

Hasmonean High School for Boys

Home School Agreement: Sixth Form Partnership Agreement

The Hasmonean High School for Boys home-school agreement is a statement explaining:

- the school's ethos, aims and values
- the school's responsibilities towards its students
- the responsibility of each student's parents/ guardians
- what the school expects of its students
- The information schools and parents will give one another.

Parents of students are requested to sign the parental declaration to indicate that they understand and accept the contents of the agreement. However, the school does not seek the signature of a parent where it is considered that there are special circumstances relating to the parent or student in question that would make it inappropriate to do so. The school will take reasonable steps to ensure that all parents both within and outside the student's home are given the opportunity to indicate that they understand and accept the contents of the home-school agreement. Where parents are separated it is important that, where possible, both parents are given the opportunity to sign a copy of the agreement's parental declaration.

While the home-school agreement is not an enforceable part of school policy, it gives students and parents an opportunity to understand the expectations we have in creating successful students of Hasmonean Sixth Form, and an opportunity for parents to show their willingness to engage with the school in a working partnership.

The school does not make the signing of the parental declaration a condition of the student's admission to the Sixth Form or base a decision about admitting a student to the Sixth Form on assumptions about whether his parent/s are or are not likely to sign the parental declaration. However, the declaration makes the school's expectations of its students and parental body transparent and clear so that there is consistency in our working partnership.

The school also invites students to sign the agreement as an indication that they acknowledge and accept the school's expectations of its students.

Please note that the expectations below are applicable for both Kodesh and Chol, including Beis. Please note that this agreement is applicable for the whole of Sixth Form, including when a student passes the age of 18.

While Hasmonean will actively seek to work with students in decision making and allow an opportunity for student voice in the process of investigating incidents, it should be noted that decisions made by the school after an appropriate level of investigation will not be reviewed.

The Sixth Form Partnership Agreement

	STUDENT I agree to:-	SCHOOL The school agrees to:-	PARENTS/ GUARDIANS I/we agree to:-
ACHIEVEMENT	Work hard and do my best, making effective use of non-taught study time, including home study and study periods. Be sure of, and work towards, my target grades in all subjects.	Provide details of courses and modules for the student's information. Help you to set and achieve your own individual educational goals and provide regular reports to parents.	Encourage and help my son or daughter with their studies. To trust the expertise of the members of staff in school and their methods of teaching, supporting them with decision making.
ATTENDANCE AND PUNCTUALITY	Attend school on time unless I am ill or have been granted an authorised leave of absence. Visit the attendance officer for authorisation each time I may need to be sent home (or via email when they are out of the office). To attend assemblies, PSHE and extra-curricular sessions as required.	Monitor and encourage good attendance and punctuality and meet the needs of those struggling to attend school, as well as making formal reasonable adjustments where a pupil has a disability. To make students aware of the impact of poor attendance on academic performance and sanction a student for poor attendance.	Keep to my responsibilities to ensure full and prompt attendance and to avoid holidays in school time. Inform the school of reasons for absence in line with school attendance policy, by 8:40am
BEHAVIOUR	Adhere to the Sixth Form Policy; act in a manner which is courteous and a credit to the school, towards staff, fellow students and visitors, and which upholds the school's reputation and ethos within the community. Understand that staff decisions are final and to use the correct avenues of support to challenge decision where necessary.	Publish a behaviour policy and Sixth Form Code of Conduct (displayed on the school website) to model, encourage and promote good behaviour and deal effectively with bad behaviour.	Support actively the school's Sixth Form Policy and the decision making of members of staff.
HOMEWORK	Do my homework/coursework and hand it in on time and to the best of your ability. Do further work than only what is assigned to progress my own learning.	To mark work as quickly as possible, in a way that provides support for future progress.	Provide my son with somewhere to do homework, check their submissions/to-do list and encourage them to do the work with a sufficient level of effort.

SANCTIONS	Follow the Sixth Form Code of Conduct and Attendance Policy so that I do not incur any sanctions and I help to make the school a pleasant place for all.	Notify parents if students have after school detentions/ sanctions/ suspensions by letter or phone call, and to follow the Behaviour Policy in respect of sanctions.	Support the school and encourage good behaviour. Understand that decisions made by staff have been made after appropriate levels of investigation and with expertise.
DRESS CODE	Dress in accordance with the Sixth Form Dress Code. In addition, I agree to wearing the Sixth Form ID badge/lanyard at all times and ensure my haircut is appropriate.	We reserve the right to send students home to change or issue a sanction if correct dress is not worn, but will approach this on a case-by-case basis and communicate with parents.	Provide suitable clothing and support the school's dress code policy
COMMUNICATION	Check my school email, and Google Classroom (for lessons and the Pastoral classroom) every day. Check other recommended documents (e.g. 'Careers') and sites regularly. Take home newsletters, reports and other communications and give them to my parents. Communicating with all members of staff and visitors/speakers with respect.	Provide regular communication through Google Classroom and HMAT app. Welcome and listen to parents' and students' views with opportunities for student voice. Respond to parental contact in a timely fashion in line with the school communication guidelines.	Keep in touch with school, attend parents' evenings and let the school know of any concerns. Read Sixth Form information on the HasmoApp and monitor information a student may receive via Google Classroom. Remain polite, respectful and supportive in communication with the school.
EQUAL OPPORTUNITIES AND BULLYING	Treat others with respect and not to bully other students or condone bullying by others. Act in accordance with school rules and behaviour policy.	Promote equal opportunities regardless of race, gender, intellect, physique, religion or other belief and take action to prevent and stop bullying.	Encourage my son to treat others with respect and to support the school's Anti-Bullying Policy.
PROPERTY	Look after my own and other people's possessions and treat school property with respect.	Provide a Sixth Form environment that is equipped for effective learning and study as well as downtime and non-lesson activities.	Disallow the bringing of dangerous, prohibited or expensive items into school. <i>Parents will be asked to pay for items of school property damaged by their son.</i>
EQUIPMENT	Bring all equipment needed to each lesson.	Provide a list of classroom equipment and books needed for each subject.	Provide the items needed by my son and ensure he brings the correct books and equipment to school consistently.

UNIVERSITY, CAREERS ADVICE AND GUIDANCE	Take part in designated Unifrog/UCAS/careers lessons, ensuring all associated deadlines are met.	Provide help and guidance for entry to further and higher education, as well as providing information on alternatives to further/higher education. Provide references to interested parties as requested by the student.	Encourage and support my son in their applications to further education or employment.
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Student signature.....

Date.....

Head of Sixth Form: Mr. S Simberg

Parent/Guardian signature

Assistant Head of Sixth Form: Rabbi D Fisher