

2021-22 Pupil Premium Strategy – Boys’

Hasmonean High School for Boys is committed to creating opportunity and diminishing the difference in terms of the academic, social and emotional achievements between students who come from disadvantaged backgrounds and those who do not.

The Trust receives Pupil Premium (PP) funding for students who are currently, or have in the last six years have been, eligible for Free School Meals (FSM) or have Looked After Child (LAC) status or Post Looked After Status (Post LAC) and uses that funding to implement strategies to diminish this difference.

The report that follows outlines how we intend to use our funding to directly address the barriers to learning faced by this group of pupils. The challenges that Covid-19 has presented for our Pupil Premium and Free School Meal students will hopefully diminish over time, however the legacy of this will be addressed here.

There are three key areas of focus to the report: high quality teaching, targeted academic support and wider strategies for success.

School overview

Metric	Data
School name	Hasmonean High School – Boys
Hasmonean High School for Boys Total Pupils	685
Pupil Premium Pupils	44
Proportion (%) of Pupil Premium eligible pupils	6.42%
Budget per PP Pupil	£955
Recovery Budget	£6,380
Pupil Premium allocation this academic year	£48,400
Publish date	December 2021
Date for next internal review	October 2022
Statement authorised by	Mr Andrew McClusky, CEO

Pupil Premium Lead

Mr Avi Markiewicz

Pupil Premium Governors

Mr Joseph Goldberg (Boys)

High Quality Teaching

Intention	Implementation	Cost	Impact
To promote high quality teaching for all through continuous professional development	<ol style="list-style-type: none"> 1) Whole school staff training to be provided regarding best practice for supporting PP students. This should include opportunities for stretching and challenging ability at all levels. 2) All staff to commit to professional development as agreed with their line management. This may be subject or specialism (pastoral/management) field. 3) Support to be given to teachers early into their career (ECT, formerly NQT) from the Assistant Head for Teaching and Learning and Associate Senior Leader in charge of Teacher Training. 	£1237	<p>All students regardless of background to have access to high quality teaching. Staff demonstrate confidence in engaging PP students and ensuring the progress of our PP students improves.</p> <p>PP students benefit from improvements in ensuring culturally rich content is taught as effectively as possible. Staff develop their practise via training opportunities both internally and by external providers (monitored via Bluesky). Blended learning continues for all.</p>
Course materials	<ol style="list-style-type: none"> 1) Directors of Learning request resources for students (for example, Art resources or set-text books for English Literature) 	£3300	Students with PP status have parity with peers across all courses.
School trips (academic)	<ol style="list-style-type: none"> 1) Student places on trips with academic purpose 	£1200	Teachers enabled to increase cultural capital and enrichment opportunities for all, linked to academic progress for all students.
Projected Spending		£5,737	

Targeted Academic Support

Intention	Implementation	Cost	Impact
To increase online learning provision for all.	<ol style="list-style-type: none"> 1) Pupil Premium students have personal devices, with Chromebooks sponsored by the school. 2) Year 7 who need new, replacements, and repairs for other years. 	£2000	All Pupil Premium students to have equal access to blended learning through provision of hardware
Year 10 and 11 progress data used to identify academic underperformance and is addressed appropriately	<ol style="list-style-type: none"> 1) Directors of Learning demonstrate internal intervention for all students not yet meeting their minimum expected grade (MEG) at agreed data points 		All Pupil Premium students will achieve their MEGs or improves on their MEGs in English and Maths GCSE in line with their predicted pathways.
Homework club	<ol style="list-style-type: none"> 1) A safe and engaging environment is provided to ensure targeted students can complete study tasks after school. This is a Key Stage 3 targeted support service. 	£1000	Pupils that attend improve rate of work completion, demonstrating continued progress in the classroom
Enrichment	<ol style="list-style-type: none"> 1) Extra-curricular clubs, including private music tuition 	£1800	
Academic Tuition for Year 10 and 11 PP	<ol style="list-style-type: none"> 1) Arrange private one-to-one tuition in core subjects. 	£21,000	Improve progress and attainment scores across GCSE core subjects.
Academic Tuition for Year 10 and 11 PP	<ol style="list-style-type: none"> 1) School contribution to the tutoring programme. 	£1,755 (£5,265 – EFSA Contribution)	Improve progress and attainment scores across GCSE core subjects.
The Scholars Programme	<ol style="list-style-type: none"> 1) Arrange weekly sessions for a term for year 10 and 11 pupils to encourage ambition. 	£2,148	See a change of pupil's attitude towards their motivation of studies with future discussions of applying to university.
Projected Spending		£29,703	

Wider Strategies for Success

Intention	Implement	Cost	Impact
Provision of pastoral support	<ol style="list-style-type: none"> 1) Prioritised well-being care through school counsellor support 2) Parent support offered via 1:1 meetings and information opportunities 	£500	Students feel nurtured outside of the classroom, with special support in place
Uniform	<ol style="list-style-type: none"> 1) Subsidised and sponsored uniform arranged discreetly with uniform shop 	£1060	Students have parity with their peers
School trips (pastoral)	<ol style="list-style-type: none"> 1) Places on trips such as reward and recognition trips are funded at the discretion of the Head Teacher 	£6000	Promotion of cultural capital
Targeted school trips specifically for PP pupils	<ol style="list-style-type: none"> 1) Trips that are targeted towards PP pupils organised or directed by the PP Lead. 	£1650	Promotion of cultural capital
Student engagement and future pathways	<ol style="list-style-type: none"> 1) At 16, students are signposted towards Barnet Education, Employment and Training Services as part of our careers advice provision 2) Careers advisor to prioritise PP pupils and some of this contribution may go towards supporting their attendance on suggested courses. 	£510	All young people are in formal learning until their 18 th birthday
Reading Programme	<ol style="list-style-type: none"> 1) Pupils in KS3 offered rewards for reading certain books 	£3240	Promotion of cultural capital, reading and literacy
Projected Spending		£12,960	

Please note that some of the projected costs are approximate and may be subject to change.

2021-22 Looked After Children Strategy – Boys’

LAC Pupils	1
Post LAC Pupils	3
Post LAC Recovery	£1,160
LAC and Post LAC allocation this academic year	£8,195

Intention	Implementation	Cost	Impact
Provision of academic and welfare support for LAC and Post LAC children	1) Collaboration with all stakeholders (including Social Workers, carers, tutors) to set meaningful targets on a (minimum) termly basis 2) Access to appropriate support as agreed by all stakeholders based on individual’s academic, attendance and well-being needs. This may include: <ul style="list-style-type: none"> • Extra tuition • Alternative, tailored provision (Virtual School) • Access to well-being resource (school counsellor) 	£2345 per student	All LAC students to meet their academic and attendance targets. All LAC students receive well-being support if needed.
Projected Spending		£9,355	

