the classroom and remotely | | | | |
| | Furthermore, training was offered on blended learning, unconscious bias and using Senso digital management software The Associate Senior Leader in charge of teacher training had a | A significant achievement was that we ensure that all students had access to their own device, ensuring that they had equal opportunities accessing their education. | | | | |
| | successful year supporting NQTs: all four teachers passed their NQT year. The use of Chromebooks during lessons became common practicethroughout the year. The | Progress 8 results demonstrated that most students made progress, which is an achievement considering the constraints that Covid-19 presented. | | | | |
| | school ensured that all pupils had access to a Chromebook regardless of their socio-economic background. Teachers and pupils were given many opportunities to continue developing their skills. | Boys Non Pupil Premium 1.49 Pupil Premium 0.96 Girls Non Pupil Premium 1.53 | | | | |
| | Digital Coordinators were employed | Pupil Premium 1.71 | | | | |

Targeted academic support

| Objective | Activity | Expected outcome | | |
|--|---|---|--|--|
| To use Year 10 and 11 data more effectively to ensure that academic underperformance is quickly identified and addressed. To improve Progress 8 scores for Year 11 students. | Designated teacher to work closely with the Year 10 & 11 Leaders to help identify the students in need of support. Small group tuition to be offered to Year 11 pupil premium students in English and Maths. | All Pupil Premium students will pass English and Maths GCSE and that there is an increase in Progress 8. | | |
| To provide Pupil Premium students with educational resources such as electronic devices and music lesson to offer a well-rounded education. In addition, to provide equipment, such as textbooks and art packs, enabling all pupils to have the resources needed to access their learning. | Designated teacher for Pupil Premium and Directors of Learning to organise the buying and distributing of Chromebooks to support student's online learning. In addition, if a student needs updated equipment this will be provided for by the relevant department. | Pupil Premium students have access to the same resources that they need as non- Pupil Premium students. | | |
| To provide Pupil Premium students with food and school clothing when needed, especially those families affected by Covid-19. | Designated teacher to work with the schools pastoral team and parents to identify and support those families in need of extra financial help. In line with government guidelines, if a FSM pupil has to isolate due to Covid, the school will offer food vouchers. | All Pupil Premium students will have not gone without in terms of food and clothing. | | |
| Projected spending | £15,500 | | | |
| Review | Year 10 and 11 data was used to identify pupils who were struggling to achieve their target grades in certain subjects. The Designated Teacher worked with teachers and DOLS to consider what interventions could be implemented to support the | Year 11 data was used more effectively than Year 10 data, to identify pupils that were not making expected progress. Due to the changes to the GCSE exams, it was clear that Year 11 data had to become a priority to assess. This is an area for improvement for | | |

| pupils. Year 11 tuition in Maths and English was offered via Google Classroom by an external agency (was it a Government approved one? If so, please say so). The Designated Teacher liaised with parents and staff to ensure that pupils had all relevant equipment and clothes for school. The Designated Teacher worked with the Local Authority and local charities to apply for Covid-19 grants, ensuring that families in need had access to extra funds. | future years to ensure that Year 10 data is also used to help facilitate progress earlier. The feedback about the online Year 11 tuition was excellent (as evidenced by emails the Designated Teacher received from pupils and parents). The Designated Teacher worked directly with parents to help them purchase equipment and clothes. A strong rapport was built up to the extent that a number of parents would reach out directly to her to ask for support. The Designated Teacher distributed financial e-voucher form the Local Authority and local charities to families in need. |
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Wider strategies for current academic year

| Objective | Activity | Expected outcome |
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| To offer care, guidance and pastoral support to all Pupil Premium students when needed. | Ensure that if a Pupil Premium student needs access to pastoral care and or school counsellor, priority status is given. | All Pupil Premium students to use the pastoral support and wellbeing systems on a priority basis when needed. |
| To ensure that Pupil Premium students' attendance is in line with the national average for non-Pupil Premium students. | Employment of a new Educational Welfare Officer to offer priority guidance and strategies for Pupil Premium students with low attendance. | Pupil Premium students attendance to match or be higher than that of national average levels for non-Pupil Premium students. |
| Projected spending | £20,000 | |
| Review | There was a rise in anxiety and other issues that Covid-19 brought to the surface amongst a number of pupils. Pupil Premium students were given priority status for counselling/ pastoral support and had the opportunity to be taught in school during the lockdowns. The Educational Welfare Officer (EWO) was consulted with regard to Pupil Premium students who had low attendance to ensure that | Pupil Premium students were given priority status for counselling/ pastoral support and had the opportunity to be taught in school during the lockdowns. Overall attendance for this academic year was 94.2%, whilst Pupil Premium attendance was 91.7%. Covid-19 had implications on Pupil Premium students' attendance figures due to isolations of bubbles but poor |

| their attendance improved. | attendance for other reasons was mitigated by pastoral support, counselling, inviting Pupil Premium Students into school and EWO support. Remote teaching was offered to all students throughout the lockdowns/ any absences due to Covid. |
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Looked After Children - Hasmonean MAT has 1 LAC students and three Post LAC students.

| Objective | Activity | Expected outcome |
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| To provide academic and welfare support for LAC and Post LAC children. Cost: £2,345 per LAC and Post LAC children dependant on the authorisation of the Local Authority | The Designated teacher for Pupil Premium will attend termly PEP meetings with the Virtual School and Social Worker to set academic, attendance and well-being targets for students. The Designated teacher will keep in regular contact with their LAC students' social workers, the virtual | For all LAC students to meet their academic and attendance targets. For all LAC students to access wellbeing and pastoral support if needed. |
| | school and carers. Extra tuition to be set up for the Year 11 LAC student. Access to the school counsellor and other well-being services will also be offered on a priority basis. If needed Post LAC children will have access to therapy and assessment. | |
| Review | The Designated Teacher attended the termly PEP's and/or offered feedback. Regular contact was kept with social workers and carers. | The one LAC student found Covid-19 very unsettling and has a long commute from his care home. This meant that his attendance to school was poor and that he did not meet all his progress targets. This student was offered all the pastoral support he required but he was not in an emotional place to take up much of what was on offer. The main aim became to make his experience in school as positive as possible, and therefore his teachers were regularly updated about his situation and were given guidance on how best to meet his needs. The Post LAC students all made good progress and carers/parents were kept in regular contact with by their year leaders. |

Pupil Performance Data Summer 2021- Year 11

| Student 176 | Student 169 | Student 165 | Student 150 | Student 126 | Student 112 | Student 102 | Student 101 | Student 98 | Student 95 | Student 74 | Student 46 | Student 42 | Student 37 | Student 24 | Student 22 | Student 19 | Student 12 | Student 7 | 4 | Surname |
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Pupil Premium expenditure

| | | Date | Account | N/C Details | Net | Tax |
|------|----|------------|-----------------------|--|----------|--------|
| #### | BP | 02/09/2020 | | 6826 HIGHSTREET VOUCHERS PRIMARK PP J1877 | 75.00 | - |
| #### | BP | 03/09/2020 | | 6826 HIGHSTREET VOUCHERS LOVE2SHOP PP J1877 | 25.00 | - |
| #### | BP | 03/09/2020 | | 6826 HIGHSTREET VOUCHERS LOVE2SHOP PP J1877 | 50.00 | - |
| #### | BP | 09/09/2020 | | 6826 VOUCHER EXPRESS TESCO GIFT CARD J1881 | 90.00 | - |
| #### | BP | 23/10/2020 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J2052 PP-FSM | 125.00 | - |
| #### | PI | 22/10/2020 | RIVKA BENARROCH | 8004 R BENARROCH GRODZINSKI MEAL FOR FSM STUDENT ISOLATING | 22.50 | - |
| #### | PI | 27/10/2020 | ROMY SAIDEL | 6826 ROMY SAIDEL SPEECH THERAPIST RE 30/09-26/10/20 | 350.00 | - |
| #### | BP | 27/10/2020 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J2057 PP-FSM | 125.00 | - |
| #### | BP | 29/10/2020 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J2063 PP-FSM | 125.00 | - |
| #### | PI | 01/11/2020 | Expert Tuition | 5806 EXPERT TUITION PUPIL PREMIUM TUTORS OCT 2020 | 1,387.50 | 277.50 |
| #### | BP | 06/11/2020 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J2087 PP-FSM | 500.00 | - |
| #### | PI | 10/11/2020 | GLS EDUCATIONAL SUPPL | 6145 GLS STATIONERY ORDER J2565 ENGLISH BOYS | 97.22 | 19.44 |
| #### | BP | 13/11/2020 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J2089 PP-FSM | 610.00 | - |
| #### | PI | 30/11/2020 | ROMY SAIDEL | 6826 ROMY SAIDEL SPEECH THERAPIST NOV 2020 | 280.00 | - |
| #### | BP | 25/11/2020 | | 8004 VOUCHER EXPRESS ASDA GIFT CARD J2091PP-FSM | 25.00 | - |
| #### | PI | 01/12/2020 | Expert Tuition | 5808 EXPERT TUITION PUPIL PREMIUM TUTORS NOV 2020 | 1,746.88 | 349.38 |
| #### | PI | 31/12/2020 | ROMY SAIDEL | 6826 ROMY SAIDEL SPEECH THERAPIST DEC 2020 | 210.00 | - |
| #### | PI | 04/01/2021 | Expert Tuition | 5808 EXPERT TUITION PUPIL PREMIUM TUTORS DEC 2020 | 1,225.00 | 245.00 |
| #### | BP | 06/01/2021 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J1636 PP-FSM | 1,500.00 | - |
| #### | BP | 15/01/2021 | | 6826 FSM PURCHASE OF 2 CHROMEBOOKS | 540.00 | - |
| #### | PI | 01/02/2021 | Expert Tuition | 5806 EXPERT TUITION PUPIL PREMIUM TUTORS JAN 2021 | 1,934.38 | 386.88 |
| #### | PI | 31/01/2021 | EMESS CAR SERVICE | 5811 EMESS CAR SERV J2092 -PP BUDGET | 23.00 | - |
| #### | PI | 31/01/2021 | EMESS CAR SERVICE | 5811 EMESS CAR SERV TAXI RIDE ADMIN CHARGE J 2092 | 11.67 | 2.33 |
| #### | PI | 10/02/2021 | JLGB | 6826 JLGB CONTRIBUTION DOFE BRONZE FOR | 90.00 | - |
| #### | BP | 18/02/2021 | | 8004 VOUCHER EXPRESS TESCO GIFT CARDS J2270 PP-FSM | 1,871.10 | - |
| #### | PI | 28/02/202 | EMESS CAR SERVICE | 5811 EMESS CAR SERVICE TAXI RIDE PP BUDGET | 285.50 | - |
| #### | PI | 28/02/202 | EMESS CAR SERVICE | 5811 EMESS CAR SERVICE TAXI RIDE PP BUDGET | 11.67 | 2.33 |
| #### | PI | 01/03/2021 | Expert Tuition | 5808 EXPERT TUITION PUPIL PREMIUM FEB 2021 | 1,350.00 | 270.00 |
| #### | BP | 03/03/202 | | 6206 AMAZON J2281 REVISION NOTES AQA HISTORY GIRLS | 49.95 | - |
| #### | BP | 03/03/202 | | 6206 AMAZON J2281 REVISION NOTES AQA HISTORY BOYS | 39.96 | - |
| #### | BP | 12/03/2021 | | 6826 PP BUDGET FINANCIAL HELP | 36.00 | - |
| #### | PI | 31/03/2021 | EMESS CAR SERVICE | 5811 EMESS CAR SERVICE TAXI RIDE FOR PP BUD | 449.00 | - |
| #### | PI | 31/03/2021 | EMESS CAR SERVICE | 5811 EMESS CAR SERVICE TAXI RIDE PP BUD | 11.67 | 2.33 |
| #### | | | ROMY SAIDEL | 6826 ROMY SAIDEL SPEECH THERAPIST RE JAN-MAR 2021 | 490.00 | - |
| #### | PI | 01/04/2021 | Expert Tuition | 580 EXPRT TUITION PUPIL PREMIUM TUTORS MAR 2021 | 878.12 | 175.62 |
| #### | | 16/04/2021 | | 6826 REFUND FOR CHROMEBOOK CHARGING ADAPTER | 25.00 | 5.00 |
| #### | PI | 30/04/202 | EMESS CAR SERVICE | 5811 EMESS CAR TAXIRIDE FOR PP BUDGET | 712.00 | - |
| #### | PI | 30/04/202 | EMESS CAR SERVICE | 5811 EMESS CAR TAXI RIDE FOR PP BUDGET | 11.67 | 2.33 |

| 40 | #### | | 07/05/202: BENJAMIN SHEBSON | 6265 B SHEBSON TAPUACH CHOC BRIOCHE THORPE PARK PP BUDGET | 18.00 | - |
|----|------|----|-----------------------------------|--|-----------|--------|
| 41 | #### | | 07/05/202 BENJAMIN SHEBSON | 626€ B SHEBSON AMAZON DIGITAL THERMOMETER THORPE PARK PP BU | 22.89 | 4.59 |
| 42 | #### | PI | 01/05/2021 Expert Tuition | 5808 EXPERT TUITION PUPIL PREMIUM TUTORS APR 2021 RE ALEX RYAN | 700.00 | 140.00 |
| 43 | #### | | 01/05/2021 Expert Tuition | 580 EXPERT TUITION PUPIL PREMIUM TUT APR 2021H BELLAMY&M SUL | 703.12 | 140.62 |
| 44 | #### | PI | 01/05/2021 ALEXILYNN | 6387 ALEX LYNN 11 GUITAR LESSONS FOR UPUPIL PREMIUM | 198.00 | - |
| 45 | #### | BP | 25/05/202 | 6826 PPAY CHROMEBOOK INSTALMENTS REFUND 19-25 MAY 21 | 114.00 | - |
| 46 | #### | | 26/05/202 | 8004 VOUCHER EXPRESS TESCO VOUCHERS PP-FSM COVID LSG FUND | 1,736.30 | - |
| 47 | #### | | 31/05/2021 EMESS CAR SERVICE | 5811 EMESS CAR SERV TAXI RIDE FOR PP BUDGET | 648.00 | - |
| 48 | #### | | 31/05/2021 EMESS CAR SERVICE | 5811 EMESS CAR SERV TAXI RIDE ADMIN CHARGE | 11.67 | 2.33 |
| 49 | #### | Pl | 01/06/2021 Expert Tuition | 580 EXPERT TUITION PUPIL PREMIUM TIUTORS MAY 2021 RE ALEX RYAN | 800.00 | 160.00 |
| 50 | #### | Pl | 01/06/2021 KOSHER KINGDOM | 8004 KOSHER KINGDOM GIFTCARD DEPOSIT | 105.00 | - |
| 51 | #### | BP | 18/06/2021 | 6826 DINOSAUR SAFARI ADVENTURE J2786 PP TRIP | 523.81 | 26.19 |
| 52 | #### | BP | 18/06/2021 | 6826 BAMGRO PANDA COACHES J2785 PP TRIP | 650.00 | - |
| 53 | #### | Pl | 29/06/202 RABBI DAVID OBERMEISTEI | 6826 RABBI OBERMEISTER CURRYS PRINTER FOR PP | 128.04 | - |
| 54 | #### | | 30/06/202 EMESS CAR SERVICE | 5811 EMESS CAR TAXI RIDE FOR | 579.00 | - |
| 55 | #### | | 30/06/2021 EMESS CAR SERVICE | 5811 EMESS CAR SERV TAXI RIDE ADMIN CHARGE | 11.67 | 2.33 |
| 56 | #### | | 01/07/2021 Expert Tuition | 580 EXPERT TUITION PUPIL PREMIUM TUTORS JUNE 2021 | 200.00 | 40.00 |
| 57 | #### | PI | 08/07/202 TORAH TREASURES | 6826 TORAH TREASURES CHUMASHIN FOR PP STUDENTS | 210.00 | - |
| 58 | #### | BP | 07/07/202 | 6826 LOVE2SHOP VOUCHER 6TH FORM STUDENT PP BUDGET | 75.00 | - |
| 59 | #### | PI | | 6826 HARPER COLLINS AQA GCSE COMBINED TEXT BOOK PP BUDGET | 11.95 | - |
| 60 | #### | PI | 07/06/2021 SCHOOL WEAR OF HENDOI | 6818 SCHOOL WEAR OF HENDON J2841 UNIFORM PP BUDGET | 379.80 | - |
| 61 | #### | BP | 19/07/2021 | 8004 VOUCHER EXPRESS TESCO VOUCHERS PP-FSM COVID LSG FUND | 5,776.35 | - |
| 62 | #### | PI | 14/07/2021 MICHAEL HATTINGH | 638 MICHAEL HATTINGH J2868 SUMMER PIANO LESSONS PP BUD | 126.00 | - |
| 63 | #### | BP | 29/07/202 | 6826 CHROMEBOOK REPAIR REIMBURSMENT PUPIL PREMIUM | 86.89 | 17.38 |
| 64 | #### | | 31/07/2021 EMESS CAR SERVICE | 5811 EMESS CAR TAXI RIDE PP BUDGET | 401.00 | - |
| 65 | #### | PI | 31/07/2021 EMESS CAR SERVICE | 5811 EMESS CAR TAXI RIDE ADMIN CHARGE | 11.67 | 2.33 |
| 66 | #### | PI | 01/08/2021 Expert Tuition | 580(EXPERT TUITION PUPIL PREMIUM TUTORS JULY 2021 | 800.00 | 160.00 |
| 67 | | | | | 32,417.95 | |