

CURRICULUM SUMMARY - Geography

YEAR 9 – GCSE EDEXCEL B 9-1

| TERM 1 | TERM 2 | TERM 3 |
|---|---|---|
| CONTENT GCSE Map skills Weather Rainforest and coral biomes | CONTENT Globalisation Food for the planet's people | CONTENT GCSE The UK's Evolving Physical Landscape –Paper 2 Topic 4 River fieldwork: Geographical investigations Topic 6 |
| ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessments • Assessment of class work • GCSE exam questions in class | ASSESSMENTS <ul style="list-style-type: none"> • End of Unit level-marked assessment • Assessment of class work • GCSE exam questions in class | ASSESSMENTS <ul style="list-style-type: none"> • End of year examination will all units covered so far • GCSE Exam questions in class |
| HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage interest in places. • Buy a world map and display it somewhere in the house. • Ensure access to a computer with excel or equivalent applications. | HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Encourage interest in places. • Encourage your child to do their own independent research on the population issue in different place • Watch documentaries about geographical issues. | HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> • Discuss different countries and places with your child. Point out places you are discussing on a map • Encourage your child to read a newspaper • Encourage your child to watch the news and watch documentaries about different countries and current geographical issues • Ensure that your child comes to the trips with the correct clothing and equipment |

YEAR 10 – GCSE EDEXCEL B 9-1

| TERM 1 | TERM 2 | TERM 3 |
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| <p>CONTENT UK's Evolving human landscape Paper 2 Topic 5 Urban fieldwork: Geographical investigations Topic 6</p> | <p>CONTENT Hazardous Earth – Unit 1, Paper 1</p> | <p>CONTENT Development dynamics – Topic 2, paper 1</p> |
| <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE questions in class and for homework • End of unit level-marked assessments | <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • End of topic level-marked assessments • Year 10 examination (to include all topics so far) • GCSE questions in class and for homework | <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Assessment of classwork • Topic tests |
| <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Provide your child with a folder and encourage them to keep organised. • Get your child a revision guide- either the Complete Geography one that accompanies the course, or a CGP guide • Highlight features of the city- e.g. types of housing, functions of the area, as you visit different places. • Keep up to date with current UK issues such as age structure and pensions, infrastructure projects and urban planning • Ensure that your child comes to the trips with the correct clothing and equipment | <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Keep track of your child's progress. • Encourage them to read their text book. • Encourage them to ask peers for help and support their peers- this helps them to practice explaining their knowledge • Get post-it stickers they can put in their books to remind them of questions they need to ask. • Provide your child with a folder and encourage them to keep organised. Keep up to date with earthquake/volcanic events. • Visit the tectonic section in the Natural History Museum • Encourage your child to use the practice questions on Moodle | <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Keep track of your child's progress. • Ensure that your child has the correct equipment for each lesson - pen, pencil, ruler, protractor and calculator. • Encourage your child to file homework in one folder and make notes of their targets • Encourage your child to revise properly for summer term assessments. • Encourage your child to use the practice questions on Moodle |

YEAR 11 – GCSE EDEXCEL B 9-1

| TERM 1 | TERM 2 | TERM 3 |
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| <p>CONTENT Challenges of an urbanising world- Topic 3, paper 1 People and the Biosphere – Paper 3, topic 7 Forests under threat, Paper 3, topic 8</p> | <p>CONTENT Forests under threat, Paper 3, topic 8 Consuming Energy resources- Paper 3, topic 9 Making Geographical Decisions – Paper 3 Revision</p> | <p>CONTENT GCSE Final revision</p> |
| <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Mock examination | <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • GCSE Exam questions • End of unit graded tests • Graded exam papers | <p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Public examination EDEXCEL B GCSE |
| <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Buy them a revision guide • Ensure that your child submits homework on time • Test your child on key terms, content etc. • Encourage your child to use the practice questions on Moodle | <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to attend all revision sessions if they are asked to attend. • Test your child on key terms, content etc. • Encourage your child to do past papers and self-check their work using mark schemes • Encourage your child to use the practice questions on Moodle • Get your child an Oxford Practice Paper book which has 2 full practice papers for each paper with mark schemes | <p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage your child to have a revision programme • Remind them that they can submit past papers to their teacher or come to school for individual support • Encourage your child to use the practice questions on Moodle |