בס"ד

PROSPECTIVE PARENTS' EVENING

HASMONEAN

אל תקרי בניך אלא בוניך

WELCOME FROM THE HEADTEACHER

Dear Parents,

Welcome to our school and our family. I am proud to be the headteacher of Hasmonean Boys' Upper School and Hasmonean Boys' Middle School.

At Hasmonean, we believe that all students need to be given the foundations to live decent, happy, fulfilling and successful lives whilst being proud of their Jewish Identity. We aim to instil in our students the desire to be caring, generous and warm-hearted. By enabling them to focus on attitudes and values, they will appreciate the significance not only of their academic progress but of their personal and spiritual growth.

Here they will learn the importance of unity, the value of working collaboratively and to put others' needs before their own.

They will also learn to use their inner resources to overcome obstacles and discover why learning is not a chore but instead a pleasure and a privilege.

We will do everything that we possibly can to instil the school's values of Torah im Derech Eretz whilst your son is with us during the next seven years and we are sure that he will leave here as a successful and upstanding member of the Hasmonean family.

Mr J Fisher
Headteacher

WELCOME FROM THE MENAHEL

What are Hasmonean's goals? What type of students are we trying to produce?

The answer lies in a Gemoro in Brochos (17a). The Gemoro tells us that when the Sages took leave of each other they would say: "Olomecho tireh bechayecho. May you see your world during your lifetime." What exactly does that mean?

Rav Shimon Schwab, heir to the Torah im Derech Eretz legacy in 20th century America, explained this Gemoro as follows. The word Olomecho (your world) is connected to the word he'elamecha (the part of you which is concealed). A person's world is the part of him which has not yet seen light of day, the part that is still potential. Realising that full potential is the work of a lifetime.

This was the blessing our Chachomim wished each other. May you see the world during your lifetime. May you achieve during your sojourn in this world the full realisation of all the potential Hashem has invested in you.

That is our goal at Hasmonean. To help each and every child fulfil their potential. To help them become proud and learned Jews who can make their way in this world and live productive and meaningful lives.

Hasmonean was founded by Rabbi Dr Solomon Schonfeld during the Second World War. He dreamt of producing generations of students who proudly live according to the school ethos of Torah im Derech Eretz. Boys and girls who are committed to live a Torah life and are proud, learned and contributing members of Klal Yisroel and at the same time are equipped to make their way in this world and engage in the society in which they live.

Many decades later, I am confident that Rabbi Schonfeld would be incredibly proud of the state of the school today. Striving for excellence in kodesh and chol is not merely an aspiration but is a daily occurrence.

We look forward to welcoming your son at Hasmonean and we hope to educate and inspire him so that he can fulfil the potential that Hashem has given him.

Rabbi J Golker
Menahel

MEET KEY STAFF

Mrs L Serfaty
Assistant Headteacher
Head of Middle School

Mr C Walker
Associate Assistant
Headteacher Inclusion

Mrs J Neal
AssociateAssistant Headteacher
Teaching and Learning

Rabbi M Amar
Year 7 Leader
Standards

Mrs R Sireling
SENDCo

Miss H Aabi
Safeguarding Officer

Mrs L Walter
Student Reception and Attendance Officer

MEET KEY JS STAFF

Rabbi Y Hartman
Head of Beis
Kodesh, Years 11-13

Rabbi D Muster
Dean of Students
Associate SLT

Rabbi G Liss
Director of Boys' Kodesh
Years 7-10

Rabbi Y Hager
Assistant Director of Boys'Kodesh
Years 7-10

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AN INTRODUCTION TO HIPE

Dear Parents and Carers,

It is an absolute pleasure to be able to introduce you to HIPE, which stands for Hasmonean Informal Programme and Education. HIPE works directly alongside the formal Jewish Studies team to ensure that every student receives a complete Jewish Education.

HIPE can be defined by its three main aims:

1. To develop a relationship between the HIPE educators and every student.
2. To create a positive Jewish environment within the school.
3. To teach that Judaism is much more than the text we study – it is the way we act, behave, and operate in our everyday lives too.

Hasmonean has always embodied Torah im Derech Eretz and it is our mission to ensure that students develop the skills to sustain them in their future l i ves.

HIPE organises all aspects of Informal Education, ranging from the amazing Year 7 Achdus trip to the Poland Trip in Sixth Form. In addition to this, in Years 8-11 we also celebrate Lag B'Omer, Activities Week, the Scotland Trip and much more.

Beyond this, HIPE runs fun and educational programmes based around the Jewish Calendar. This ranges from the Week of Reflection during the Aseres Yemie Teshuva to activities and candle lighting over Chanukah and Matzah baking before Pesach. We want to ensure that every student leaves Hasmonean with a positive atmosphere towards their Judaism, full of fantastic memories.

HIPE focuses on some of the core topics of Judaism such as The Power of Hashem, Chesed, and Community as well as branch into exciting debates within Contemporary Halacha.

To see more, feel free to visit https://hasmoneanboys.org.uk/hipeboys/ or check out @hasmoneanboys on Instagram.

We look forward to being part of your child's Hasmonean journey and hope to welcome them very soon.

Mr E Broder
HIPE Educator

WELCOME FROM THE CEO

Dear Parents and Carers,

I am proud to be the CEO of Hasmonean Multi-Academy trust. I have been a proud member of the Hasmonean family for many years. Before I took up my current role, I was Executive Headteacher of both schools and prior to that Headteacher of the Boys' School.

The unique atmosphere of Hasmonean cannot be captured by its excellent examination results.

Our focus is on attitudes and values, things that will have meaning and relevance to students throughout their adult lives. Our mission is to nurture children to be successful in the wider world and to be true to the Torah. This drives everything that we do.

We do not allow any child to slip under the radar. The teachers and leaders at Hasmonean really do care about the welfare and progress of each and every student, and I challenge you to find a school with a bigger heart.

Our aim is to develop students who are characterised by:

- Their deep connection to the Torah
- Their ambition in secular studies
- Their sense of communal responsibility
- And, last but by no means least, their joy and happiness

We want students to try their best and to act with a kind heart, and we want them to leave Hasmonean with a strong sense of who they are and with the knowledge and skills to take on the world.

Mr A McClusky
CEO

PUBLIC EXAMINATION RESULTS

GCSE RESULTS	%
Grade 9-7	53%
Grade 9-5	84%
5 9-4	87%
5 9-4 Including Maths and English	87%
Average Points Per Candidate	6.49
Total Number of Candidates	94

A LEVEL RESULTS	%
Grade A*	9%
Grade A* - A	33%
Grade A* - B	59%
Grade A* - C	80%
Pass Rate	98%
Total Number of Candidates	68

GCSE

We are delighted by the progress our students have made, both academically and personally, with our boys achieving 6 grade 9s and above. Our students have achieved well, despite the fact that they have experienced a number of challenging and unprecedented years due to the pandemic. These results are all the more impressive given the amount of time our students dedicate to Torah learning, chessed projects and youth leadership. Rabbi Schonfeld's vision for Hasmonean and our ethos of Torah Im Derech Eretz stands strong and vibrant.

A LEVEL

The vast majority, over 90% of students, will go on to study at yeshiva and will then take up places at prestigious institutions, including many Russell Group universities. Ten boys attained all A/A* grades. Students who studied for vocational courses and the EPQ have also excelled, enabling them to progress to higher education.

We are so proud of our students' achievements. Our students continued to learn throughout the pandemic and since returning to school; these results are a testament to all of their hard work.

EXAMPLES OF YESHIVA AND UNIVERSITY DESTINATIONS

Y E SH IVA

- Aish
- Beis
- Derech
- Gateshead
- Gush
- Hakotel
- Itri
- KBY
- Mechina
- Mercaz
- Michina
- Mikkdash
- Netiv
- Nitiv
- Pe'er
- Reb Tzvi
- Reishit
- Shalvim
- Shraga
- Torah Ohr
- Toras Chaim
- Toras Moishe
- Toras Shraga
- Torat Shraga

UNIVERSITY

- City University (London)
- University College (London)
- Brunel (London)
- Middlesex (London)
- Queen Mary's (London)
- University of Westminster
- King's College (London)
- London School of Economics
- Imperial (London)
- University of the Arts (London)
- The University of Law (London)
- Cambridge
- University of Bristol
- University of Birmingham
- Aston University (Birmingham)
- University of Manchester
- University of Leeds
- Leeds Beckett University
- University of Newcastle

CURRICULUM OVERVIEW

JS CURRICULUM – RABBI GOLKER

In years 7-11, students cover large sections of Gemara and Chumash. The lessons are tailored to teach not just high level textual skills and knowledge, but important life and hashkafa lessons too. The Kodesh curriculum also covers a large range of relevant and practical Halacha, Sedra, RS and Biblical Hebrew. There is also an exciting Bar Mitzva programme for boys in Year 8.

In addition, there are voluntary extra Kodesh classes in lunch time and after school that cover all kodesh subjects.

In years 11, 12 and 13, boys join the internationally acclaimed Beis programme. There are different pathways to cater for all students including the Beis, Beis Chadash and Beis Chazak.

The overriding goal is to engage all students, educate them and inspire them with a passion for Torah and mitzvos.

SECULAR CURRICULUM – MRS DAINTY, DEPUTY HEADTEACHER FOR CURRICULUM

The school day for Year 7 begins at 8.50am and ends at 3.45pm on the Belsize Park site, a short walk from Belsize Park and Chalk Farm tube stations.

In Year 7-9, students study KS3 and take a broad range of subjects, including English, Mathematics, Science, Modern Languages, Humanities, Computer Science and Creative Arts. In Year 9 they narrow those options slightly and then from Year 10 and 11, they study the core GCSE subjects of Mathematics, English and Science and choose from a variety of option subjects which include both academic and vocational options.

We offer both Combined and Triple Science at GCSE. Students in Set 1 Mathematics are also able to take GCSE Further Mathematics. Students entering the sixth form then study the equivalent of 3 or 4 A levels. Students are taught in mixed ability groups for most subjects in KS3. They are streamed in Mathematics and Modern Hebrew. In Year 9, they are also streamed for English. In KS4, students are placed in sets for all the core subjects and are taught in mixed ability groups in pools for their options. The school also offers co-curricular activities that take place after school 3 days a week. These include Sports, Creative Arts and Science activities amongst many others.

INSPECTION REPORTS

In the academic year 2023/24, there was an Ofsted inspection and a Section 48 inspection of our Kodesh provision at the Boys' school.

The full reports can be read on the school website.

OFSTED INSPECTION

Overall Rating	GOOD
Quality of Education	GOOD
Personal Development	GOOD
Leadership and Management	GOOD
Sixth Form	GOOD

KEY QUOTATIONS

- Pupils enjoy attending this school. They feel part of the wider Hasmonean community
- Leaders are ambitious for all pupils to do well.
- The school celebrates its Jewish character, while also promoting high levels of respect and tolerance for the faiths and beliefs of others.
- The curriculum is ambitious for all pupils, including those with special educational needs and/or disabilities (SEND).

KODESH SECTION 48 INSPECTION

Overall Effectiveness	OUTSTANDING
Leadership and Management	OUTSTANDING
Quality of Jewish Education	OUTSTANDING
Quality of Jewish Provision for Pupils	OUTSTANDING

KEY FINDINGS

- Quality of leadership and management in Kodesh is outstanding, with school leaders, including governors, sharing a clear aspirational vision for the school.
- Hasmonean High School for Boys is a fully inclusive school where the students and staff are supported, valued, and given opportunities to contribute to the life of the school. As a result of this and the highly differentiated and well-planned Kodesh provision students feel enthused and inspired. They develop a pride in being Jewish, doing Mitzvos and a love of the Torah.
- The quality of teaching and learning is outstanding with inspectors specifically highlighting the school's creative and wide-ranging spiritual, moral, social and cultural development enabling students to thrive - through formal and informal (HIPE) lessons.

ADMISSIONS PROCESS

1 2 SEPARATE APPLICATIONS MUST BE COMPLETED

In order to be considered for admission you must:

1. Apply through your Local Authority
2. Apply directly to Hasmonean

(Unless you apply both to Hasmonean and the Local Authority, your application cannot be given priority under criteria numbers 1-6.)

2 LOCAL AUTHORITY APPLICATION

You need to complete an online Admissions form through eAdmissions on www.eadmissions.org.uk. More details on applying can be found via your Local Authority's website for secondary transfer admissions. **Deadlines:** Closing date for the Local Authority to accept online submissions is **31st October 2026**.

It is very important that you meet their deadline. After this date you cannot submit online applications and late applicants will not be offered a school place in the first round of offers.

3 HASMONEAN APPLICATION

To apply for a place at Hasmonean you must:

- Return a Supplementary Information Form (SIF) directly to Hasmonean – deadline is **31st October 2026.**
- Return a Confidential Rabbi Reference Form which must be completed by your local Orthodox Rabbi and returned separately to Hasmonean.

4 VISIT HASMONEAN

- School Tours – If you would like to see the school during a working school day before the application deadline, please contact Mrs Meduna-Scott on x221. We have a few daytime tours available.

5 OFFERS AND WAITING LIST

- Offers of school places will come from your Local Authority (not the school) on **Monday 1st March 2027**

  We will maintain a waiting list and offer places throughout the summer term as we liaise with Barnet.
- If you are offered a place at Hasmonean and decide not to accept it, we would ask you to let us / the Local Authority know as soon as possible so that we can offer it to a child on the waiting list.

This is often a stressful time for parents and students but please be assured that we will work with you and do everything we can to make this process go as smoothly as possible whilst following the legal guidelines.

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