

CURRICULUM SUMMARY – PE (Boys) (KS3, KS4 Core and GCSE)

YEAR 7

TERM 1	TERM 2	TERM 3
CONTENT Fitness Football	CONTENT Invasion Games Net and Wall Games	CONTENT Athletics Strike and Field
ASSESSMENTS <ul style="list-style-type: none"> - Formal end of unit practical assessment: - Continued lesson observation and assessment - Fitness guided self-assessment lesson. 	ASSESSMENTS <ul style="list-style-type: none"> - Formal end of unit practical assessment - Continued lesson observation and assessment 	ASSESSMENTS <ul style="list-style-type: none"> - Formal end of unit practical assessment. - Continued lesson observation and assessment
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities; lunch and after school clubs. - Ensuring that students have correct PE kit, including trainers. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities and Lunch and after school clubs - Ensuring that students have correct PE kit, including trainers. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities: lunch and after school clubs. - Ensuring that students have correct PE kit, including trainers.

YEAR 8

TERM 1	TERM 2	TERM 3
CONTENT Fitness Football	CONTENT Badminton Table Tennis/ Fitness	CONTENT Athletics Striking Games
ASSESSMENTS <ul style="list-style-type: none"> - Formal end of unit practical assessment - Continued lesson observation and assessment - Fitness guided self-assessment lesson. 	ASSESSMENTS <ul style="list-style-type: none"> - Formal end of unit practical assessment - Continued lesson observation and assessment 	ASSESSMENTS <ul style="list-style-type: none"> - Formal end of unit practical assessment - Continued lesson observation and assessment
HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers. 	HOW PARENTS CAN SUPPORT LEARNING <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.

YEAR 9 – CORE PE

TERM 1	TERM 2	TERM 3
<p>CONTENT Fitness testing and training Football</p>	<p>CONTENT Table Tennis Badminton/ Fitness</p>	<p>CONTENT Athletics Striking Games</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> - Continued lesson observation and assessment based on effort and participation. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> - Continued lesson observation and assessment based on effort and participation. 	<p>ASSESSMENTS</p> <ul style="list-style-type: none"> - Continued lesson observation and assessment based on effort and participation.
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers. 	<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.

YEAR 10 CORE PE

TERM 1	TERM 2	TERM 3
CONTENT Fitness Football/Badminton	CONTENT Badminton/Table Tennis Handball/Fitness	CONTENT Fitness/football Cricket/Softball
ASSESSMENTS - Continued lesson observation and assessment based on effort and participation.	ASSESSMENTS - Continued lesson observation and assessment based on effort and participation.	ASSESSMENTS - Continued lesson observation and assessment based on effort and participation.
HOW PARENTS CAN SUPPORT LEARNING - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.	HOW PARENTS CAN SUPPORT LEARNING - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.	HOW PARENTS CAN SUPPORT LEARNING - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.

YEAR 10 GCSE - EDEXCEL 1PE0

TERM 1	TERM 1	TERM 1
CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities Fitness And Body Systems - Anatomy and Physiology PRACTICAL	CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities Fitness And Body Systems - Anatomy and Physiology PRACTICAL	CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities Fitness And Body Systems - Anatomy and Physiology PRACTICAL
TERM 1 CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities	TERM 1 CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities	TERM 1 CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities
TERM 1 CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities Fitness And Body Systems - Anatomy and Physiology PRACTICAL	TERM 1 CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities Fitness And Body Systems - Anatomy and Physiology PRACTICAL	TERM 1 CONTENT THEORY Fitness and Body Systems – Physical Training PRACTICAL Individual skills/team activities Fitness And Body Systems - Anatomy and Physiology PRACTICAL

YEAR 11 CORE PE

TERM 1	TERM 2	TERM 3
CONTENT Optional activities	CONTENT Optional activities	CONTENT Optional activities
ASSESSMENTS - Continued lesson observation and assessment based on effort and participation. Self Assessment	ASSESSMENTS - Continued lesson observation and assessment based on effort and participation. Self Assessment	ASSESSMENTS - Continued lesson observation and assessment based on effort and participation. Self Assessment
HOW PARENTS CAN SUPPORT LEARNING - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.	HOW PARENTS CAN SUPPORT LEARNING - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.	HOW PARENTS CAN SUPPORT LEARNING - By encouraging students to participate in lessons and extra-curricular activities. - Ensuring that students have correct PE kit, including trainers.

Year 11 GCSE – EDEXCEL 1PE0

TERM 1	TERM 2	TERM 3
CONTENT THEORY Revision lessons – focus on exam technique. Start preparation for Analysis of performance (AOP) interview	CONTENT THEORY Feedback from Mock exam – revision lessons & Examination practice.	CONTENT Revision
PRACTICAL Refine activities being chosen for final practical performance	PRACTICAL Refining skills in activities	
ASSESSMENTS - Mock theory X 2 papers	ASSESSMENTS - Final Practical assessment 40% (March)	ASSESSMENTS - Final Theory – 2 X Exam papers (60%)
HOW PARENTS CAN SUPPORT LEARNING - By ensuring students complete homework - By continuing to encouraging students to attend two extra-curricular activities per week - <u>Students must participate in one sport outside of school.</u>	HOW PARENTS CAN SUPPORT LEARNING - By ensuring students complete homework - By continuing to encouraging students to attend two extra-curricular activities per week - To encourage students to attend revision sessions. - <u>Students must participate in one sport outside of school.</u>	HOW PARENTS CAN SUPPORT LEARNING - Ensuring students have a work area at home where they can revise. - To encourage students to attend revision sessions. - <u>Students must participate in one sport outside of school.</u>