









British Values Provision at Hasmonean




2021-2024












The table below highlights British Values initiatives/drives that Hasmonean students have enjoyed over the past two years as well as some of the events scheduled to take place during 2023-2024





<p>Democracy</p>	Years 7-13	<p>Youth Parliament – Education and Elections</p>	<p>Students learning about the work of the Youth Parliament as well as participating in the Spring 2024 elections. One of our students is running for Youth Ambassador and he has had the opportunity to visit forms and promote his candidacy.</p>
<p>Democracy</p>	Years 7-13, focus on Year 10	<p>European Parliament Ambassador Scheme</p>	<p>Education regarding the scheme and work it carries out. Five junior ambassadors from Year 10 - involved in projects across the school sites.</p> <p>Future plans for this scheme:</p> <ul style="list-style-type: none"> - Run two informative assemblies, one on the EU/Europe, the other on Europe Day - Plan an event for Europe Day (9th May) - Plan an East European Culture Day with a focus on Poland/Ukraine (June/July) - Set up and run a display board at Belsize Park with information about the EU
<p>Democracy</p>	Years 7-11	<p>UK Parliament Education Sessions</p>	<p>UK Parliament, Westminster, Education Dept. – visiting the school to run assemblies on:</p> <ol style="list-style-type: none"> (1) House of Commons (2) House of Lords (3) Difference between parliament and government (4) Ways to get your voice heard: contacting your MP and petitions
<p>Democracy</p>	Years 7-13	<p>Voting on Enrichment/Clubs</p>	<p>Termly student choices and vote as to the particular after school clubs they wish to see offered – on average, 300+ students vote to choose their preferred options.</p>
<p>Democracy</p>	Years 7-13	<p>Respect for the Late Queen, Elizabeth II</p>	<p>Platinum Jubilee of Queen Elizabeth II, throughout 2022:</p> <p>The students participated in many varied activities, both educational and experiential to celebrate this very special occasion, including:</p> <ol style="list-style-type: none"> (1) dedicated form times (2) History lessons relating to the Monarchy (3) Planting of a Jubilee Garden at both schools (4) Engagement with the Queen’s Green Canopy Tree Project –saplings planted in November 2022 <p>Jewish Studies lesson dedicated to the rule of Queen Elizabeth, her values, charity work and very positive relationship with the Anglo-Jewish community (both schools)</p> <ol style="list-style-type: none"> (5) Day of Celebration at both schools, June 2022, bunting, scones and Jam/Donuts and celebratory music.

<p>Democracy</p> 	<p>Years 7-13</p>	<p>Mourning the Queen</p>	<p>Events held to mark the loss of Queen Elizabeth II in September 2022 included:</p> <ol style="list-style-type: none"> (1) KS3 Geography Lesson (both schools) – Focus on Commonwealth and the international / inclusion aspect of the Monarchy. (2) KS3 History Lesson (both schools). Focus on history of Queen Elizabeth over the decades. (3) KS3 and KS4 Religious Studies Lesson (both schools) Halachik look at respecting the Monarch. (4) All Forms - Form Time – Book of Condolence – students invited (optional) to sign the national online book. (5) Dedicated Notice Boards (6) Assemblies (both schools) with guest speakers
<p>Democracy</p> 	<p>Years 7-13</p>	<p>Coronation of King Charles III and Queen Consort Camilla</p>	<p>Events held to mark the Coronation of King Charles III in May 2023 included:</p> <ol style="list-style-type: none"> (1) Dedicated lesson (both schools) outlining the history and significance of Coronations as well as what to expect to see at this Coronation (2) Assembly (both schools) period to the Coronation with a focus on gratitude of the Anglo-Jewish Community towards the Monarchy (3) Bunting / traditional English food in the dining hall (both schools) (4) Dedicated notice Boards
<p>Democracy</p> 	<p>Years 7-11</p>	<p>Form Time Sessions - Democracy</p>	<p>The sessions in 2022-2023 (both schools) have included a number of Democracy-based topics including:</p> <ol style="list-style-type: none"> (1) By-Elections (2) Coronation of King Charles III (3) Right to / not to Strike (4) How Students can be Heard, Locally, Nationally and Internationally
<p>The Rule of Law</p> 	<p>Year 7</p>	<p>Visiting Magistrate – Diana Wolfin</p>	<p>Presentation for all Year 7 students covering crime, law and consequences, April 2023. Very positive feedback and the event is planned to be scheduled annually, going forward.</p>
<p>The Rule of Law</p> 	<p>Year 10</p>	<p>Police Talk to Year 10 Boys</p>	<p>Around Online Bullying, Staying Safe Online and legalities/crime around these matters</p> <p>Held on Wellbeing Days and assemblies – October 2021 (boys’ school) and December 2021 (girls’ school). Similar events in planning for 2022-2023.</p>
<p>The Rule of Law</p> 	<p>Years 7-13</p>	<p>PSHE Lessons</p>	<p>PSHE lessons on the law in regards to drugs, alcohol, OCGs, consent, and smoking and hate crime</p>
<p>The Rule of Law</p> 	<p>Years 7-11</p>	<p>Form Time Sessions – The Rule of Law</p>	<p>Sessions included form-based learning regarding the Equalities Act 2010 with a session on each of the Protected Characteristics</p>
<p>Individual liberty and mutual respect</p> 	<p>Years 7-13</p>	<p>Visibility for Disability Month</p>	<p>Visibility for Disability March 2024 – assemblies, speakers and special activities to raise awareness and respect for people regardless of ability or disability. Pilot programme</p>

			<p>ran during June 2023 at the girls' school, with expansion to both schools for the March 2024 events.</p> <p>This year's programme includes:</p> <ol style="list-style-type: none"> (1) Two teachers speaking about their role as carers for family members with disabilities (2) Art / English and Science all running subject-related activities on the theme of visibility for disability in their lessons (3) Students speaking about their disabilities to whole school and year hubs (4) PE are running wheelchair basketball and blind football
<p>Individual liberty and mutual respect</p> 	Years 7-13	Holocaust Memorial Day	<p>A day of workshops and learning on the yearly topic suggested by the Holocaust Education Trust. Students learn about the Genocide that took place during the Holocaust and other genocides, discussing root causes and what we can all do to address prejudice and baseless hatred.</p> <p>The School regularly invites students from other local schools to take part in HMD at Hasmonean.</p> <p>In January 2024, students heard from the special speaker and survivor, Manfred Golberg,</p> <p>Over past two years, students have also:</p> <ul style="list-style-type: none"> -attended a Jewish Museum workshop around the story of a survivor -attended, Rabbi Aubrey Hersh's HMD programme -participated in a joint programme with visiting students from St. Mary's School -heard from Lily Ebert MBE, Holocaust survivor
<p>Individual liberty and mutual respect</p> 	Years 7-13	Black History Month	<p>October 2022</p> <p>Black History Month will be marked in 2022-2023 with educational activities scheduled across departments as well as assemblies' / guest speakers including students hearing from the headteacher of our neighbouring school, Cophall.</p> <p>October 2023</p> <p>Plans in place to deliver cross-department sessions relating to this year's theme - 'Celebrating our Sisters / Saluting our Sisters/ Matriarchs of Movements.'</p>
<p>Individual liberty and mutual respect</p> 	Windrush 75		<p>Marked in June 2023. Students in Years 7-8 (both schools) heard from Yvonne Bailey Smith (author of The Day I fell off my Island) about Windrush and the experience of the black community settling in to the UK in the 1950s, 1960s and today. Very interactive, positive event.</p> <p>In her email to the school following the presentation, Ms Smith wrote: "I quite simply loved the aura of the school. It oozed possible energies from students and teachers alike."</p>

<p>Individual liberty and mutual respect</p> 	Years 7-13	Anti-Bullying Week	<p>‘One Kind Word’ was chosen as the theme of Anti-Bullying Week that took place 15-19th November 2021 – as the School was on half term for most of that week, PSHE lessons were utilised to focus on ‘kindness’ in the week after half term</p> <p>Anti-Bullying Week marked in 14th-18th November 2022, this year’s theme being ‘Reach Out’</p>
<p>Individual liberty and mutual respect</p> 	Years 10-13	Remembrance Day	<p>School-wide commemorations for Remembrance Day including Assemblies, 2-Minute Silence and annual representation at the AJEX parade. Last year, the students organised a non-school uniform day which raised money for The Association for Jewish Ex-Servicemen, The Royal British Legion and the NHS. Poppies were also sold to students, as they are every year.</p>
<p>Individual liberty and mutual respect</p> 	Years 7-9	Winchester Educational Visit	<p>Student travel to Winchester for the day to learn about events of the city, anti-Semitism, the need for mutual respect and tolerance as well as a visit to Jane Austen House to learn about life at that time;</p>
<p>Individual liberty and mutual respect</p> 	Year 8	Charity and Social Action	<p>Yoni Jesner Award (which honours the efforts of students who complete voluntary community service);</p>
<p>Individual liberty and mutual respect</p> 	Year 8	Charity and Social Action	<p>Wings of Hope (a charity providing education and support for underprivileged youth around the world)</p>
<p>Individual liberty and mutual respect</p> 	Years 9-13	Charity and Social Action	<p>The Duke of Edinburgh Awards – large number of participants at both schools, a high number of whom go on from Bronze Award, to also complete Silver and Gold Awards</p>
<p>Individual liberty and mutual respect</p> 	Year 7-13	Charity and Social Action	<p>HIPE Drives - Every year, students raise tens of thousands of pounds for different charities, often responding to international appeals.</p> <p>Notably, during Covid lockdown, students at the boys’ and girls’ schools took part in a project called ‘HIPE UNITE’ where they collectively raised an unprecedented £164,000 for 19 charities to which the students have a connection</p>
<p>Individual liberty and mutual respect</p> 	Year 7-13	Charity and Social Action	<p>Mitzvah Day (which supports a number of both Jewish and non-Jewish organisations/charities). Students of Hasmonean worked with Al Zahar school creating a unified activity for the community and food bank (at the girls' school)</p>

<p>vidual liberty and mutual respect</p> 	Year 7-13	Charity and Social Action	Participated in Britsom (a charity supporting Somali refugees)
<p>Individual liberty and mutual respect</p> 	Year 7-13	Charity and Social Action	<p>Students are very active (and encouraged to) help within various local charities which support disadvantaged members of the including GIFT, Jewish Autism Trust, Camp Simcha (for young children with serious illness) and Shabbat Walks.</p> <p>Large number of students at the school take part in running the Sunday Club at 'KEF Kids,' a charity supporting the lives of children and young adults with physical and learning disabilities.</p>
<p>Individual liberty and mutual respect</p> 	Years 7-13	LGBT Sensitivity Education	<p>Beyond that which is delivered in PSHE, additional sessions were developed between PSHE Leads and the Jewish Studies Department, delivered in summer term 2023 / autumn term 2024. Topics included:</p> <p>Years 7-10</p> <ul style="list-style-type: none"> • L1 (a) LGBT+ Definitions; (b) homophobia in schools and society at large • L2 (a) How we can support members of the LGBT+ community and make them feel welcome; (b) How we can challenge homophobia • L3 Sexual orientation and gender identity <p>Years 11-13</p> <ul style="list-style-type: none"> • L1 (a) key elements of L1-L3 above; (b) LGBT+ Rights and Challenges across the world • L2 Equality in the UK, law and responsibility
<p>Individual liberty and mutual respect</p> 	Year 7-11	Form Time Sessions – Individual Liberty and Respect	<p>The sessions in 2022-2023 (both schools) have included:</p> <ol style="list-style-type: none"> (1) Free Speech – the right to it and limits of it (2) Anti-Bullying Week (3) Charity / Social Action (various)
<p>Tolerance for those with different faiths and beliefs</p> 	7-8	Inter-Faith	Multi-Faith Day – annual Students learnt about the key beliefs and practices within Hinduism, Sikhism, Buddhism, Islam and Christianity;
<p>Tolerance for those with different faiths and beliefs</p> 	Year 9 and Year 12	Inter-Faith	Programme held at the Emirates Stadium for schools from all faiths. Included a tour of Arsenal stadium, kosher/halal lunch, interfaith football training and match on the Arsenal indoor pitch as well as a conversation with Kick It Out.

<p>Tolerance for those with different faiths and beliefs</p> 	Years 7-8	Interfaith Coding for Girls with Google Coders	Google has agreed to send a cohort of their female coders to run two training days in July 2023 for years 7 and/or 8. One session at Al-Khoei and the other at Hasmonean. The Google coders will help facilitate the building of a website using HTML, CSS and Java in pairs.
<p>Tolerance for those with different faiths and beliefs</p> 	Year 12	Mutual Tolerance	November 2021 - students visited the museum and specifically focused on the New Holocaust Gallery with a focus on welcoming differences and appreciating others;
<p>Tolerance for those with different faiths and beliefs</p> 	Year 12	Inter-Faith	Dream It Do It Project, 2021-2022- Social action inter-faith project with selected Year 9 students from Hasmonean Girls' School and students from the Al Zahra school;
<p>Tolerance for those with different faiths and beliefs</p> 	Year 11	Inter-Faith	June 2020 – Year 11 education visit to Barnet Hill Academy – a school with an Islamic faith designation)
<p>Tolerance for those with different faiths and beliefs</p> 	Year 10	Multi-Cultural Event	Focus will be on three chosen communities prevalent in the UK and to learn about / experience their food, celebrations and history – planned for March/April 2024.
<p>Tolerance for those with different faiths and beliefs</p> 	KS4	Refugee Focus/Empathy	Educational visit to Brick Lane Market with a focus on challenges faced by refugees today;
<p>Tolerance for those with different faiths and beliefs</p> 	Years 7-11	Form Time Sessions – Tolerance for those with different faiths and beliefs	The sessions in 2022-2023 (both schools) have included: (1) Festivals of other Faiths (2) Halloween