

CURRICULUM SUMMARY – Biblical Hebrew (Girls)

Year 7

TERM 1	TERM 2	TERM 3
CONTENT <ul style="list-style-type: none">• KS3 Unit 1: Parts of speech and gender in nouns	CONTENT <ul style="list-style-type: none">• KS3 Unit 2: Verb roots	CONTENT <ul style="list-style-type: none">• KS3 Unit 3: The tenses
ASSESSMENTS <ul style="list-style-type: none">• Initial assessment• End of unit assessment	ASSESSMENTS <ul style="list-style-type: none">• End of unit assessment	ASSESSMENTS <ul style="list-style-type: none">• End of unit assessment
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to review material studied in class and revise for assessments	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to review material studied in class and revise for assessments	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to review material studied in class and revise for assessments

Year 8

TERM 1	TERM 2	TERM 3
CONTENT <ul style="list-style-type: none">• KS3 Unit 4: Pronoun suffixes	CONTENT <ul style="list-style-type: none">• KS3 Unit 5: Common prefixes and suffixes	CONTENT <ul style="list-style-type: none">• KS3 Unit 6: Applying your knowledge
ASSESSMENTS <ul style="list-style-type: none">• Tenses assessment• End of unit assessment	ASSESSMENTS <ul style="list-style-type: none">• End of unit assessment	ASSESSMENTS <ul style="list-style-type: none">• Summer exam
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to review material studied in class and revise for assessments	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to review material studied in class and revise for assessments	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to review material studied in class and revise for assessments

Year 9 GCSE (9-1) EDEXCEL 1BH0

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • GCSE Set text 1 • Grammar: syllables, vowels, sheva, definite article, interrogative he, locative he, gentilic yud, preformative mem, vav conjunctive and conversive • Unseen 1 	<p>CONTENT</p> <ul style="list-style-type: none"> • GCSE Set text 1 • Grammar: dagesh, roots, word order, tenses • Unseen 2 	<p>CONTENT</p> <ul style="list-style-type: none"> • GCSE Set text 1 • Grammar: construct form, numbers • Unseen 3 • End of year exam revision
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Set text • Unseen 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Set text • Unseen 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Set text • Unseen
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Provide your child with a folder and encourage them to be organised • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary independently from their belts book 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary independently from their belts book 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary independently from their belts book

YEAR 10 GCSE (9-1) EDEXCEL 1BH0

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> GCSE Set text 1 Grammar: five main binyanim in the perfect and imperfect, infinitive construct, infinitive absolute Unseen 4 	<p>CONTENT</p> <ul style="list-style-type: none"> GCSE Set text 1 Grammar: binyanim review, imperative Unseen 5 Mid-year exam revision 	<p>CONTENT</p> <ul style="list-style-type: none"> GCSE Set text 2 Grammar: hophal and pual, qal participle used as verb Unseen 6
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text Unseen 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text Unseen 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> Set text Unseen
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from their belts book 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from their belts book 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> Support your child to complete homework and revise for assessments Support your child to learn vocabulary independently from their belts book

YEAR 11 GCSE (9-1) EDEXCEL 1BH0

TERM 1	TERM 2
CONTENT <ul style="list-style-type: none">• GCSE Set text 2• Grammar: irregular binyanim, unusual binyan translations, cohortative• Unseen 7• Preparation for mock	CONTENT <ul style="list-style-type: none">• GCSE Set text 2• Revision cycle: revisiting the whole syllabus and developing skills
ASSESSMENTS <ul style="list-style-type: none">• Mock exam	ASSESSMENTS <ul style="list-style-type: none">• Practice papers
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to complete homework and revise for assessments• Support your child to learn vocabulary independently from their belts book	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none">• Support your child to structure their GCSE revision

YEAR 12 AQA

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 2: II Kings 9-13 • Set text 3: Jeremiah 13-18 • Composition • Unseen prose 	<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 2: II Kings 9-13 • Set text 3: Jeremiah 13-18 • Composition • Unseen prose 	<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 2: II Kings 9-13 • Set text 3: Jeremiah 13-18 • Composition • Unseen prose/poetry
<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry 	<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry 	<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently

YEAR 13 AQA

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 1: I Samuel 1-7 • Set text 4: Psalms 50-59 • Composition • Unseen poetry 	<p>CONTENT</p> <ul style="list-style-type: none"> • Set text 1: I Samuel 1-7 • Set text 4: Psalms 50-59 • Composition • Unseen poetry 	<p>CONTENT</p> <ul style="list-style-type: none"> • Revision
<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry 	<p>ASSESSMENTS</p> <p>At least one assessment in each of the following:</p> <ul style="list-style-type: none"> • Paper 1: Translation, comprehension and composition • Paper 2: Prose literature • Paper 3: Poetry 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Revision
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to complete homework and revise for assessments • Support your child to learn vocabulary and translate unseen texts independently 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Support your child to revise