

## CURRICULUM SUMMARY - French

### YEAR 7: Dynamo 1

TERM 1 Return to school	TERM 2 School	TERM 3 MY FREE TIME AND FAMILY
<p><b>CONTENT</b></p> <ul style="list-style-type: none"><li>• Learning how to pronounce key French sounds</li><li>• Saying your name and learning numbers</li><li>• Talking about siblings and age</li><li>• Describing a classroom</li><li>• Using the verb avoir</li><li>• Talking about likes and dislikes</li><li>• Describing yourselves and others using adjectives</li><li>• Saying what you do</li><li>• ER verbs</li><li>•</li></ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"><li>• Talking about colours</li><li>• Telling the time</li><li>• School subjects and likes and dislikes</li><li>• Talking about what you wear at school using adjectives after nouns</li><li>• Talking about your school day</li><li>• Learning about a typical school day in France</li><li>• Saying what there is and isn't/ Il ya Il n'y a pas de</li><li>•</li></ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"><li>• Talking about weather and seasons</li><li>• Talking about what sports you play</li><li>• Talking about activities you do using the verb faire</li><li>• Discovering sports in French speaking countries</li><li>• Talking about what you like doing</li><li>• Using aimer + Infinitive</li><li>• Describing my family</li><li>• Describing where you live</li><li>• Learning about the Bastille day</li></ul>

## ASSESSMENTS

Half term assessments of Reading, Writing, Speaking and Listening

Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all four language skills within the term. Reading, Listening, Speaking and Writing. Some assessed projects focus on developing writing and research skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.

Meanwhile end of unit tests will be used to assess listening, reading, speaking and writing on a rotational basis. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in French.

There will also be regular vocab and grammar tests.

In class students will be asked to do presentations on a variety of topics, in pairs or groups, for speaking practice.

## HOW PARENTS CAN SUPPORT LEARNING

- Aid students to use quizlet worksheets to access homework on a regular basis
- Use the different websites like languagesonline mentioned in class to practice the vocabulary and grammar
- Practice French speaking using phonics taught in class
- Have short basic conversations in French at home
- Ensure students are equipped with pens, glue sticks and rulers.
- Help students plan their revision timetable effectively as they will be given two weeks' notice prior to the setting exam.
- Continue to encourage students to practice their pronunciation by having short conversations with them regularly
- Familiarise students with the French culture around them (French words in the English language for instance)

## YEAR 8: Dynamo 2

TERM 1 Holidays	TERM 2 Festivals and celebrations	TERM 3 Leisure and sports
<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Talking about school holidays</li> <li>• Revising the verb avoir and être</li> <li>• Saying what you did during the holidays</li> <li>• Saying where you went and how</li> <li>• Perfect tense and negatives</li> <li>• Asking and answering questions</li> <li>• Using present and past tense together</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Talking about festivals and celebrations</li> <li>• Saying what you like and dislike</li> <li>• Describing festivals and special days</li> <li>• Grammar: ER/RE/IR verbs</li> <li>• Buying food in a market</li> <li>• Talking about a future trip: Grammar future tense</li> <li>• Writing about New Year</li> <li>• Combining present and future tense</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Talking about celebrities and TV programmes</li> <li>• Talking about digital technology</li> <li>• Forming and answering a range of questions</li> <li>• Talking about leisure activities using negatives</li> <li>• Revision of perfect tense</li> <li>• Using three tenses</li> <li>• Using Jouer and faire with the topic of sports</li> <li>• Giving opinions on sports</li> <li>• Talking about injuries and illnesses</li> </ul>
<p><b>ASSESSMENTS</b></p> <p>End of Unit assessments of Reading, Writing, Speaking and Listening</p> <p>Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all four language skills within the term. Reading, Listening, Speaking and Writing. Some assessed projects focus on developing writing and research skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.</p> <p>Meanwhile end of unit tests will be used to assess listening, reading, speaking and writing on a rotational basis. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in French.</p> <p>In class students will be asked to do presentations on a variety of topics, in pairs or groups, for speaking practice. There will also be regular vocab and grammar tests.</p>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Aid students to access quizlet homework</li> <li>• Use the different websites mentioned in class to practice the vocabulary and grammar</li> <li>• Have short basic conversations in French at home</li> <li>• Ensure students are equipped with pens, glue sticks and rulers.</li> <li>• Help students plan their revision timetable effectively as they will be given two weeks' notice prior to the setting exam.</li> <li>• Continue to encourage students to practice their pronunciation by having short conversations with them regularly</li> </ul> <p>Familiarise students with the French culture around them (French words in the English language for instance)</p>		

**YEAR 9 – Dynamo 3: transition year: part of KS3**

<b>TERM 1 My world</b>	<b>TERM 2 Future plans</b>	<b>TERM 3 Music</b>
<p><b>CONTENT</b>            Talking about likes and dislikes            Talking about extra school activities            Using verbs in the present tense            Describing your friends using reflexive verbs            Describing birthday celebrations using the past tense (perfect tense)            Describing what you are going to wear using the future tense</p>	<p><b>CONTENT</b>            Theme 2: Leisure activities: TV programmes, music and cinema.              Module 2: Leisure activities              Content: Talk about types of television programmes, musical genres and opinions about music. Film genres and reading preferences.              Revision of perfect, imperfect and near future. Direct object</p>	<p><b>CONTENT</b>            Theme 3: technology, social media and relationships with parents.            Content: Vocabulary: describe old and new technology. talk about the pros and cons of new technologies. discuss relationship with parents            Grammar: use pronouns me, te, se in positive and negative sentences.            Express opinions: agree and disagree.present/past/future</p>
<p><b>ASSESSMENTS</b></p> <p>End of Unit assessments of Reading, Writing, Speaking and Listening            Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all four language skills within the term. Reading, Listening, Speaking and Writing. Some assessed projects focus on developing writing and research skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively.            Meanwhile end of unit tests will be used to assess listening, reading, speaking and writing on a rotational basis. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in French.</p> <p>In class students will be asked to do presentations on a variety of topics, in pairs or groups, for speaking practice to practice phonics.. There will also be regular vocab and grammar tests.</p>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• To provide real life opportunities for students to practise the language</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>• Encourage and aid students to access and use Kerboodle, even when they haven't been set work on it. Students will be able to access the online textbook allez 2 and can download the vocabulary lists for each module.            Quizzlet, Memrise, Duolingo and languagesonline are free and have topics with specific vocabulary lists that students can use to extend their knowledge. A list of useful websites can be found on Moodle.</li> <li>• Watch kids shows in French or listen to the French version of classic Disney songs. Many of the streaming platforms allow you to change the language of the programme to French and this is a good way to get your ear used to the sound and speed of French.</li> <li>• Subscribe to a French Learning YouTube channel..</li> </ul>		

## YEAR 10 EDEXCEL: GCSE

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b></p> <p>Theme 1: Identity and culture            Module 1: media and technology.            Module 2: My personal world</p>	<p><b>CONTENT</b></p> <p>Module 3: Studying and my future            Module 4: Lifestyle and wellbeing</p>	<p><b>CONTENT</b></p> <p>Module 5: Travel and tourism            Module 6: My neighborhood and planet</p>
<ul style="list-style-type: none"> <li>• Students will have one assessed piece of work every half term. This might be in class or homework, which is differentiated and has a clear mark scheme.</li> <li>• Regular vocabulary, translation and writing mini assessments in class will be used to track progress.</li> <li>• End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation.</li> <li>• Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners.</li> <li>• Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress.</li> <li>• New online platform: thisislanguage to improve all 4 skills but emphasis on listening skills as students will have access to audio from French speaking teenagers</li> </ul>		
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• To provide real life opportunities for students to practise the language</li> <li>• To encourage students to access the website: thisislanguage where students will have different tasks to complete.</li> <li>• To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>• Encourage and aid students to access and use Kerboodle, even when they haven't been set work on it. Students will be able to access the online textbook and can download the vocabulary lists for each module. The students can access the Oxford University Press GCSE textbook on Kerboodle. This is the resource we use for extension and students can access it for revision or additional practice. It also has a foundation and higher textbook and interactive exercises which are ideal for grammar and vocabulary revision. Tasks will be set on this platform and it is important that students pay attention to the logins they are given at the start of the year. Help your child keep these safe.</li> </ul> <p>Quizzlet, Memrise, Duolingo l and languagesonline earning and other web sites are free and have topic specific vocabulary lists that students can use to extend their knowledge. A list of useful websites can be found on Moodle.</p> <ul style="list-style-type: none"> <li>• Subscribe to a French Learning YouTube channel.</li> </ul>		

**YEAR 11 – AQA 8658**

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b> GCSE Topic: Work and education (continuation from Year 10)</p>	<p><b>CONTENT</b> GCSE Topic: Environment , the planet and volunteering</p>	<p><b>CONTENT</b> Revision of all four GCSE Topics – exam skills</p>
<ul style="list-style-type: none"> <li>Students will have one assessed piece of work every half term. This might be in class or homework, which is differentiated and has a clear mark scheme.</li> <li>End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation.</li> </ul>	<ul style="list-style-type: none"> <li>Regular vocabulary, translation and writing mini assessments in class will be used to track progress.</li> <li>Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners.</li> <li>Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress.</li> </ul>	<ul style="list-style-type: none"> <li>After the mocks there will be an individual plan for every student in order to help them maximise their potential and reach the target grade. Extra intervention lessons will be offered to that effect.</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>Encourage your child to be organised and hand in any piece of homework on time</li> <li>Encourage your child to participate in any lunch time session offered by the teacher</li> <li>Keep track of your child’s progress, all students will have an assessment grid at the back of their folder/exercise book with all tests’ results.</li> <li>Help students plan their revision timetable effectively as they will be given at least two weeks’ notice prior to the French mock exams.</li> <li>To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>New online platform: thisislanguage to improve all 4 skills but emphasis on listening skills as students will have access to audio from French speaking teenagers</li> </ul>	<ul style="list-style-type: none"> <li>Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking) To encourage students to read online material in the target language /to subscribe to French magazines</li> <li>Revision booklets can be bought on ParentPay to practice all four skills (Reading/Writing/Listening/Speaking)</li> <li>New online platform: thisislanguage to improve all 4 skills but emphasis on listening skills as students will have access to audio from French speaking teenagers. Encourage students to use it.</li> </ul>	

**YEAR 12 – AQA 7652**

<b>TERM 1</b>	<b>TERM 2</b>	<b>TERM 3</b>
<p><b>CONTENT AS Topics</b></p> <ul style="list-style-type: none"> <li>• Artistic culture in the French speaking world</li> <li>• World heritage sites</li> <li>• A culture proud of its heritage</li> <li>• The changing nature of family</li> <li>• The cyber society</li> <li>• Technology in the modern world</li> </ul>	<p><b>CONTENT: AS Topic</b></p> <ul style="list-style-type: none"> <li>• Starting with textbook: Un sac de Billes</li> <li>• starting with film : Au revoir les enfants</li> <li>• Cinema</li> <li>• Music</li> <li>• Voluntary work</li> </ul>	<p><b>CONTENT</b></p> <ul style="list-style-type: none"> <li>• Completing all topics</li> <li>• Preparing for oral exams with stimulus cards and IRP</li> <li>• Revision</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> <li>• Regular grammar revision and vocabulary tests of key structures.</li> <li>• Presentation in class on themes in the book and film and topics in the textbook.</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock exam in January: all four skills will be tested: Speaking/Writing/Listening/Reading</li> <li>• Essays and Exam questions in class</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>

## YEAR 13 – AQA 7652

TERM 1	TERM 2	TERM 3
<p><b>CONTENT</b> <b>A2 Topics:</b></p> <ul style="list-style-type: none"> <li>• Environment and Multicultural society</li> <li>• Aspects of an ethnically diverse society</li> <li>• Looking into marginalisation and how to help those in need</li> <li>• Migration and asylum seekers</li> <li>• Aspects of political life in the French speaking world</li> <li>• Future of politics, and political engagement</li> <li>• A2 Cultural Topics: Study of a novel and study of a film continued from Year 12</li> </ul>	<p><b>CONTENT</b> <b>A2 Topics:</b></p> <ul style="list-style-type: none"> <li>• Regional French politics</li> <li>• How to treat criminals and different attitudes to crime</li> <li>• In depth preparation for the IRP</li> <li>• Essay writing and analyzing topics and themes in the book and film</li> </ul>	<p><b>CONTENT</b> <b>Revision of all A2 Topics</b></p> <ul style="list-style-type: none"> <li>• Writing and improving essay writing</li> <li>• Preparing for the IRP and oral exam</li> </ul>
<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Half termly assessed work in class or set as homework which practises the taught material with questions and skills based on examination skills.</li> <li>• Assessments will focus on translations, reading comprehension and essay writing.</li> <li>• Listening assessments based on topics being taught. Students should have earphones so they can work from individual listening devices (this is how the exam is conducted). Writing summaries of a passage that follows a strict format. These comprise read and listened to passages.</li> </ul>	<p><b>ASSESSMENTS</b></p> <ul style="list-style-type: none"> <li>• Mock exam in January: all four skills will be tested: Speaking/Writing/Listening/Reading</li> <li>• Regular essay writing and research for the IRP</li> </ul>	<p><b>ASSESSMENTS</b> <b>A2 French exam in May/June</b></p>

<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> <li>• Encourage your child to look at French news programmes and read in French</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Use the online resource on Kerboodle. Here you can find the textbook with the audio available to practice at home.</li> <li>• Find a television program, film or YouTube channel in French that you can enjoy. Many of the streaming platforms allow you to change the language of the programme to French and this is a good way to get your ear used to the sound and speed of Spanish.</li> <li>• Encourage students to review notes for 10 – 15 minutes the day before their next lesson to make sure that material is fresh.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Take a holiday in France or encourage your child to speak French to obliging proficient relatives and friends.</li> </ul>
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	<ul style="list-style-type: none"> <li>• Essays and Exam questions in class</li> </ul>	
<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>	<p><b>HOW PARENTS CAN SUPPORT LEARNING</b></p> <ul style="list-style-type: none"> <li>• Ensure students have an effective revision timetable</li> <li>• Encourage your child to learn independently and read material in the target language</li> <li>• Subscribe your child to a monthly French magazine which will enhance his/her cultural awareness as well as his/her vocabulary and grammar.</li> </ul>