



HASMONEAN CAREERS NEWSLETTER

Hasmonean High School Careers Activities Spring Term 2022

Bank of England Careers Talk – Yr 13 Boys

We would like to thank Daniel Bowman from the Bank of England who visited the Hasmonean Boys' site on the 10th March to discuss careers within the Central Bank. The discussion, which was set up by Anne Whittaker, the Education Programme Analyst at the Bank, involved Daniel talking to the Yr 13 Economics students about a wide range of issues such as the Financial Crash of 2007-9, the careers options in the Bank and how the Bank recruits prospective applicants from University and Apprenticeships Programmes. Daniel discussed his own career progression in the Bank as a Legal Counsellor in the Bank Legal Directorate Department. The Yr 12s asked some interesting questions and managed to enhance their macroeconomic knowledge at the same time.



Hasmonean School Department Careers Audit

We would like to thank Heads of Department and Directors of Learning for contributing to the Careers Learning Audit which was completed this term. The audit, which identified and showcased the careers activities run in departments as part of their everyday lesson teaching, was a useful way of identifying how careers teaching and learning impacts pupils' learning. It was interesting to view how case studies, guest speakers, field trips, educational visits and general exam specification material touched upon in the curriculum promoted an understanding of the careers activities in a wide range of subject areas.

In reference to the typical question on the Audit: Do pupils understand the progression routes and opportunities available to them to find employment in your subject at a post-18 level? Are they aware of the degrees that are offered by universities in your subject and the entry requirements?

We had some interesting responses:

ENGLISH

- Journalism workshop
- Jack Petchey Speak Out Challenge
- Barrister/Judge workshop
- Journalist guest speakers
- Author visits
- Theatre trips/workshops

CREATIVE ARTS

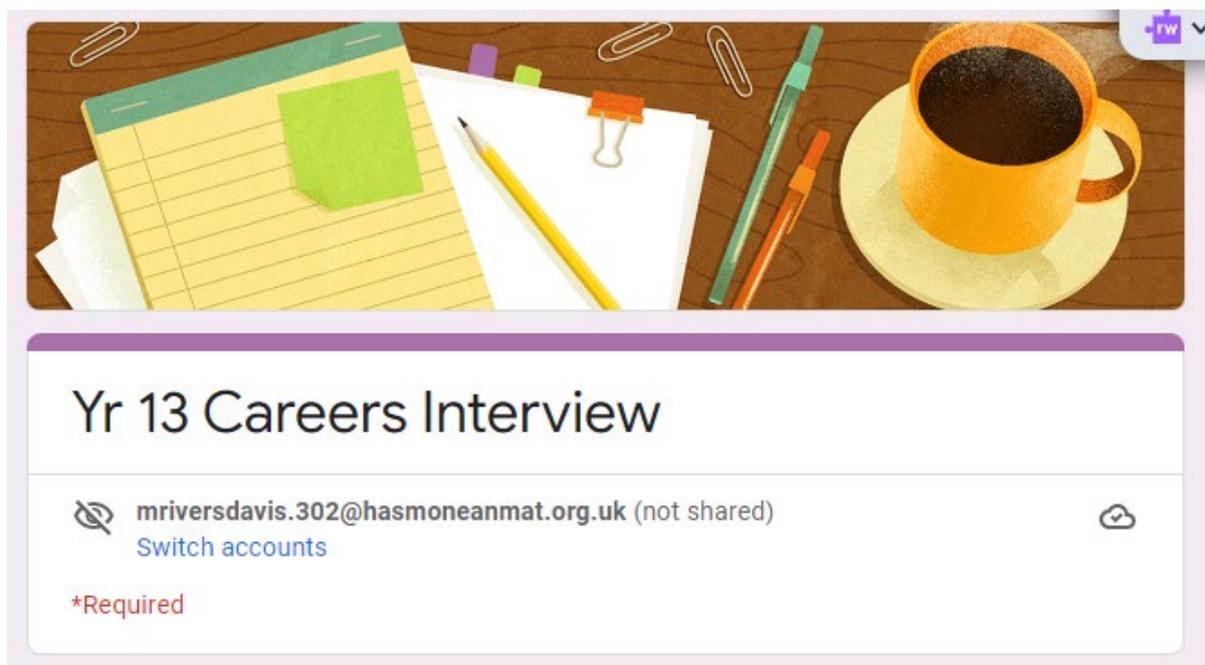
Fine Art- Absolutely at KS4 and KS5, more prominently at KS5 when students have a clearer idea of where they are looking to progress to. In recent years we have had students interested in animation, fine art and architecture. Due to the class sizes at KS5 we are able to facilitate tailored conversations. Whilst not embedded in schemes of work it is given that in November of year 13 students are asked about career higher education preferences and the process of application begins.

HEALTH & SOCIAL CARE

Yes we talk to them often about this. We are now offering the Triple BTEC with a biology unit (unit 3), Unit 6 (with 100 required hours of work experience in a health or social care setting) and the Infection Control unit 9 (which comprises work experience). We did this to meet the universities requirements, particularly for nursing.

Yr 13 Careers Interviews

Hasmonean has started the annual round of careers interviews – we are currently catching up on Yr 13 interviews which involves a detailed 15 minute interview with the Yr 13s on a wide range of topics including their strengths and weaknesses at A-Levels and Btecs, whether they have considered their university options after Sem and Yeshiva and if they are aware of the A-Level entry requirements for the prospective courses they are interested in pursuing. In the interview pupils are invited to look through Unifrog to check course requirements as well as complete a detailed Google Questionnaire to put down their careers decisions. Pupils are entitled to an unbiased interview as part of their Gatsby Benchmark requirements and it is always of interest to listen to pupils' aspirations and intentions; these range from wanting to run their own cryptocurrency businesses after A-Levels and Btecs to pupils already attaining offers to read Computing at Cambridge.



Yashar Careers Fair – 7th April 2022

One of the highlights of the Hasmonean Careers Provision is the biannual Careers Convention run for Yrs 10 to 13. Pupils from both sites were invited to attend with parents to discuss their careers options with a range of invited careers advisors from industry and various organisations. We were pleased with the support from a wide range of sectors as a number of employment sectors (both academic and vocational) were represented. Pupils enjoyed

talking to a number of representatives from the fields of law, medicine, finance, property, media, and hospitality to name a few. We were also pleased to invite a wide-range of top London Universities including Queen Mary and Middlesex to guide pupils on the range of university courses and their entry requirements. Importantly, vocational trades such as plumbing and building were on hand to discuss the non-academic careers route. We would like to thank all the careers advisors who gave up their time to support the school and provide our young learners with sound advice and support.







Barnet Careers Support for Hasmonean

We are pleased to report that Barnet have increased their support in developing the Hasmonean Careers programme. The Barnet Education & Development Trust has provided the school with a link advisor who has provided advisors to attend the Careers Evening as well as informing us of best practice in developing our Gatsby Benchmark provision. Over the last term, the school has attended meetings with Leah John-Baptist (strategic Careers Hub Lead) who has run fortnightly surgeries assessing how well Hasmonean is developing its programmes and forming information on completing the annual Compass Tracker report. We are also pleased that Leah has developed a link with Malcolm Sullivan, an Enterprise Advisor from finance, who will further offer use support and guidance on developing a raft of guest speakers for the school.



Malcolm Sullivan – enterprise Advisor

London Career Hubs/ LEAN – Delivery Partners



Year 7 Careers Programme

All Year 7 pupils have undergone a Careers Investigation within their Computing lessons in order to develop their Careers understanding and aspirations. Pupils were all logged onto the Careers Unifrog app and underwent a series of online personality and skills tests which assessed their preferred learning styles, interests and these were matched against their potential careers interests. Pupils were then invited to reflect on which jobs areas they would be interested in and recorded their findings on a Google Form.

I am more interested in facts than in abstract ideas

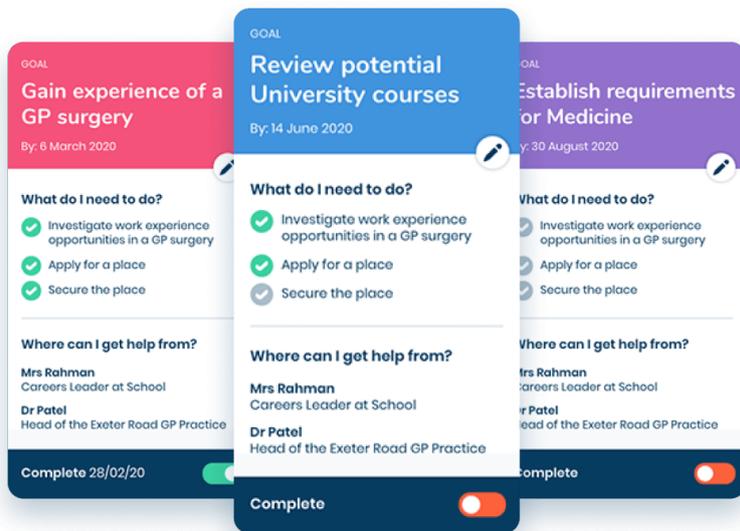


Different Skills you May Have



Yr 10 Morrisby Test

All Yr 10s and remaining Yr 11 pupils who missed out last year were invited to sit an online Morrisby Test to judge their careers options matched against the test profile. Many pupils have taken up this option and can learn from the detailed report findings.



Additional PPT Support and Resources

Pupils should be aware of a number of new PPTs available to advise and summarise some key information as they make decisions at the end of certain Key Stages. These new resources include advice on choosing a University Course, Selecting an Apprenticeship and Vocational Options at the end of Key Stage 5. These are now available on the Careers Pages of the school website.

Higher National Diplomas

- For people who know exactly what industry or career they want to work in, completing an HND can offer a faster and more direct route into that job.
- A higher national diploma usually takes anywhere between two years (full-time) and four years (part-time), and is usually completed on a part-time basis. It is the equivalent of the first two years of university.



The levels of apprenticeships



| Name | Level | Equivalent educational level |
|--------------|-----------|---|
| Intermediate | 2 | 5 GCSE passes at grade A*- C or 4-9 |
| Advanced | 3 | 2 A Level / Level 3 diploma / International Baccalaureate |
| Higher | 4,5,6 & 7 | Foundation degree and above |
| Degree | 6 & 7 | Bachelor's or master's degree |