



LEARNING JOURNEY, YEARS 12-13



Go to Yeshiva / Sem

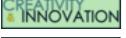
Go to College

Apprenticeship /

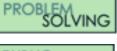




DECISION MAKING







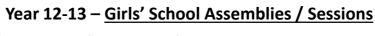






DELIVERED THROUGH

Timetabled PSHE Lessons
PSHE/Wellbeing Days
Assemblies / Guest Speakers
Jewish Studies Curriculum
Educational Visits



- ➤ Amy Winehouse Foundation
- > Jewish Women's Aid
- ➤ Local Police
- ➤ Jnetics / Dor Yesharim
- > Y12 Work Experience
- > Discrimination and the Equality Act
- ➤ Study Skills



Year 12-13 Topics – Boys' School Assemblies

- Using talents and opportunities
- ➤ Small Steps Count
- ➤ Thinking of Others
- > Empathy
- Cultivating Good Habits
- > Sensitivity
- ➤ Valuing the Rights and Contributions of Women
- ➤ Humility and Leadership



Year 13 Topics - Girls' School*

- ➤ Safeguarding
- Mental Wellbeing
- > Exam Stress and Coping Techniques
- ➤ Managing Life at University
- ➤ Inclusion and Diversity
- ➤ Sue Harris Trust
- ➤ Befriend Your Body Breast Cancer Awareness





Year 12-13 Topics - Boys' School*

- > Self-esteem, happiness, resilience and Self-discipline
- Awareness of Others, Being Outward Looking
- > Improving Mental Health / Understanding Anxiety and Depression
- > Exercise, Sleep and Nutrition / Healthy Use of Digital Devices
- ➤ First Aid
- ➤ Thinking Ahead UCAS, Apprenticeships, CVs, Interviews and More...
- Finance and Budgeting
- Respect for Other Cultures /Sexual Orientations / Recognising and Managing Bullying



Year 12 Topics - Girls' School*

- ➤ Safeguarding
- ➤ Confidence / Managing Wellbeing
- ➤ Recognizing Good/Poor Mental Health
- ➤ Goal-setting
- > Inclusion and Diversity
- ➤ Challenging Discrimination
- ➤ Sue Harris Trust
- > Jewish Women's Aid (domestic abuse / relationships)
- > JNETICS (Jewish genetic disorders in the UK_



SPIRAL THEMATIC APPROACH

- Health and Wellbeing
- 2) Relationships
- 3) Living in the Wider World

*GIRLS' SCHOOL / BOYS' SCHOOL - KS5 PSHE TOPICS

Most units for sixth form PSHE are the same for both schools Any differences reflect specific priorities identified for each school by Heads of Sixth Form/ PSHE Leads