

CURRICULUM SUMMARY - Spanish

YEAR 7: Viva Libro 1 Segunda Edición

TERM 1 – My life	TERM 2 – My free time	TERM 3 – My school and my family
<p>CONTENT</p> <ul style="list-style-type: none"> • Getting used to Spanish pronunciation. • Definite articles. • Learning how to introduce yourself. • Describing your personality. • Verb <i>ser</i> (to be) • Talking about siblings and age. • Talking about birthdays and the learning the alphabet. • Talking about pets. • Definite and Indefinite articles. • Verb <i>tener</i> (to have) • Learning the colours. • Adjective agreement. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Talking about what we like to do in our free time and likes and dislikes. • Learning the present tense of regular verbs. • Learning to talk about the weather. • Learning about sports. • Using <i>hacer</i> (to do) and <i>jugar</i> (to play) • Learning about different hobbies. • Using question words. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Learning about school in Spain • Learning the school subjects. • Describing your school. • Talking about school routines. • Learning to tell the time in Spanish. • Describing your family. • Possessive adjectives. • Using verb <i>estar</i> (to be – location).
<p>ASSESSMENTS</p> <p>Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all 4 language skills within the term. Reading, Listening, Speaking and Writing. The assessed projects focus on developing writing and speaking skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively. Meanwhile the small end of unit tests will be used to assess listening and reading. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in Spanish.</p> <p>In class students will be given small quizzes to ensure that they keep on top of their learning and revision.</p>		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage and aid students to access GoogleClassroom, which will allow students all lessons taught throughout the year and additional Listening, Reading, Grammar and Vocabulary tasks. Homework will be set on this online platform regularly. I encourage you to add one of your emails to the profile which will allow you to reset the password if the student forgets it. • Many of the streaming platforms allow you to change the language of the programme to Spanish and this is a good way to get your ear used to the sound and speed of Spanish. • Ensure students are equipped with pens, glue sticks and rulers. • Help students plan their revision timetable effectively as they will be given two weeks’ notice prior to the setting exam. • Continue to encourage students to practice their pronunciation by having short conversations with them regularly • Help familiarise students with the Spanish culture around them. Use the Spanish words for objects around them. 		

YEAR 8: Viva Libro 2 Segunda Edición

TERM 1 – De vacaciones	TERM 2 – Mi vida, mi móvil	TERM 3 - ¡A comer!
<p>CONTENT</p> <ul style="list-style-type: none"> • Talking about holidays and activities. • Giving opinions on past events • Grammar: Preterite tense • Talking about past events. Regular verbs and <i>Ser</i>. • Present tense revision. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Saying what you use your phone for. (technology and social media) • Giving opinions about music • Talking about TV • Using comparatives • Talking about free-time activities in present and preterite tense 	<p>CONTENT</p> <ul style="list-style-type: none"> • Saying what food you like • Describing mealtimes • Talking about diet and eating habits. Learning about Spanish eating habits. • Ordering a meal • Grammar: the near future. • Discussing what to buy for a party.
<p>ASSESSMENTS</p> <p>Assessments will alternate between in class sit down summative assessments and projects. These will aim to cover all 4 language skills within the term. Reading, Listening, Speaking and Writing. The assessed projects focus on developing writing and speaking skills and are completed at home. These require the use of the vocabulary and grammar taught as part of the topic in class. Following clear guidelines and a published marking criteria students will have the opportunity to develop and extend their skills whilst working creatively. Meanwhile the small end of unit tests will be used to assess listening and reading. Some of these tests also have short writing and translation tasks. The focus of these end of unit tests will be to check recall and develop the skill of inference and understanding instructions in Spanish.</p> <p>In class students will be given small quizzes to ensure that they keep on top of their learning and revision.</p>		
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TERM 1 – Leisure and free time	TERM 2 – Jobs and future intentions	TERM 3 – Healthy lifestyle
<p>CONTENT</p> <ul style="list-style-type: none"> • Talking about things you like. • Revision of regular and irregular verbs in the present. • Talking about how you organise your weekly activities. • Talking about films. • Revision of the near future tense. • Talking about birthday celebrations. • Revision of the preterite tense. • Describing days out. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Talking about jobs and job routines. • Using <i>tener que</i> • Grammar: the conditional tense. • Talking about future jobs. • Talking about future intentions. • Talking about diet. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Using direct object pronouns. • Talking about an active lifestyle. • Talking about your daily routine. • Using reflexive verbs. • Talking about getting fit. • Talking about ailments. • Describing how your town has changed. • Grammar: the imperfect tense.
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Students will have one assessed piece of work every half term. This might be in class or homework which is differentiated and has a clear mark scheme. • Regular vocabulary, translation and writing mini assessments in class will be used to track progress. • End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation. • Tasks differ in technique and the tests will help students develop a better understanding of their knowledge and how to improve their language learning. 		
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YEAR 10 – Pearson EDEXCEL Spanish

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • Theme 1: Identity and culture: <ul style="list-style-type: none"> - Module 1 Pearson: Media and technology. Talking about life online, sports and free-time activities, making plans. • Theme 2: Local area, holiday and travel: <ul style="list-style-type: none"> - Module 2 Pearson: Travel and tourism. Discussing travel plans, festivals in the Spanish-speaking world, talking about holidays. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Theme 1: Identity and Culture: <ul style="list-style-type: none"> - Module 3 Pearson: My personal world. Covering family, friendships, role models and physical descriptions. - Module 4 Pearson: Lifestyle and wellbeing. Learning about food in Spanish-speaking countries, mealtimes, and healthy daily routines. 	<p>CONTENT</p> <ul style="list-style-type: none"> • Theme 3: School: <ul style="list-style-type: none"> - Module 5 Pearson: Studying and my future. Discussing subjects and school life in Spain, school rules and school trips.
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Students will have one assessed piece of work every half term. This might be in class or homework which is differentiated and has a clear mark scheme. • Regular vocabulary, translation and writing mini assessments in class will be used to track progress. • End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation. • Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners. • Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress. 		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Encourage students to complete and hand in on time their weekly homework. • Aim to provide opportunities for real life language practise where possible. • Encourage students to use the new platform: thisislanguage where students can improve all skills and they can listen to native Spanish teenagers talking about GCSE topics. • Many of the streaming platforms allow you to change the language of the programme to Spanish and this is a good way to get your ear used to the sound and speed of Spanish. • Help students plan their revision timetable effectively as they will be given two weeks' notice prior to the setting exam. • Continue to encourage students to practice their pronunciation by having short conversations with them regularly. • Encourage students to widen their language practise by using platforms like Quizlet, Memrise, Duolingo.. • Subscribe to a Spanish learning YouTube channel. 		

YEAR 11 - AQA 8698 – Viva!

TERM 1	TERM 2	TERM 3
<p>CONTENT</p> <ul style="list-style-type: none"> • Theme 3: Current and Future Study and employment • Module 7 Viva / Topic: Education post 16 and jobs <p>Review of all the tenses and focus on the conditional. Using soler + imperfect. Using alternative connectives. Verbs saber and conocer. Review indirect object pronouns. Introducing the subjunctive with cuando.</p>	<p>CONTENT</p> <ul style="list-style-type: none"> • Theme 2: Local, National, International, Global areas of interest • Module 8 Viva / Topic Social Issues & Global issues <p>Introduce the subjunctive as a command and the pluperfect tense, when they are used and how. Reviewing the tenses and extended sentences.</p>	<p>CONTENT</p> <p>Revision of all themes and topics + preparation for Public Speaking exams</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Students will have one assessed piece of work every half term. This might be in class or homework which is differentiated and has a clear mark scheme. • Regular vocabulary, translation and writing mini assessments in class will be used to track progress. • End of Module Tests will alternate between the different skills listening, writing, reading and speaking. The assessments are designed to cover all four skills and translation. • Foundation and Higher tasks differ in technique and the tests will help students develop a better understanding of how tasks are set and the expectations from examiners. • Careful review of mark schemes and reject notes during feedback to ensure students set SMART targets for progress. 		
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YEAR 12 - AQA 7692

TERM 1	TERM 2	TERM 3
<p>CONTENT Aspects of Hispanic Society: current trends: Traditional and modern values. Discussing how the family unit has changed, the role of women and how Spanish speaking countries have adapted.</p> <p>Revision of the past tenses taught at GCSE.</p> <p>Artistic Culture in the Hispanic world: the impact of popular culture and modern day role models. Singers, actors and celebrities. Discussing the values and influence upon young people.</p> <p>Object pronouns and passive voice.</p>	<p>CONTENT Aspects of Hispanic Society: current trends: cyberspace. The use and impact of technology on our everyday life. Understanding the relation between socio-economic factors and access to the internet.</p> <p>Revision of superlative and the present tenses taught at GCSE.</p> <p>Artistic Culture in the Hispanic world: regional identity in Spain. Understanding the diversity in Spain as well as the strong links between food, dance and festivals to how people view themselves and others.</p> <p>Subjunctive tense.</p> <p>Introduction to the Film and book. Each year the selection changes according to the tastes of the students. The exam board provides a list and the choices are limited to those which are appropriate for Hasmonean.</p>	<p>CONTENT Aspects of Hispanic Society: current trends: equality of the sexes. The role of women and men in Hispanic society and the factors that have influenced current changes and movements.</p> <p>Teaching compound tenses in past and future.</p> <p>Artistic Culture in the Hispanic world: Cultural heritage. An understanding of historic factors in architecture and art and how these are reflected in both Spanish and South American culture.</p> <p>Subjunctive, adjectives and imperatives.</p> <p>Introduction to the Independent research project for the speaking examination. This is a project chosen by the students themselves which investigates an event, cultural aspect, film, political movement or controversy affecting the Hispanic world.</p>
<p>ASSESSMENTS</p> <ul style="list-style-type: none"> • Half termly assessed work in class or set as homework which practises the taught material with questions and skills based on examination skills. • Assessments will focus on translations, reading comprehension and essay writing. • Listening assessments based on topics being taught. Students should have earphones so they can work from individual listening devices (this is how the exam is conducted). • Writing summaries of a passage that follows a strict format. These comprise read and listened to passages. 		
<p>HOW PARENTS CAN SUPPORT LEARNING</p> <ul style="list-style-type: none"> • Use the online resource on Kerboodle. Here you can find the textbook with the audio available to practice at home. • Quizzlet, Memrise, Seneca Learning have vocabulary lists for the AQA examination which can be used to practice key words. • Find a television program, film or YouTube channel in Spanish that you can enjoy. Many of the streaming platforms allow you to change the language of the programme to Spanish and this is a good way to get your ear used to the sound and speed of Spanish. • Encourage students to review notes for 10 – 15 minutes the day before their next lesson to make sure that material is fresh. 		

TERM 1	TERM 2	TERM 3
<p>CONTENT:</p> <p>Multiculturalism in Hispanic society: immigration. The challenges of integration of different cultures and religions and understanding others. Political and social approaches to immigration.</p> <p>Consolidation of tenses.</p> <p>Aspects of political life in the Hispanic world: youth of today, citizens of tomorrow. The challenges faced by young people today in the Hispanic world including the effects of the global recession and globalisation.</p> <p>Consolidation of subjunctive and imperatives.</p>	<p>CONTENT:</p> <p>Multiculturalism in Hispanic society: racism and cohabitation. Discussing and evaluating the racism that exists between Hispanic communities. How institutional racism and historical stereotypes affect social progress.</p> <p>Consolidation of tenses, pronouns and adverbs.</p> <p>Aspects of political life in the Hispanic world: Monarchy and dictatorship & Popular movements. New political movements which address the concerns of young people in South America and Spain. Understanding the historical context of modern political problems</p> <p>Consolidation of tenses, using them together and passive tense. If clauses + compound subjunctive.</p>	<p>CONTENT</p> <p>Revision</p> <p>Speaking examination</p>
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