בס״ד

Hasmonean High School For Boys - Year 7

Welcome Booklet 2026-2027

HASMONEAN

אל תקרי בניך אלא בוניך

CONTENTS

Introduction	1
Welcome	3
What's in a name?	4
Torah Im Derech Eretz & Right To Learn	5
Rewards and Sanctions	6
Code of Conduct	8
Punctuality & Attendance	9
Focus on Attendance	10
Safeguarding	11
Care Guidance & Support	12
School Rules and Information	13
Use of Mobiles in School	14
Organisational Advice	15
The School Day	16
Student Services Office	17
Pastoral Communication	18
Home School Contact	19
MCAS App	20
School Uniform	21
School Societies and Activities	22
Your Form Group	22
Equipment	23
Settings and Assessment	24
SMSC	25
PHSE	26

Please note that all information contained in this booklet was correct at the time of publication, but may be subject to change or amendment.

HASMONEAN

אל תקרי בניך אלא בוניך

Dear Parents,

At Hasmonean, we believe that all students need to be given the foundations to live decent, happy, fulfilling and successful lives.

We aim to instil in students the desire to be caring, generous and warm-hearted. By enabling them to focus on attitudes and values, they will appreciate the significance not only of their academic progress but of their personal and spiritual growth. Here they will learn the importance of unity, the value of working collaboratively and to put others' needs before their own. They will also learn to use their inner resources to overcome obstacles and discover why learning is not a chore but instead a pleasure and a privilege.

The transition from primary to secondary school is an incredibly important part of that process. At Hasmonean, we want students to learn from the role models within the School and, in time, to become role models to younger students themselves.

In order to succeed here, children will need to be fully committed to upholding Hasmonean's ethos. We will do everything that we possibly can to instil Torah im Derech Eretz at School and we put our trust in you to instil this at home. A warm and supportive partnership between home and School will be key to your child's progress.

Most of all we recognise that the best outcomes, both in Kodesh and in Chol, are achieved when families and school work in harmony and with sensitivity to support every child, on every day.

Mr A McClusky
CEO

Mr J Fisher
Headteacher

עולמך תראה בחייך (ברכות יז.)

MAY YOU SEE YOUR WORLD IN YOUR LIFETIME

The Gemoro in Brochos (17a) tells us that when the Sages took leave of each other, they would say: "עולמך תראה בחייך" "May you see your world during your lifetime". What exactly does that mean?

Rav Shimon Schwab offers a beautiful interpretation of this cryptic phrase. The word עולם (world) is connected to the word העלם (hidden). The Sages were referring to the potential of a person, the part which is hidden away.

עולמך therefore refers to a person's world which is the part of him that has not yet seen light of day, the part that is still potential. Realising that full potential is the work of a lifetime.

This was the blessing that our Chachomim wished each other. May you see the world during your lifetime. May you achieve during your sojourn in this world the full realisation of all the potential Hashem has invested in you.

That is our mission statement at Hasmonean. In partnership with our parent body, we have the responsibility and privilege to cultivate and help develop the potential in each and every one of our students.

We hope and pray that your time at Hasmonean will be happy and productive and that you will ultimately be able to fulfil the potential Hashem has given you.

"עולמך תראה בחייך", "May you see your world during your lifetime".

Rabbi J Golker
Menahel

WELCOME TO YOUR NEW SCHOOL

We are really looking forward to welcoming you to Hasmonean in September. You must be very excited – and a little bit nervous. The transition from primary to secondary school is a challenge and we will support you every step of the way.

This booklet is designed to help you and your parents, and provide answers to some of the questions you may have. Please take time to read it together and keep it for future reference. It will make it easier for you to settle into your new surroundings.

Every individual is important to us at Hasmonean, and we hope that you will regard it as an honour and a privilege to attend our School. At the same time, remember that being a student of an orthodox Jewish school involves duties and responsibilities - to live and behave in accordance with the Torah tradition, both inside and outside of school.

We trust that your years at Hasmonean will be happy and successful in every respect.

WHAT'S IN A NAME?

Why is our School called Hasmonean? You will be familiar with the story of Chanukah - how the loyal band of Jews under Yehuda Maccabi with Divine help defeated the mighty armies of the Syrian-Greeks and managed to restore Temple worship throughout the land of Israel.

The family name of Yehuda Maccabi was HASMONEAN, a name which has come to be associated with the valiant defence of the Torah and true Jewish traditions.

Our School was established more than 70 years ago by Rabbi Dr. Solomon Schonfeld, z"l, at Chanukah time. Like the Hasmoneans of old, the students of Hasmonean School strive to be loyal devout Jews and upstanding members of the community. When you join the ranks of the Hasmoneans you are thereby accepting the responsibilities and privileges of a religious Jew in the spirit of the original champion of our faith more than 2000 years ago.

May you be successful in your endeavours.

TORAH IM DERECH ERETZ

Our School ethos, 'Torah im Derech Eretz' reflects the expectations that we have of all students and staff. Our orthodox way of life only becomes meaningful when it is accompanied by mutual respect for one another.

You are expected to be polite at all times. If you want to ask a question during a lesson, you should put your hand up and wait until the teacher asks you to speak. Remember, that it is important to be polite when you speak to the office staff; saying "please" and "thank you" is a sign of good manners that is much appreciated.

We hope you will make friends at Hasmonean whom you will keep for life. There may be students in your class who do not make friends easily, and would appreciate a kind word from you. Include them in your games and make them feel wanted. Bullying is rare at Hasmonean but if it happens we take a very serious view of it. If you ever see bullying going on, please tell your form tutor or another teacher straight away to allow us to deal with it.

HASMONEAN'S EXPECTATIONS OF THE STUDENT'S RIGHT TO LEARN

In order to achieve your potential we expect you to:

- Arrive on time, properly dressed with all the equipment you need
- Follow all instructions first time, without argument
- Wait to be invited by the teacher if you wish to speak

In the corridor:

- Act kindly and respectfully towards staff, visitors and fellow students
- Be calm and orderly
- Respect your environment
- Remember to act with a kind heart and always try your best.

Food:

- No eating or drinking except for water is allowed in the classrooms or corridors. You can eat in the hall of outside in the school grounds at breaktime and lunchtime.
- A packed lunch or other snacks to school, they must not include fizzy drinks, cans or glass bottles
- Please ensure that all food brought into school is under a supervised hechsher or recognised as Kosher by the London Beth Din.
- You are expected to put your litter in the bins provided. Chewing gum is not permitted

NUTS & SEEDS:

We would ask that no nuts, seeds or snacks containing these products be brought into school due to a number of students and staff having severe allergies to these.

REWARDS AND SANCTIONS

Hasmonean offers a range of rewards to reinforce and praise good behaviour, and clear sanctions for those who do not comply with the School's Behaviour Policy. These are proportionate and fair and they may vary according to the age of the students, and any other special circumstances that affect the student.

PROMOTING POSITIVE BEHAVIOUR AND REWARDS

Encouragement and praise is central to the promotion of positive behaviour for learning. Rewards are one means of achieving this. Rewards are inclusive and recognise academic and community achievements. Rewards are both simple and immediate and are consistent and valued.

Hasmonean encourages all students to:

- Aspire
- Respect
- Engage

Where students display these values, they are rewarded in a number of ways. Rewards include:

Verbal praise
Communication home – phone call/ email
Award Assemblies
Year Leader Awards
Reward trips
Badges of Honour
Golden Ticket

DISCIPLINE

Positive referral on Bromcom Postcards/letters home
Jack Petchey Awards
Prizes
Celebration Day

REWARDS AND SANCTIONS

SANCTIONS

Whilst we promote a positive environment, sanctions are needed as consequences for inappropriate behaviour. When poor behaviour is identified, sanctions are to be implemented consistently and fairly in line with the School's Behaviour Policy.

In addition to disciplining students whilst at school, teachers may, subject to the provisions of this Policy, also discipline students for:

Misbehaviour when the student is:

- Taking part in any school-organised or school-related activity
- Travelling to or from school
- Wearing school uniform in some other way identifiable as a student at the school.

Misbehaviour at any time, whether or not the conditions above apply, that:

- Could have repercussions for the orderly running of the School
- Poses a threat to another student or member of the public could adversely affect the reputation of the School
- Are contradictory to the ethos of the School

Sanctions are proportionate and account is taken of the student's age, any special educational needs or disability they may have. If a student is vulnerable, suspected to be suffering, or is likely to suffer harm, the School will follow the safeguarding policy and consider whether a multi-agency assessment is necessary.

Students can spend additional time in the Reflection Room at the discretion of a member of SLT. Poor behaviour in the Reflection Room and/or regularly being sent to the Reflection Room may result in a student being given a fixed-term suspension.

CODE OF CONDUCT

Every student in Hasmonean High School regardless of their gender, ethnic origin, social status, language, age, nationality or religion has rights and responsibilities.

THE RIGHT

To have the best education that will help me achieve my potential.

To be allowed to work hard in lessons.

To be treated with respect in what I do and say.

To be part of a well-ordered, clean and tidy environment.

To feel that my personal property is safe.

To feel safe from violence and verbal abuse.

To be supported by everybody around me.

AND THE RESPONSIBILITY

To meet my targets and be proud of my achievements

Not to distract others, making it easy for everyone to work.

Not to be rude to others or unfairly criticise their views.

To do my part in keeping the School clean and litter free.

Not to take or damage the property of others.

Not to be physically aggressive or verbally abusive to others.

To help others whenever possible

PUNCTUALITY & ATTENDANCE

Punctuality: Punctuality is an important part of self-discipline and is essential to good time management. Students must arrive at school and at all lessons on time.

The gates open at 8.25am. The school day starts at 8.45am when you line up. If you arrive at security after 8.42am you will be marked as late. If you arrive after 8.42am, you MUST go round to the main front gate and sign in there. Form time starts at 8.50am and you must be in your form room at that time

Attendance: On a school day you need to be in school. If you are not in school, then you must have a justifiable reason and your parents should telephone the school office before 8.50 am on the first day of absence. Messages regarding absence should be left on the absence line by calling 020 8203 1411.

If you are absent from school, your parents need to communicate (via phone, letter or email) with the School at the start of every day of the absence. If you are ill for an extended period (more than 5 days) then a medical note must be provided.

Orthodontic and other medical appointments should take place OUTSIDE school hours. Where this is not possible, parents should contact the student services officer at least 24 hours in advance to request an exit permit.

Parents are requested not to arrange family holidays during term time.

Hasmonean takes the education of our students from the beginning of the school day very seriously through attendance and punctuality. We work closely with Barnet's attendance team and the Educational Welfare Officer to help ensure that students are able to access their statuary right to a full time education by attending school regularly and promptly.

Evidence shows that students who do not regularly attend school will drop at least one grade in every GCSE subject. Students must have an attendance of at least 96% a year for there to be consistent positive signs of progress across all subjects.

It is a parent's duty to ensure that children attend school on time, as well as seeking proper authorisation for planned absences and following the School's procedures for reporting absence. This will help your child to maximise their potential as well as aid them to enjoy school life to the full.

The Year Leader will track your child's attendance on a weekly basis and contact you if concerns arise.

Please note that we will ask the Local Authority to issue fixed term penalty notices for unauthorised absence when necessary.

FOCUS ON ATTENDANCE

This is Sam.

He is in Year 7 and has 90% attendance
Is that good?

What does this mean?

Sam thinks this is pretty good, so do his parents. Are they right?

90% attendance =
Half a day missed every week!

Let's look a little closer...

1 school year at 90% attendance is 4 whole weeks of lessons MISSED!

90% attendance over
5 years of secondary school is half a year of school missed.

What impact might this have on Sam's life?
Research suggests that 17 missed school days a year results in
a GCSE grade drop in achievement.

So 90% is not as good as it first seemed.

Raise your attendance
Raise your success!

Maintain a 100% attendance to win a prize at the end of year

SAFEGUARDING

MRS V PODMORE
DESIGNATED SAFEGUARDING LEAD

MR B MALIK
DEPUTY HEADTEACHER
DDSL

MISS H AABI
SAFEGUARDING OFFICER
DDSL

MRS L SERFATY
HEAD OF MIDDLE SCHOOL
DDSL

MR C WALKER
ASSOCIATE ASSISTANT HEADTEACHER INCLUSION

RABBI M AMAR
HEAD OF YEAR 7

HEAD OF YEAR 8

OUR JOB IS TO MAKE SURE THAT YOU ARE SAFE

IF FOR ANY REASON, YOU ARE WORRIED ABOUT YOUR OWN OR A FRIEND'S PERSONAL SAFETY AND WELLBEING, PLEASE COME AND SPEAK TO US.

WE ARE HERE TO HELP

HASMONEAN HIGH SCHOOL FOR BOYS - BELSIZE PARK CAMPUS

CARE, GUIDANCE AND SUPPORT

At Hasmonean, caring for your safety and wellbeing is our top priority. If you are unhappy or worried in any way or just need someone to talk to, please do not hesitate to talk to a member of staff who will help guide you and/or guide you on to another member of staff who can support you.

At Hasmonean we have a wealth of staff members who are here to look after you.

1. You will see your **FORM TUTOR** each day. You should speak to them about everyday things or problems you might be having. They are the first adult at school to speak to as they are specifically looking after you and checks how you're doing.

2. You have a Year Leader, Rabbi Amar and Safeguarding, Wellbeing and Support Lead, Ms Aabi. If something has happened that feels serious, you are worried about something or you don't think your Form Tutor can help, you can speak to either of them. They are there to listen, support you and help you work out what to do next.

3. The **STANDARDS TEAM's** job is to make sure everyone is behaving well, learning properly, and enjoying school. They help keep the school safe, calm, and a good place to learn.

4. The **SCHOOL COUNSELLOR – Mr Linton-Smith** is there to help guide you in any sensitive matters you may wish to discuss with them.

5. The **STUDENT SERVICES OFFICER** – They are there to help you when you are feeling unwell, or are not sure where you need to be or if you need to call home.

6. The **ASSISTANT HEADTEACHERS –** They have overall responsibility for your care and wellbeing, and is there for you if you think the matter is so important that it can't be dealt with by another member of the pastoral team, or if you just need to speak with them.

7. **ANY OTHER ADULT –** Please speak to any other member of staff if you have a concern regarding your wellbeing or the wellbeing of another student.

SCHOOL RULES AND INFORMATION

MONEY AND VALUABLES: Hasmonean is a cashless School where everything is paid for via MCAS. Students should only bring money to school for Tzedokah. In the unlikely event of large sums of money being brought to school, this must be handed to the office for safe-keeping on arrival at school.

Jewellery or any valuable items, including iPods or electronic games, must not be brought to school. If found, they will be confiscated for a limited period, before being returned to their owner or parent.

CARE OF PROPERTY: All articles brought School and all items of uniform should be clearly and indelibly marked with owner's name and form.

ILLNESS DURING SCHOOL TIME: The Student Services Officer is a qualified first aider and will decide whether it is necessary to send a student home. Students may not phone home directly to ask their parents to come and collect them. Students will normally only be allowed home if collected by a parent or guardian, or the emergency contact listed on their application form.

TELEPHONE MESSAGES: Messages will only be taken for students in cases of emergency. If you wish to speak to a member of staff, the best times are during morning break at 11.25-11.30am or at lunchtime 12.15-1.45pm.

HOME ADDRESS/EMAIL: Parents are asked to notify the School in writing immediately of any change of address, telephone number (including the emergency telephone contacts) or email or changes in personal/family circumstances. This should be done via email@hasmonean.co.uk.

TRAVEL: We encourage children to travel to and from School using public transport. It goes without saying that they should be outstanding representatives of Hasmonean. Children under 16 receive a free Oyster Card, and must have one to use public transport. You can apply for an Oyster Card at the Post Office and many local shops. Please be aware that poor behavior on public transport may result in your child's Oyster Card being removed.

COMMUNICATIONS: You can find out lots of useful information about Hasmonean on our website: www.hasmoneanboys.org.uk. This includes holidays dates and telephone lists. Please use the website first to find the answers to your questions.

SCHOOL POLICIES: Please see our website for all of our school policies

USE OF MOBILE PHONES IN SCHOOL

Hasmonean is a mobile free School. Students **may not use** their mobile phones in school.

Students are not permitted to bring smartphones to school. If a phone is brought in, it must be a basic model without or with few smart capabilities (e.g. no internet access, apps, or camera functions). The same applies to smartwatches.

Students hand their phones in to their tutors at the start of the day.

Where a student's mobile phone is seen or heard in school, the phone will be confiscated by a member of staff and the Mobile Phone Policy followed.

If a student refuses to hand in their phone, appropriate sanctions will be applied.

Serious misuse of mobile or other technology, for example cyberbullying or the taking of or sharing of inappropriate images (please note this list is not exhaustive) will be dealt with by applying sanctions explained in this policy. The School understands that cyberbullying and other misuses of technology will often take place outside of School. The School may only intervene if it has an impact on someone within the School community and/or brings the School's reputation into disrepute.

We appreciate your support in helping us maintain a focused learning environment.

ORGANISATIONAL ADVICE

TIMETABLE: Your child's timetable will appear on MCAS. We would advise that you make numerous copies of your child's timetable.

When your child first receives their timetable it is recommended that they colour code their lessons. For example, all their Maths lessons could be blue, their Science lessons red and Gemara lessons yellow.

Some children may prefer a more visual timetable and so they may wish to draw a picture (or copy one) to represent a lesson, for example calculator for Maths or a football for PE. It is important that each child understands their timetable and makes it meaningful for them so as to help them remember.

We would advise there is a copy of their timetable in their bedroom, stuck to the back of their locker door and even another downstairs on the fridge so they are constantly reminded of their lessons. It is also advisable to print a small version to slot in behind the lanyard.

BAGS: We would strongly recommend that each child checks their timetable before they go to bed each night and packs their bag before they go to sleep. If possible they should have their bag ready to take in the morning. Not only will this make it quicker to get out in the morning, it will also allow you, the parent, to check that your child has everything they need.

Please advise your child to put their bag in their locker at break times and not to leave it in the playground. It is the only place they can be sure it won't be moved.

BOOKS: We would strongly recommend that you designate a shelf or area in your child's room for their School books. As there are a number of different text books and sheets, we recommend that you buy your child an A4 ringbinder folder for each subject in different colours. The best way to keep everything together is to purchase oversized plastic A4 folders, this way it is simply a case of having 7 folders in your child's bag and one shelf with approximately 12 folders on it. Each folder should have their name and subject clearly labelled.

LOCKERS: Every student is allocated their own locker. Please buy them preferably a code lock to ensure their belongings remain secure. Please help your child to manage their day by using their locker effectively and limiting the weight of their bag.
Students are encouraged to go to their lockers before 8.45am and take all the relevant equipment for periods 1-3, again during first break for periods 4 & 5 and also during lunchbreak for periods 6 & 7.

LABELLING OF CLOTHING AND OTHER PERSONAL BELONGINGS:
All items of clothing and other belongings must have your child's name clearly labelled. This includes bags, coats and shoes as well as pencil cases and calculators. Mobile phones can be security marked by the police and some networks allow tracking in the event of loss or theft.

THE SCHOOL DAY

There are 7 lessons a day in Year 7, each lasting approximately 50 minutes. Morning break is 20 minutes and lunch break is 45 minutes. Students are registered in the morning and afternoon.

BOYS: Sunday School begins with the ever popular Avos U'Bonim session at 8.00 am. This is an opportunity to support your son's Kodesh studies. Teachers and alumni also attend and are available to learn with your son. Students who regularly attend this session are entered into prize raffle draws. Avos U'Bonim has been very successful and beneficial in the School for many years and we strongly urge all students to attend this session. Shacharis begins at 8.40 am and is followed by breakfast. There are two shiurim between 9.30am - 11.15am. Students may leave at 11.15am, however, there are voluntary shiurim until 12.00 pm.

FRIDAYS: Long Fridays finish at 1.15pm and short Fridays at 12.40pm.
Please see the website for more information.

WHAT I WILL LEARN: Every day you will have Kodesh lessons and learn a variety of interesting and important Jewish subjects. Jewish Studies are a compulsory part of every students' curriculum throughout the School and the foundation of your education at Hasmonean. In addition to the core subjects of English, Mathematics and Science, you will study a broad range of subjects in Years 7 and 8. These will include: French or Spanish and Modern Hebrew, Geography, History and ICT. What will I learn in Creative Arts? Fine Art, PE and Music will also play an important part in your learning.

LESSON TIMES

PERIOD	TIME
Arrival	By 8.42
Registration	8.50-9.10
Period 1	9:10 - 9:55
Period 2	9:55 - 10:40
Period 3	10:40 - 11:25
Break	11:25 - 11:40
Period 4	11:45 - 12:30
Period 5A Lunch Y8, 9, 12, 13	12:30 - 1:15
Period 5B Lunch Y7, 10, 11, 12, 13	1:15 – 2:00
Mincha and Form Time	2:00 - 2:15
Period 6	2:15- 3:00
Period 7	3:00 - 3:40
Phone Return	3:40 - 3:50
Co Curricular Clubs (Except Tuesdays)	3:50 - 4:35

SHORT FRIDAYS

PERIOD	TIME	LENGTH
Arrival	By 8:42	
Line up	8:45	
Form	8:55 – 9.05	15 mins
Period 1	9.05 - 9:45	40 mins
Period 2	9:45- 10:25	40 mins
Period 3	10:25 - 11:05	40 mins
Break	11:05 - 11:15	10 mins
Period 4	11:20 – 11:55	35 mins
eriod 5A- Year 7	11:55 - 12.30	35 mins
eriod 5A- Year 8	11:55 - 12.35	40 mins
Phone Return in Hall		

You will be put into sets for Jewish Studies, Modern Hebrew, Mathematics from the beginning of the academic year. There will be several assessment opportunities during the School year to ensure that you are in a learning environment that is best for you. You will be prepared for these assessments by your class teacher and dates of the assessment tests will be made available in advance.

STUDENT SERVICES OFFICE

HOW THE STAFF CAN HELP: Student Services is an important part of the School.

The Student Service Officer is a qualified first aider. If you are hurt or feeling unwell you will be sent to the Student Services Area. If you need to use an asthma inhaler during the school day, it can be kept in the office for safekeeping, but you are reminded that the office staff are not permitted to administer other medication. Students who are on regular medicines should bring spares in named boxes from the pharmacist for Student Services to look after. This also includes boys who need to take medicines at break time.

If you suffer from an allergy that requires medication, your parents must contact the Student Services Officer about your condition as soon as possible. This will ensure that you are properly protected at School.

Check with your Year Leader or with the Student Services office for lost property.

PASTORAL COMMUNICATION

If you have any concerns about your child, your first point of contact should be their form tutor. For more serious matters — such as bullying, difficulties at home, or if an issue remains unresolved after speaking with the form tutor — please contact your child's Year Leader.

Social, Emotional, Behaviour or Attendance related concerns

Rabbi M Amar	m.amar@hasmonean.co.uk (Year Leader)	ext. 442

Safeguarding, Wellbeing & Attendance Lead

Miss H Aabi	h.aabi@hasmonean.co.uk	ext 441

Child Protection/Safeguarding

Mr B Malik	b.malik@hasmonean.co.uk	ext 217

Special Educational Needs

Mrs R Sireling	r.sireling@hasmonean.co.uk	ext 226
Mr A Cheung (deputy SENDCo)	a.cheung@hasmonean.co.uk	ext 426

Medical concerns/Absence on the day

Ms L Walter	l.walter@hasmonean.co.uk	ext 400

Standards and Behaviour Support Team

standards.middle@hasmonean.co.uk

Kodesh related concerns

Rabbi Y Hager	j.hager@hasmonean.co.uk	ext 484

Teaching and Learning concerns

Mrs J Neal j.neal@hasmonean.co.uk

Inclusion

Mr C Walker	c.walker@hasmonean.co.uk	ext 416

HOME SCHOOL CONTACT

The Year Leader is responsible for overseeing student's welfare and for monitoring their academic progress. They will be liaising with your child's primary school to facilitate their transfer to Hasmonean and thereafter they will be kept informed of your child's progress by regular consultation with their Form Tutor and subject teachers. You will receive two progress reports and one full report in the academic year.

You will receive two progress reports and one full report in the academic year. You will receive three reports during the year. One report will be a data sheet which will be issued prior to Parents' Evening which will be held in February. The information on this sheet will be the basis of your discussion with your child's teachers. There will be a grade only report with a summary comment from your child's Form Tutor and you will receive a full report towards the end of the summer term.

At other times, if you wish to discuss your child's welfare or academic progress, you can contact the Year Leader by email. Staff members will reply as soon as possible but please remember that they have teaching commitments alongside other roles. Where appropriate, serious concerns are passed on to senior members of staff for their personal attention.

For us to do our best to help your child, it is essential for us to be well-informed about any special factors that may be relevant to their work and progress at school. If there are any personal problems, whether medical or educational, or if there are any special domestic circumstances, please tell us. You are assured that any confidential information will be treated with the utmost discretion.

MyChildAtSchool (MCAS)

MyChildAtSchool (MCAS) is an online Parent Web Access tool which is a safe, secure way to view your child's information. The MCAS portal enables you to view your child's performance at School and to obtain information. It is a fast way to locate details of your child's behaviour, attendance and progress.

MCAS allows parents to access Datasheets, Academic Reports and Full Reports online. As soon as your child's report is published, you will be able to access it immediately.

The MCAS portal also has the capability for parents to view details about attendance, behaviour and homework.

MCAS APP AND CASHLESS CATERING

MCAS App

As some of you are existing parents, you will be familiar with the MCAS App – this is where you will receive all communication, view attendance/behaviour and pay for products, trips and activities.

If you already have a child in the school, you do **NOT** need to do anything. The incoming student will automatically appear on your app.

For new parents, as the new school year begins you will receive an enrolment email directly to your inbox with details of how to enrol and download the app. There is a web portal for those without smartphones.

To download the smartphone/tablet application ahead of receiving your enrolment code, please click on the appropriate link below:

Play store link	https://play.google.com/store/apps/details?id=com.bromcom.mcas
Apple store	https://itunes.apple.com/gb/app/mychildatschool/id1394575255?mt=8

Please see the link below to give you some background of where to find things and how the app looks.

https://hasmoneanmat.org.uk/mychildatschool/

NUTS AND SEEDS: We are a nut free school

We would ask that no nuts, seeds or snacks containing these products are brought into school due to a number of students and staff having severe allergies to these products.

Lunches and Free School Meals (FSM)

Lunches will not be available to purchase at school, therefore all students are should bring a packed lunch, snacks and water with them.

FSM students will have lunch provided.

If your child is eligible for FSM, the school will be in contact before the first day of school for your child to make their meal choices.

Please check your eligibility by visiting - https://fsm.lgfl.net/

You will need the following details to complete the check:

1. Full name
2. Date of birth
3. National Insurance Number

The Local Authority is **Barnet** and **Hasmonean High School for Boys** is the school.

SCHOOL UNIFORM

School Wear, 140 Brent Street, London NW4 2DR Tel: 020 8202 2203

BOYS

- Black blazer with School badge
- Black trousers (not jeans or chinos)
- Plain black v-necked/round necked jumper or plain black sweatshirt
- White, plain, fully buttoned shirt (no patterned material), suitable for wearing with the school tie and with the top button fastened.
- Regulation school tie. The tie knot must be visible.
- Regulation school Kippa (black with maroon trim)
- As an orthodox Jewish school, boys are also required to wear tzitzit throughout the day.
- Plain black or navy coat, jacket or anorak
- Black formal school shoes, without heels – no boots, trainers or trainer like shoes. Please note, shoes that are branded from sportswear brands or having logos will not be permitted; makes such as Adidas, Lonsdale, Nike and Slazenger are not acceptable.
- Student Lanyard (this will be provided when the student joins the School)

PE KIT

- Black tracksuit trousers or plain black sports shorts
- White collared polo-shirt, no visible logos
- Optional black jumper/hooded top
- Training shoes (NOT school shoes)

Optional items for students playing football

- Black shorts
- White socks – short and long
- Football boots

Please see the full uniform policy on our website.

HAIR:

Hair must be neat and tidy. You should not have big differences in hair length (such as very short on the sides and long on top). The sides of your hair must not be shaved shorter than a number 2. Sideburns or payos should not go lower than the top of your ear.

SCHOOL SOCIETIES AND ACTIVITIES

As well as your lessons, there are many other activities in which you can become involved. Leadership and volunteering are important skills that we wish to inculcate in our students by introducing them to our Yoni Jesner Award. These may include First Aid, self-defence classes and a range of sports and musical activities.

You can join a variety of societies and attend some of the special learning sessions that take place throughout the year. In Year 9 you can join The Duke of Edinburgh Award Scheme. During your time at Hasmonean you will have the opportunity to participate in various educational trips, both in this country and in Europe, to help you to enrich your learning and develop as a person.

Other exciting events include the annual Achdut trip in Year 7, Shabbatonim and Activity Days in July.

If you wish to learn to play a musical instrument, lessons can be arranged through the Music Department. Your parents will have to pay separately for these lessons. A letter to explain the arrangements is enclosed with this booklet.

YOUR FORM GROUP & HOUSE

In Year 7 you will be divided into forms and into Houses: Chesed, Gevurah, Tiferes, Malchus, Netzach.

You will remain in the same House throughout your whole School life. Houses work towards end of term rewards trips which are based upon highest attendance and highest positive referrals.

As you will be spending a day in School before term actually begins, you will have a chance to get to know the other members of your form, some of whom will be from your primary school.

Each form is based in its own form room. You will be allocated your own locker where you can store your books and PE kit, etc. Your form room is your base for registration and Mincha. You will carry your school bag with you throughout the day so that you have the necessary books and equipment ready for each lesson.

Your Form Tutor will take you for registration, and will probably teach you for at least one subject. They are there to help with any problems you may have and to help you to settle in as quickly as possible.

As the School motto 'Torah Im Derech Eretz' implies, your Jewish Studies form an integral part of your education and will permeate all your learning at Hasmonean. Many of our students find that their relationship with their Rebbe extends well beyond Year 7.

EQUIPMENT

YOU SHOULD BRING THE FOLLOWING:

A strong school bag which will protect your books. This means that it should have a firm shape and not be floppy. A name tag attached to the bag would be advisable, as many bags look the same.

- A pencil case containing pencils, pens (including spares), coloured pencils, glue stick, scissors, rulers (15 cm and 30 cm), a few highlighters, a sharpener and rubber. Tippex or other correction fluid is not allowed.
- A mathematics set containing a compass and protractor (preferably 360 degrees) and scientific calculator. (The Mathematics Department recommends any of the Casio fx-85 series calculator.)
- A small French and Hebrew-English dictionary (softback editions are available).
- A rough exercise book/jotter.
- 15 plastic zip folders.
- A siddur
- A code padlock for your locker with a spare key which should be given to your Form Tutor at the beginning of term.
- Folders are highly recommended- a ring-binder file- preferably a plastic one (for all work across the year), dividers (a set of five – giving the students six spaces to divide their work by each half-term) and a popper file wallet, giving students a smaller file of work to carry to their lessons, containing the work they have been most recently doing.
- A suitable secular reading book for silent reading

Please label all your equipment, property and school bag with your name and form.

I enjoy the trips and activities organised by HOPE

SETTINGS AND ASSESSMENT

Term 1	Subjects set	When will new sets be created?	How are students assessed?
	Maths	November	After Internal assessment
	Modern Hebrew JS Chumash	October	Following internal assessment

Term 2	Subjects set	When will new sets be created?	How are students assessed?
	Maths	Beginning of term	Evidence of class work grades, half termly mini-assessments, weekly homework and standardised assessment results may all be used to give the Director of Learning evidence to suggest set movement. The decision of the Director of Learning will be emailed to you.
	Modern Hebrew JS Chumash	February	

Term 3	Subjects set	When will new sets be created?	How are students assessed?
	Maths Modern Hebrew JS	At the end of term in preparation for the beginning of Year 8	Evidence of class work grades, half termly mini-assessments, weekly homework, standardised assessment results and the end of year examination results may all be used to give the Director of Learning evidence to suggest set movement. The decision of the Director of Learning will be emailed to you.

SMSC

(SPIRITUAL, MORAL, SOCIAL, CULTURAL BRITISH VALUES EDUCATION)

The spiritual, moral, social and cultural development of students is an essential element in improving the quality of learning and raising achievement for all students and allowing them to become full members of society. SMSC plays a crucial role in the life of Hasmonean preparing our students for a life in modern Britain. Hasmonean has designed its own special programme which addresses the needs of our students whilst promoting the religious ethos of the School. We deliver a programme of British values including talks and lectures, meeting the needs of our students within the framework of the school curriculum and in accordance with Halachah. Students will also learn about key facets of British Values and SMSC during form time, through interactive and discussion based sessions on a number of topics led by Form Tutors.

We work in conjunction with a variety of community organisations, which include JAMI, JWA, the Police and Streetwise. We aim to educate students to behave well, form constructive relationships, show respect for others, take responsibility, show initiative, tell right from wrong, participate fully in their community, reflect on their experiences and have knowledge and insight into values and beliefs.

We aim to educate our student to be active and informed citizens. We encourage participation in school and community life, promoting behaviour, equal opportunities, respect and responsibility. Throughout the School, students will have the opportunity to participate in volunteering for a variety of organisations.

SUPPORTIVE STUDIES UNIT

There are dedicated rooms where you can find the SENCO and teaching assistants. Students come here when they need further support in their studies. Sometimes students can come here during lunchtime to do their homework and use the computers.

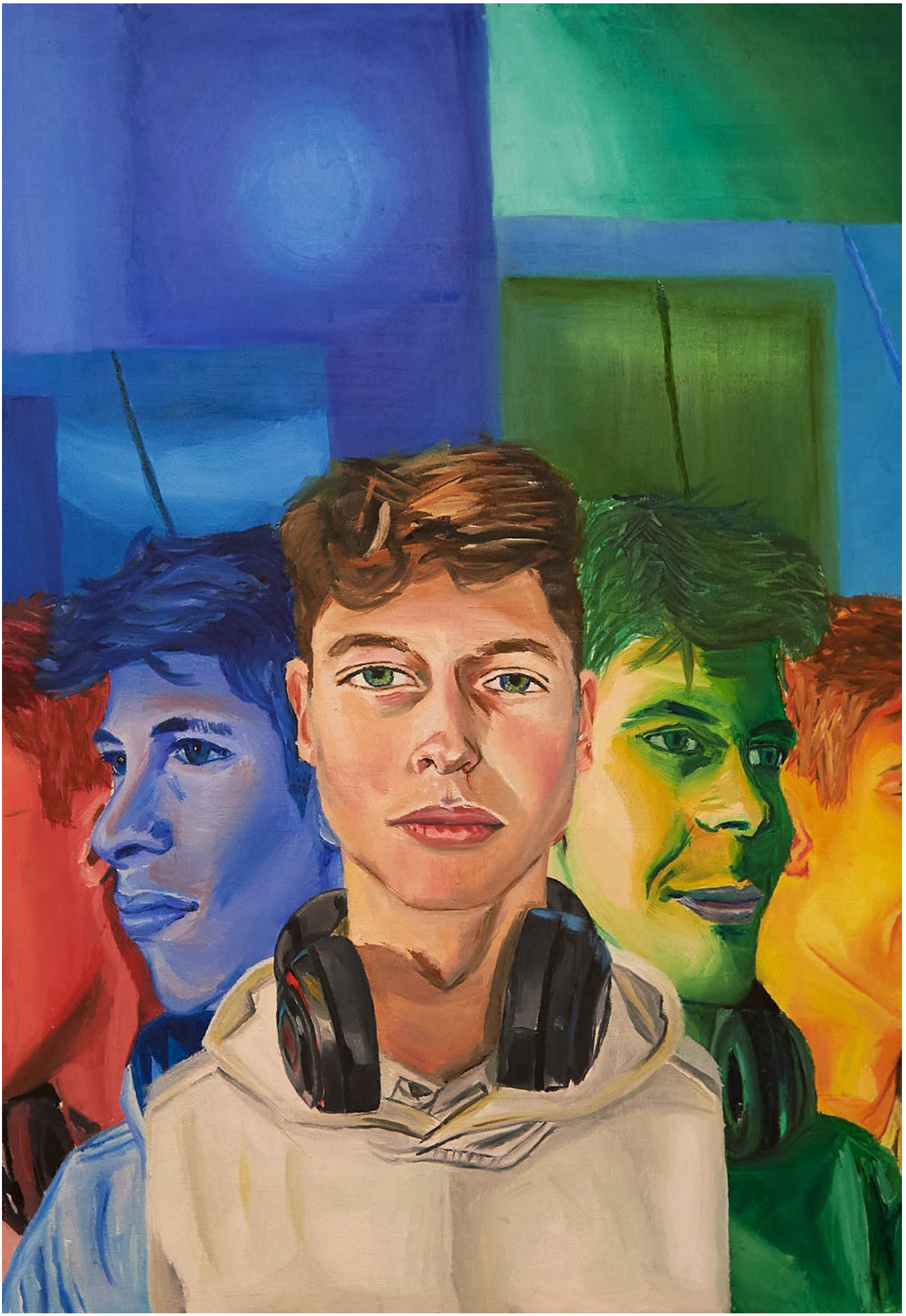
Please refer to the SSU Transition booklet for more information.

PSHE

Personal, Social, Health and Economic Education has been added to the taught curriculum for Key Stage 3, and aims to support our students to be healthy, safe and prepared for modern life in line with the Hasmonean ethos. PSHE Education incorporates health education, relationships, economic well-being and careers, and the curriculum has been designed in collaboration with secular subjects to provide a rich experience of the wider world and our role and responsibilities within it. Students have one timetabled PSHE Education lesson every two weeks, with links to the key topics featuring across their other subjects.

Over the course of Year 7, the initial focus will be on Health and Wellbeing, specifically linking to the Heads-Up programme (designed by Norwood) that supports students' transition into secondary school and encourages positive independence and resilience. In the New Year, our focus shifts onto relationships, linking into the Science curriculum. In the summer term, we consider living in the wider world and the impact our actions can have in terms of the environment and current affairs.

Throughout the year we ensure students are kept informed about current affairs, nationally and internationally recognised events and activism, and we also raise awareness of a wide range of charitable causes. We aim to allow a flexible approach that can be both proactive and reactive to the interests and needs of the students. The PSHE Education team works closely with the Head Boy Team and Student Voice committee to allow students the opportunity to be heard.



Hasmonean High School For Boys
Holders Hill Road
London
NW4 1NA

Tel:
020 8203 1411

ADMISSIONS:
t.meduna-scott@hasmonean.co.uk
www.hasmoneanboys.org.uk

ssat
the schools, students and

Business & Enterprise

Ofsted Outstanding School 2012|2013

פיקוח PIKUACH Inspecting Jewish Schools